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Work Centrality of Development Personnel as a Function of Valence Attitude, Subjective Norm and Perceived Control

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**** Shyamacharan Ogre**

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The purpose of the present study was to examine the role of valence, attitude, subjective norm and perceived control in determining the work centrality of development personnel. Three hundred field level rural development personnel (i.e. Gram Shahayaks) working in different Development Blocks in Raipur region were selected for the study. The questionnaire developed by Sinha (1990) was used to measure the work centrality while other scales were developed in the present study to measure valence, attitude, subjective norm and perceived control. Individual data were analyzed employing multiple regression analysis. Obtained findings reveal that valence has been appeared as significant factor in determining the work centrality of development personnel. It was positively correlated with work centrality.

Introduction:

Centrality of work is understood as the importance given to work in the life of workers. Of course, the centrality is jointly determined by job specific affect, cognition and activity. The job specific components lead to a global view on the centrality of work. Centrality of work means work is in central position of workers life space (Sinha, 1990).

Centrality of work can be interchangeably expressed as work commitment (Nevill & Super, 1984); work salience (Super & Nevill, 1986); central life interest (Dubin, 1956); work motivation (Pareek, 1974); work values (Rao, 1974); or work involvement (Kanungo, 1981); etc. Work centrality has been found as one important factor to develop positive work culture in the organisation (Sinha, 1990). For example, work centrality leads to strong commitment and productivity (Misumi, 1983); highly proactive, innovative and challenging approach (Singh & Vinnicombe, 2000);

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organisational commitment (Hackett, Lapierre, Hausdrof, 2001); Job related worry (Gorgievski & Marjan, 1999) and civic behaviour (Cohen & Vigoda, 1998). On the other hand, organisations' in which people do not feel work centrality leads to low productivity, absenteeism, loss of equality and reduced working hours (Levy-Leboyer, 1986); lack of responsibility (Misumi, 1983). Low level of work centrality also leads to rest and relaxation without preceded by hard and exhausting work, indifferent attitude, procedure rather than outcome orientation, and the lack of consideration for others (Sinha, 1985); tangible gain attitude (Ganesh, 1982), individualistic decision (Singh and Tripathi, 1994); manipulation (Tripathi, 1981); and ingratiation (Pandey, 1981).

Several factors are responsible for work centrality in the organisations. Some factors which determine work centrality or non work centrality are work values (Sinha, 1985); bureaucratization, impersonalisation, political interference and the ethos of a welfare organisation (Sinha, 1990); work ethics (Cherns, 1980); shift from traditional values (Inglehart, 1982); work ethos and work ethics (Bhadury, 2000); organisational membership and organisational culture (Sinclair, 1993); Social and societal system (Bhadury, 1991); cultural and mythological heritage (Sinha, 1990) and feeling that work leads to a desirable future (Thorsrud, 1972).

Work behaviour has been central focus for many researchers. They have tried to explore its nature, and got success in developing various model. Vroom (1964) explains work motivation as a product of three factors: how much one wants a reward (valence), one's estimate of the probability that effort will result in successful performance (expectancy) and one's estimate that performance will result in receiving the reward (instrumentality).

Another model in the context of attitude and behaviour was proposed by Fishbein and Ajzen (1980) named Resoned Action Theory. According to the theory, behaviour (to extent that it is under volitional control) is determined by its intention, whereas intention is determined by weighted additive function of attitude towards behaviour and subjective norm. Attitude towards behaviour is the sum of evaluative (behavioural) beliefs about the consequences of performing the behaviour. It refers to the degree to which a worker has a favorable or unfavorable evaluation of performing his/her work. Subjective norm is comprised of qualitatively distinct belief about how other people will view ones performance. Perceived control is the third novel antecentdent which was not inducted in the Theory of Reasoned Action, and included by Ajzen (1985) in his new model named Planned Behaviour Theory. Perceived control is defined as perceived ease or difficulty in obtaining success. It is a general state of an actor's mental functioning which refers to past experiences as well expected difficulties, and beliefs about control over behavior that he/she is able to overcome all difficulties and will get success through his/her efforts.

Singh (1993) has tried to integrate the Vroom's (1964) and Ajzen's (1985) models and proposed new model. The model expected any volitional control behaviour on the basis of intention of the behaviour. The key constructs of the two theories were integrated using an assumption of rationality. According to Singh (1993) work intention is assumed to be a function of four factors: valance, attitude, subjective norm and perceived control. All these fac-

tors may have an important role in determining the work centrality of development personnel and, therefore, may create a work centric culture. Work centrality presents a synergetic work culture (Sinha, 1990, 1991), and may be assumed to be determined significantly by the variables of valence, attitude, subjective norm and perceived control. Thus, the present study was designed to examine this hypothesis empirically. The specific problem of the present study was to examine the role of valence, attitude, subjective norm and perceived control in determining the work centrality of the development personnel.

METHOD

Sample:

Subjects were rural development personnel working in different development Blocks situated in a particular area. Subjects were taken from the same region because it controls cultural effects on the main variables. All subjects were taken from the same level, i.e. village level workers called as "Gram Sahayak". They are the government employees working in different' villages as an agent of implementation of development programmes. Selection of the subjects from same level controlled some extraneous variables like power, authority, nature of work, and responsibility.

First of all, ten Development Blocks were selected randomly from the Blocks of the Raipur region. There were about 40-50 Gram Sahayak working in each Block. Though, all the Gram Sahayak (about 450) were requested to participate in the study, and all of them were agree, and therefore, they were administrated the scale, but it was observed that some were not sincere in giving the responses, therefore, then responses were not taken for the analysis. Responses of only 300 Gram Sahayak were considered, and therefore, the sample was comprised of 300 subjects.

Tools:

There were, five scales used in the present study. A brief description of the scales is as under:

(I.) **Work Centrality Scale:** Centrality of work to life space of the subjects was assessed by the adopted measure of Sinha (1990). Keeping this view in mind the global nature of the centrality judgment, the subjects instead of being asked to use a rating scale were provided with a circle (of 47 mm. radius) in which they were to locate their work, assuming the circle to be their life space.

The score for centrality of work was derived by measuring the distance (in mm) of the point of location from the centre and then by subtracting the score from the maximum possible score of 47 mm. Thus, the higher the score, the greater the centrality. The possible range of scores was from zero to forty seven.

(2.) Valance of the job scale: There were five items developed to measure valence of the job. Items were, how much necessity do you feel to complete your job ?; how much committed are you to complete your work well ?; how much satisfaction do you get to complete your work well ?; how much is it important for you to complete our work well ?; and how much obliged are you to complete your work well ? Responses on the items were rated on four points scale ranging from very much, to very less. A score of four was given to very much, three to above average and one to very less responses. Thus, a subject can score a maximum of 20 and minimum of 5 score. Internal consistency of the scale as assessed by Cronback alpha was found to be 630.

(3.) Attitude towards Work Scale: A

single statement was framed to assess the attitude towards work. It was "for you to involve in work is....." Subjects had to rate this at eight evaluative semantic differential type four point rating scale ranging from very good to very bad, very beneficial to very harmful, very right to very wrong, very much interested to very much disinterested, very much practical to very much impractical, very difficult to very easy, very useful to very useless and very welfare to very unwelfare. In the scoring process a score of 4 was given to the high positive attitude, 3 to average positive, 2 to average negative and I to very unfavorable attitude showing responses. Thus, a subject could score maximum 32 and minimum 8 scores. This scale has an internal consistency coefficient (i.e. alpha) of .77.

(4.) Subjective Norm Regarding Work Scale: Subjective norm scale was developed considering suggestions and views of Ajzen (1985). The scale consists of two parts; part A is related to measurement of importance of different persons, for the subjects regarding their job. On the other hand, second part of the scale measures expected support or opposition of important persons regarding the job. Items of the part one are: how much important are your family members for you regarding your job?, how much important are your friends and workers for you regarding your job?, how much important is your boss for you regarding your job?, how much important are your union members for you regarding your job?, and how much important are your neighbors for you regarding your job? Responses of the subject were taken on four points rating scale ranging from most important to least important score one was given to very less, two to less, three to more and four to very much response.

There were ten items in part second of the scale. The items were: how much do your family members motivate you to complete your work effectively?, how much aid or opposition do your family members extend to complete your work effectively ?, how much do your friends and coworkers approve of your completion your work effectively ?, how aid or opposition do your friends and coworkers extend to complete your work effectively ?, how much does your boss coax you to complete your work effectively ?, how much aid or opposition do your boss extend to complete your work effectively ?, how much do your neighbors like that you complete your work effectively ?, how much aid or opposition do your neighbors to complete your work effectively?, how much do your members like that you complete your work effectively? How much aid or opposition do your union members give to complete your work effectively? Response on the items was rated on four points scale ranging from very much to very less. Score four was given to very much, and one to very less in the scoring process. The support and importance score for each factor were multiplied on the basis of the suggestion given by Ajzen & Fishbein (1980). Those scores for five factors were summed up. The total score for a subject was considered as over all subjective norm score. Thus, a subject can score maximum 160 and minimum 10. The internal consistency of responses on the subjective, norm scale was calculated. The alpha coefficient was found .41 for part one and .84 for part second.

(5.) Perceived Control Scale: Four questions were developed on the basis of Shifter and Ajzen (1985) and Singh (1993) to measure perceived control. Items were: how much able are you to complete your work well? How much acquainted are you to complete your

work well? How much possibility do you feel to be completed your work well by you? And how much difficulty do you expect in the way of completing your work well?

Subjects responses on the first there items were rated on four points scale ranging from very much to very less, however fourth item was rated on the scale ranging from very much difficult to very much easy.

Score four was given to very much, three too much, two to less and score one to very less for the first three items. In the scoring of fourth item, score one was given to very much difficult, two to difficult, three to easy and score four to the very easy. The total score of all the items was considered as perceived control score for a subject. Maximum 16 and minimum 4 score can be scored by any subject on this scale. Internal consistency of the scale as assessed by Cronbach alpha was found to be .55.

RESULTS AND DISCUSSION

For the purpose of examining the problem, multiple regression analysis was employed**.** Obtained results are presented in the table 1 and 2.

Table 1: b coefficient and beta weights of independent variables in the explanation of work centrality along with regression equation

Variables	r, With work centrality	b coefficien	?
Valence	0.23	0.80***	3.52
Attitude	0.10	-0.02	0.06
Subjective Norm	0.11	-0.01	0.003
Perceived Control	0.18	0.39	1.81

Regression Equation:

Work centrality = 16.23 (constant) + (0.80 x valance of the job) + (-0.02 x attitude towards work) 4- (-0.01 x subjective norm regarding work) + (0.39 x perceived control over work)

.....

Multiple Correlation = V (0.060) = 0.245, F (4,295) = 4.72, p<0.01

.....

.....

***p< 0.001

Table 2: Summary of the ANOVA for the test of significance of different independent variables in explanation of work centrality.

Variable	SS	df	MS	F
Regression	1168.79	4	292.19	4.72**
Valence	1016.12	1	1016.62	16.44***
Attitude	0.003	1	0.003	0.001
Subjective Norm	50.38	1	50.38	0.81
Perceived Contro	101.79	1	101.79	1.65
Error	18245.46	295	61.85	-

P - <0.01, ***p< 0.001

A close perusal of table 1 reveals that the value of multiple correlation was found to be 0.245 which was significant [F (4, 295) = 4.72, p < 0.01]. Correlation of work centrally with valence (0.23) and perceived control (0.18) seems to be significant but obtained beta coefficients for the four independent factors tells other things. Beta coefficients for valence (0.80) was found to be significant [F (1, 295) = 16.44, p< 0.001). Its beta value is 3.52, and its multification with correlation x 100 (3.52 x 0.23 x 100 = 80.93) indicates that valence explains about 81% variances of work centrality scores. Contribution of other factors was found to be insignificant Findings of the present research supported the hypothesis partially. Only valence factor was found as an important factor which determined about 81% work centrality of development personnel.

Positive b-coefficient of valence indicates that increasing valence of the job increases the work centrality. Valence of the job refers its requirement for the development personnel to satisfy their specific needs. It is an external feature of the job (c.f. Lewin, 1935). When a person feels high valence of a region of life, he move towards the region to get satisfaction. If an employee feels high valence of his job he would move towards the job, or he makes his job more near to his life. Naturally his job becomes more central in his life space.

Results regarding effect of attitude, subjective norm and perceived control did not support the hypothesis. Attitude is found to be insignificant factor for work centrality. Ajzen (1985) argued that specific attitude leads oc-

currence of the specific behaviour. Here in the present study, attitude was measured towards general involvement in the development activities, and thus, it was not specific attitude. Perhaps this may be a reason of insignificant role of attitude. Subjective norm was the second psychological variable which ' was not found to be significant in explaining the work centrality. It is observed that important others (that may be family members, friends etc.) are not considered relevant in the context of service matter due to job security and government policy because of which subjective norm did not play significant role in the context of determining the work centrality. Another independent variable perceived control was also found to be insignificant in this regard. Perceived control was assumed to be related with process and results of action, therefore, it is expected to be correlated with centrality of work but findings did not support it.

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Ensuring Road Safety: New Legal Trends

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The following study deals with the emerging new legal trends not only from Judicial Activism but also activism of the Executive ensuring the safety on roads. In this study the initiatives as well as the activism of the Supreme Court of India along with the opinion of senior advocates, High Court and Supreme Court judges and the views of the Hon'ble Governor of the state have been analyzed. Resultantly it has been found that there is ample scope for reform as the road traffic accidents are still increasing.

Key Words: Road Safety, Judicial Activism.

Introduction:

The existing criminal justice delivery system has failed to satisfy the society in maintaining law and order mainly due to over emphasis on the right of defense of the accused being a constitutional right under Art. 20, 21 & 22 of the constitution in court proceedings. The victims are left to suffer physically, mentally and financially under the crime committed against them (Dharmadhikari, 2010). The perspective of realization of justice is central not only for the theory of justice, but also for the practice of democracy (Balakrishnan, 2010). Mathematically stated - abstract law plus morality or ethics is equal to justice (Varma, 2008). But happenings are different.

In Parmanand Katara vs. Union of India 1989 4 SCC286,a division bench of the Supreme Court admitted an application filed under Art 32 by a practicing advocate along with a news item entitled. "LAW helps the injured to die" published in The Hindustan Times, New Delhi, as a Public Interest Litigation, (Anand, 2008). The court may assume an activist role only for public good and under circumstances within the legal framework (Lahoti, 2008). Constitutionally courts do not have any machinery for implementing decisions of their own. The petition filed by the State of Punjab against the accused Sourabh Bakshi , entertaining the petition , the bench comprising Justice Deepak Mishra and P.C.Pant said that legislature shall review section 304 (A) of the IPC and enhance the sentence particularly in the case of negligent rich drivers .[1] Secondly, the Supreme Court had constituted a Road Safety Special Committee to look into the increasing number of road traffic accidents presided by P. Radha Krishnan which demanded reports and suggestions from the state government.[2]

Legally speaking – "Ignorance can be spared but not negligence"

A Proverb says – "Road Indicates the culture of the nation", but it is the nature of the road users that contributes more as compared with the road to the culture of the nation. Ensuring safety on the road enriches the culture. Legal and physical awareness is must for every road user and everyone concerned. In most cases of road traffic accident pedestrians including children and old people are prime victims. In the light of above points, it was decided to conduct an analysis with an objective to find out the efficiency of Judicial Activism and Administrative System along with the need of reforms in curbing the increasing number of Road Traffic Accidents and thereby ensuring Road safety . It was an assumption that the Present Law and Justice delivery system are competent enough to combat Road Traffic accidents.

METHOD

The present study was based upon the analysis of the initiatives of the Supreme Court and Hon'ble Governor, being the executive head of the state, published in daily news papers. Supreme Court cases, Articles of National Seminars, books, News Paper have been considered for qualitative analysis.

OBSERVATIONS & CONCLUSION

It is noteworthy to mention here that precautionary guideline must be followed to prevent or minimize the road accidents.

(a) Guidelines:

1. Be care full while crossing the road.
2. Cross the road only at the zebra crossing.
3. Walk only on the footpath.
4. Where footpath is not available, walk on your right facing the oncoming traffic.
5. You will be safe on the traffic island, when vehicles are passing.
6. Take the help of traffic policeman.
7. Be cautious and alert ,do not tease
8. A two wheeler is for two persons only, not for too many.
9. Watch out pot holes.
10. Do not throw fruit peels on the road.
11. Footboard travelling is dangerous.
12. Road is meant for traffic—Play grounds are meant for play.
13. Law says that you must not use the horn between 11:00 PM to 06:00 AM in built up areas if required flash head light (Hyderabad Police, 2015a).

(b) Stopping Highway Code: says, leave enough space between you and the vehicle in front. A good driver should not only know his stopping distance at various speeds but he should also be able to judge pretty accurately the terms of the length of the road as he is driving . Then this must be applied in deciding how far he should be behind the vehicle in front for knowing the proper way to stop in an emergency (Hyderabad Police, 2015a).

(c) Stopping Distance: Its knowledge is a must for safe driving .It depends upon five factors

1. Speed
2. Level (up hill , down hill, Plain)
3. Weather and the state of the road
4. Conditions of the brakes and tyres, and
5. Ability and efficiency as a driver.

(d) Efficiency of driver: It depends upon thinking distance and braking distance. Thinking distance depends upon how quickly you react. Speed has even more effect on braking distance. Passing of the driving test and issuance of valid driving license show that the ingredients of safe driving are known to the driver but very often these standards are dropped

while driving because safety attitude of mind is left.

Legal Provisions:

Section 16 of the Motor Vehicle Act provides for the withdrawal of the driving license of the driver if by reason of disability, disease or infirmity the driver is unable to drive the motor vehicle properly and safely. Section 279 of the I.P.C. deals with rash driving on a public way.

Suggestions:

In the light of above considerations some suggestions can be made as under:

1. The situation of the justice delivery system is grim as 61300 cases are pending in Supreme Court, 41, 53,000 cases are pending in High Courts and 2.64 crore cases are pending in Trial Court of India; the cases of minor offences under the Motor Vehicle Act instead of being sent to the courts be sent to the honorary magistrates, after their establishment (Tankha, 2015).

2. A public Interest cell is established in the state legal services authority for observance of the orders and directions passed in the public interest by the high court's (Sharma, 2015).

3. The traffic on the road be not stopped when the VIPs move on the road as ambulances get struck in the jam or stopping (as said by Hon'ble governor of the state of C.G. Shri Balramdas ji Tandon)[3].

Conclusions:

1. Safety standards, rules –regulations presumed to be known on passing of the driving test and issuance of valid driving license are often dropped because of the mental attitude of carelessness leaving room for sensitization.

2. Courts are overburdened.

3. Directions of High Court and Supreme Court are followed more in breach rather in

Observance by law breakers, showing the need for reformations.

1. Patrika (A daily news paper), Bilaspur edi tion, dt. 31-3-2015, P-5.
2. Patrika (A daily news paper), Bilaspur edi tion, dt. 02-4-2015, P-2.
3. Lbid.

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Adjustment in Relation to Creativity and Socio-Economic Status

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The present study focused on the adjustment in relation to creativity and socioeconomic status of graduate student of Sambalpur university Odisha .The data were collected from two hundred students of Sambalpur University by using the Wallach Cogan test of creativity constructed and standardized by Wallach and Kogan , the adolescent adjustment inventory prepared by N.Y.Reddy and socio economic status scale constructed and standardized by S.N.Rao The data were analyzed by using the statistical procedure three way analysis of variance was applied to interpret the data .The result show that boys and girls student did not differ significantly in their adjustment capacity .The high creative student were more adjustable than the low creative student .Student belonging to high socio economic status and low socio economic status did not differ in their adjustment capacity .

Introduction:

Among the animate and inanimate things man is considered as the supreme being. It is only due to his power of thinking and reasoning .One of the important aim of education is to help the individual for the better adjustment with his environment .It lead to happiness of the individual .Development and progress in various field of national life depends on creative children .We must try to develop creativity of the students. So that they may excel in their field of interest and can lead the nation ahead .Though the college is a mini form of society .The boys and girls having different nature and social status .Therefore, they are different in their adjustment, creative potentialities and different socioeconomic status in the society .A creative as well as adjusted human being perform an important role in the society .Both of these factors fully depend on good socioeconomic status of an individual. So a well adjusted and creative person should have good socioeconomic

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status in the society.

Etymologically, the concept of adjustment is originally biological as propounded in Darwin's theory of natural selection and adaptation .The concept of adaptation was borrowed by psychologist and name as adjustment.

Adjustment as to be understood as a means "to fit ", to adopt, or to accommodate .Gates and Jersild as well as Crow and Crow take adjustment as a signal of harmonious relationship between a man and his environment .One has to fit himself in the prevailing circumstances .For this a person change his nature in order to fit himself in the realm of nature .Thus the process of adjustment is a continuous process.

Lindgreen (1959) defined adjustment as the act or process of establishing a satisfactory psychological relationship between the individual and his environment. Gates and Jersild (1973) defined adjustment as a continual process by which a person varies his behavior to produce a more harmonious relationship between himself and his environment .

Pathak (1970) studied the sex difference among school children in the area of adjustment and found that boys were emotionally better adjusted than girls.

Yamamoto (1960) has remark that creativity is like an elephant which blind man, have been touching and describing in their own eyes, but agreement is lacking about it meaning and nature.Srivastava and Srivastava (1977) study creativity as a function of adjustment and anxiety to find out the individual differences in creativity levels. He found that more creative persons were less anxious then the less creative one .More creative person are better adjusted than less creative man and good adjustment and low anxiety levels are necessary for high creative abilities .

Pareek (1966) study the development of creative thinking at different age levels and to study the relationship creative thinking and other factors and he found that there was no significant difference in creative thinking between boys and girls of different age ranges. Lalithamma (1973) conducted study of high school adolescent .They were tested for self concept and creativity . No mean difference were found among the group in self concept, but over achiever are more creative .Kauser (1986) conducted study on children curiosity and it relationship to intelligence, creativity and personality, found that curiosity was a combined effect of the variable intelligence, creativity extraversion and neuroticism .Mehdi (1986) in his study found that the correlation between creativity and intelligence are significant but considerably low. Both boys and girls were seem to be sociable .Raina studies the comparative performance of boys and girls .The result of this study showed that males are more creative than females on the figural test and on the part of the verbal form .The finding of this study are corroborated by the findings of Prakash (1966).

The term socio economic status is broadly defined to include the ,social ,educational, professional and economic status of the parents .Good defined socioeconomic status as the level in distractive of both social and economic privileges of an individual .Raina(1968) studied creativity and socio-economic status . He found significant difference in socio-economic status of high creative and low creative high school students' .Motto (1971) conducted a study in Kurukshetra University to find out the differences of adjustment of different level of general intelligence and socio-economic status among urban adolescent boys and girls. He

found that there was no significant difference in the social adjustment of boys and girls at middle higher level of intelligence

Chopra (1969) studied the relationship between the socio-economic background and achievement .He found that higher socio-economic group students were significantly higher than those of the student's from the middle and low socio-economic groups .This study reveals that there is a positive relationship socio-economic background and achievement in English mathematics and science.

Adjustment of student in college level depend upon their socio-economic status ,creative potentialities, impact of family environment ,impact of the environment of educational institution and so on .Therefore a person having high socio-economic status may be rich in his way of thinking and reasoning by which he become well adjusted in educational institution as well as in the society .That the investigator got tempted to take up such a problem in which he want to study whether the adjustment of an individual depend on his creative spark and socio-economic status or not .If yes to what extent it depends on those factors .

Objectives of the Study:

1 To study the significant difference in the adjustment capacity of boys and girls.
2 To study the significant difference in adjustment capacity of high creative and low creative Student.
3 To study the significant difference of students belonging to high socio-economic status and low socio-economic status.
4 To study the interactional effect of sex, creativity and socio-economic status on adjustment scores of the student.

Hypothesis:

1 There is no significant difference be tween adjustment scores of boys and girls students
2 There is no significant difference be tween adjustment scores of high and low creative student.
3 There is no significant difference be tween adjustment scores of students belonging to high socio-economic sta tus and low socio-economic status.
4 There is no significant interactional ef fect of sex, creativity, and socio-economic status on adjustment scores of the student.

METHOD

Sample:

The population of the study constituted all the students of various colleges affiliated under Sambalpur University. The present study the investigator selected a sample of 200 graduate students of Sambalpur University. The sample was drawn by random technique of sampling.

Tools:

The investigator selected the following tools for the present study.

1 Adolescent Adjustment Inventory by N.Y Reddy.
2 Wallach-kogan Test of Creativity.
3 Socio-economic status scale by S.N.Rao.

The investigator has taken the statistical technique such as mean, standard deviation, three way analysis of variance and t-ratio

RESULTS AND DISSCUSSION

Table – 1

Summary of 2x2x2 ANOVA

Sources of variation	df	SS	MS	F	Significant level
Sex	1	9.9	9.90	1.64	NS
Creativity	1	29.1	29.11	4.81	0.05
Socio-economic status	1	14.47	14.47	2.39	NS
Sex Creativity	1	50.91	50.91	8.41	0.05
Sex S.E.S	1	13.11	13.11	2.17	NS
Creativity S.E.S	1	4.99	4.99	<1	NS
Sex Creativity S.E.S	1	14.0	14.04	2.32	NS
Error	192	1161.49	6.05		
Total	199				

Table -1 Reveal that the null hypothesis is not rejected at 0.01 level of significance. It is signifies that sex as a single main variable does not show any significant difference on the adjustment of graduate boys and girls. There no significant difference in adjustment among graduate boys and girls. Creativity as single variable show significant differences on the adjustment of students.Inorder to interpreted the adjustment among high creative students and low creative students mean score were calculated.

Table -1 Indicate that the mean scores of high creative students were more than the low creative students .It mean that high creative students are more adjusted than the low creative students. Srivastava and Srivastava (1977) also found the same results in his studies, which approve our findings. Socio-economic status as a variable which does not show any significant difference on the adjustment of graduate students. It means that there existed no significant difference in adjustment among graduate students coming from both high and low socio-economic statuses.

Table -1 Indicates that 'F' ratio=8.41 for interaction between sex and creativity is significant at 0.05 level. This means that there is a particular combination between sex and creativity where the mean adjustment scores are the highest. This significant F- ratio has been supplemented with t-test.

Table-2

Showing Percentage of Students response on high and low economic Status With respect to Gender and High and low creativity

	Boys		Girls		Total
	High Creative	Low Creative	High Creative	Low Creative	
High socio-economic status	98.18 N=22	93.55 N=33	100.57 N=21	100.73 N=33	98.01 N=109
Low socio-economic status	102.28 N=18	89.19 N=27	94.25 N=24	96.55 N=22	94.89 N=91
Total	100.03 N=40	91.59 N=60	97.20 N=45	99.06 N=45	N=200

Table-3

Mean and t-ratio with respect to creativity and gender

Groups	Mean Score	t-ratio	Significant level
High creative boys v/s High creative girls	100.03 v/s 97.20	5.34	0.05
High creative girls v/s Low creative boys	97.20 v/s 91.59	11.45	0.05
Low creative boys v/s Low creative girls	91.59 v/s 99.06	16.24	0.05
High creative boys v/s Low creative girls	100.03 v/s 99.03	1.90	NS

Due to the significant difference between the adjustment score of high creative boy's v/s high creative girls, high creative girl's v/s low creative boys and low creative boys v/s low creative girls bring significant interactional effect of sex and creativity on adjustment score on students. High creative boys were more adjusted than the low creative boys and high creative boys were more adjusted than the high creative girls.

Both sex and socio-economic status do not cost any impact on adjustment. Creativity and socio-economic status also do not have any significant effect on adjustment.Sex creativity and socio-economic status does not seem to show any significant interaction on the adjustment of graduate students.

Conclusion:

From the result it is evident that creativity and socio-economic status are essential for the improvement in adjustment of a student .A creative person is well adjusted in a society .For the well adjustment of the students, the creative potentialities in them should be identified, so that the individual may be encouraged to adjust himself in the society, home and educational institution. The relationship between sex and creativity shows that there is a interlink between them. This implies that teacher administrator and parents should give proper and adequate stress on creativity and create condition for good adjustment of students so they may have better socio-economic status in the society. Creative students both boys and girls should be encouraged through our educational system and they inspired them to come forward for taking the nation ahead

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Does Life Skills Help to Cope with Wellbeing ?

(A study on Tribal students of Surguja District in Chhattisgarh)

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The present study is conducted on tribal adolescent students of Surguja district of Chhattisgarh state to find out how they use their Life Skills to cope with their Well – Being. For this purpose three tribes Oraon, Kanwar and Gond were chosen by the investigator and the tool used for the study is a self made Life Skill inventory, that is, "An inventory of conventional adaptation to life skills in tribal students", developed for which, 10 dimensions of Life Skills were taken they are; (1) Seeking Social Support, (2) Problem Solving, (3) Self Blame, (4) Keep to Self, (5) Tension Reduction, (6) Conflict, (7) Social Action, (8) Spiritual Support, (9) Physical Recreation, and (10) Professional Help. PGI General Wellbeing Measure scale developed by Verma and Verma is also used to measure Wellbeing. The result indicated that the dimensions of Life Skill, 'Keep to self', and 'Conflict', 'Social Action', 'Spiritual Support', 'Physical Recreation', and 'Professional Help' are influencing the Well – Being of tribal Adolescents. While 'Seeking social support', 'Problem solving', 'self blame' and 'Tension reduction' are not affecting Wellbeing of students

Introduction

India is a country located in Southern Asia with over 1.2 billion people, and has 29 states and 7 union territories. One of the Indian states is Chhattisgarh which is the 10th largest state of India, with an area of 135,190 square Km. Presently the Chhattisgarh state comprises of 27 districts. For the present research work the researcher choose the Surguja district of Chhattisgarh. Surguja district is located in the northern part of the state and its headquarters is at Ambikapur. Surguja District is extended over plateaus, plain lands, high lands, and hills. Enormous portion of this district is covered by

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forests and the climatic condition includes hot summer and even distributed rainfall in the monsoon season. According to census 2011 Surguja district has a total population of 2,361,329 in which 11, 95,145 are males and 11, 66,184 are females. Tribal population is near about 13, 00,628 according to census 2011.

The Scheduled Tribes

The term Scheduled Tribes first appeared in the Constitution of India. Article 366 (25) defined scheduled tribes as, "such tribes or tribal communities or parts of or groups within such tribes or tribal communities as are deemed under Article 342 to be Scheduled Tribes for the purposes of this constitution.". For the present study investigator chose the following three tribes i.e. Oraon, Kanwar and Gond.

The Oraon tribe also spelled as 'Oran' or 'Uraon' they are tribal Aboriginals inhabiting in various parts of India and in Chhattisgarh state.

Kanwar tribes are believed to be the descendants of the Kaurava's in Mahabharata. They are the scheduled tribes inhabiting in many parts of Chhattisgarh mostly in Jashpur, Raigarh, Surguja and Korba districts, the researcher has chosen the tribe from Surguja district. They are also called Kawar, Kanwar, Kaur, Cherwa, Rathia, Tanwar, Chattri etc.

Gond tribe are aboriginal tribe of Gondwana area and are given official status under an administrative scheme called Scheduled Tribes of India after independence. Gond tribe is the largest tribe of India basically found in the states of Andhra Pradesh, Uttar Pradesh, Bihar, Chhattisgarh, Gujarat, Jharkhand, Madhya Pradesh, Maharashtra, Telangana, Orissa and West Bengal.

Life Skills

Life skills have been defined as, "the abilities for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday life" (World Health Organization, 1997a, p. 1). To manage the personal affairs it is important to behave in an appropriate and responsible manner and which can be attained through the Life Skills. According to the World Health Organization (WHO), skill based health education focuses on developing the knowledge, attitudes, values, and life skills that young people need to make and act on the most appropriate and positive health – related decisions. Individuals who possess these skills are likely to adopt and sustain a healthy lifestyle during their school years and throughout the rest of their lives. The WHO stresses that skill – based health education has been shown by research to achieve the following:

- Reduce the chances of young people engaging in delinquent behaviour and interpersonal violence.
- Delay the onset of using alcohol, tobacco, and other drugs.
- Prevent peer rejection and bullying.
- Teach anger control.
- Promote positive social adjustment and reduce emotional disorders.
- Improve health – related behaviours and self – esteem.
- Improve academic performance.

Life Skills act as a tool with the help of which an individual can live a better quality of life. It increases the potential and helps to accomplish the ambitions of a person in a more refined and best way. There is particularly no definite list of life skills; it depends upon the circumstances of one's life, culture, beliefs, geographic location, age, sex etc. The most important thing is that

Life Skills is nothing but the ability to learn, one who has learned the life skills is able to understand the world in a better way. It increases the understanding of person to live a life in a more productive manner and make his/her life more fulfilling. The life skills are not always taught directly but it is learned indirectly through the circumstances of different life situations and experiences. Life skills are not just a mare living a life in an easy way but it is also a technique with the help of which a more controlled life can be lead. Life skills influence an individual to learn and adopt the better things in life without any outer force.

The investigator chosen to work on 10 dimensions of Life Skills and studied the response of tribes on these dimensions they are: (1) Seeking social support,(2) Problem solving,(3) Self blame, (4) Keep to self, (5) Tension reduction, (6) Conflict, (7)Social action (8) Spiritual support, (9) Physical recreation, (10)Professional help.

Objective of the study:

The objective taken for the present study is:

· To study the effect of Life Skills on Well – Being of Adolescent Tribal students.

Hypotheses of the study:

The null hypothesis formulated for the present study is:

There would be no significant effect of Life Skills on Well – Being of Tribal Adolescents.

METHOD

Selection of Sample:

In the present research investigator has chosen a sample of total 518 students including both boys and girls. All the available tribal students of the three tribes (Oraon, Kanwar and Gond) were selected from different schools of Surguja District of Chhattisgarh State by stratified purposive sampling.

Tools:

(a) Life skill Inventory:

The tool used for the study is a self made Life Skill inventory, that is, "An inventory of conventional adaptation to life skills in tribal students", is developed for which, 10 dimensions of Life Skills were taken they are; (1) Seeking Social Support, (2) Problem Solving, (3) Self Blame, (4) Keep to Self, (5) Tension Reduction, (6) Conflict, (7) Social Action, (8) Spiritual Support, (9) Physical Recreation, and (10) Professional Help. The self made inventory comprises of 60 items based on each 10 dimensions mentioned above with any three possible responses that is 'yes', 'no', and 'don't know'. Cronbach's alpha reliability quotient is 0.75.

(b) PGI General Wellbeing Measure scale:

To measure the Wellbeing of tribal students the tool used is PGI General Wellbeing Measure prepared and standardised by Dr. Santosh K.Verma and Ms Amita Verma. Reliability was measured by K.R. 20 – formula and was found to be 0.98 ($p<0.01$) while test – retest reliability was 0.91 ($p<0.01$) for the English version and 0.86 ($p<0.01$) for the Hindi version.

RESULT & INTERPRETATION

Following result is obtained for the proposed hypotheses –

There would be no significant effect of Life Skills on Well – Being of Tribal Adolescents.

To study the effect of Life Skills on Well-Being of tribal Adolescents ANOVA is calculated and is shown below:

Source	Dependent Variable	SS	df	MS	F	Significance
	Seeking social support	11.640	1	11.640	2.365	0.125
	Problem solving	0.936	1	0.936	0.369	0.544
	Self blame	10.633	1	10.633	3.255	0.072
	Keep to self	20.550	1	20.550	3.984	0.046
	Tension reduction	12.161	1	12.161	2.917	0.088
	Conflict	41.264	1	41.264	6.226	0.013
	Social action	46.332	1	46.332	7.243	0.007
	Spiritual support	90.084	1	90.084	9.245	0.002
	Physical recreation	95.086	1	95.086	12.123	0.001
	Professional help	41.914	1	41.914	5.107	0.024
	Life Skills Total	2950.387	1	2950.387	11.998	0.001

From the Anova analysis it is understood that the dimensions, *Keep to Self, Conflict, Social Action, Spiritual Support, Physical Recreation, and Professional Help* are affecting the Wellbeing of Tribal students. This means that due to elusive and introverts nature of tribal students they are not used to interact with the people outside their community and thus it is affecting their physical and mental health. Not disclosing the personal issues and keeping problems to self increases tension, moreover creating a state of confusion and conflict. Social action is also a factor that is responsible for the persistence of tension as it is creating confusion between the activities of their community and outside their community. Spiritual support is also influencing the Wellbeing of tribal students because they are religious and perform community festivals and rituals. When they are in school they are in contact with every person coming from different communities with whom they may be restricted in their community for interaction, this is affecting their wellbeing. Here the dimension spiritual support is helping the tribal students to adjust in both the situations and keep themselves happy. Physical recreation is also helping the tribal students to keep themselves healthy and fit by engaging themselves in physical activities like games, dance etc. to reduce their tension and anxiety. Professional help is also affecting the wellbeing of tribal students because they are helped by professionals like teacher and other personnel for seeking help outside their community at the educational front. From ANOVA table it is clear that Life Skills (total) has significant effect on Wellbeing of tribal adolescents.

Conclusion:

Life skills are a source through which a person can learn how to adjust with the challenging situations of life and stay happy and satisfied. Life skills can impart the tribal adolescents

with such skills that help them not only for well being but also for a better living and a bright future. If Life Skills are included in the education on regular basis then it can help to develop each individual into a responsible citizen. Parents and teachers should also contribute and take interest in transacting life skills in guiding adolescents and development for their better and healthy future.

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Barriers in Agriculture as Main Occupation for Primitive Tribes of Chhattisgarh

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The Tribal Development has always been a challenge for the administrators as well as intellectuals in India and the need for Tribal Development hardly needs any justification. Their Primitive ways of life, Economic and Social backwardness, low level of literacy, hackneyed system of production, absence of value system, scarce physical infrastructure in Tribal areas and Demographic inequality in Tribal areas coupled together make it imperative for a systematic process of development for Tribal and Tribal areas. Some important factors for Tribal Development in India are improvement in their quality of life, removal of poverty, raising the levels of productivity, removal of illiteracy, elimination of exploitation, supportive Infrastructure in Tribal areas, and prevention of their shifting cultivation. The purpose of the present paper is to bring to the surface the outcome of the Government policies, being run for the upliftment of the primitive tribes of Chhattisgarh.

After Independence, many Government and non-Government Institutions have made efforts for the development of these Tribes and are spending lots of money in various Development Programmes for them. Still the desired results are not coming out, especially so far as their Economic status is concerned. Thus, It has been essential with the changing times, to re-evaluate the various Development Programmes, run for their Economic upliftment and to provide suggestions for their reform, so that their living standard may come up to mark.

Introduction :

The state of Chhattisgarh was newly formed on 1st Nov.2000. According to census 2011, the total population of state is 2, 55, 45,198 and the total tribal population is 78, 22,902. Out of the total population of the state, 30.06% population consists of tribes. The number of these tribal groups is 31 (42 in undivided M.P.). Out of these tribal groups, 5 tribes have been declared as the primitive tribes by the government of India. As per the survey made by "Chhattisgarh Primitive Tribal Research and Training Centre, Raipur" in 2005-2006, the total population of these five tribal groups in state is 1, 46,423 and total number of families of primitive tribes in the state is 34,203. These tribal

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groups are - Hill Korwa, Kamar, Birhor, Baiga and Abujamria. The tribal groups in the state, who have been given the status of special backward class by the government of India, reside in the following regions –

Table No. 1

Distribution of primitive tribes in Chhattisgarh (Distt. Wise)

S.-No.	Name of primitive tribes	Residing Districts
1	Abujhmaria	Bastar, Kanker, Dantewada, Kawardha
2	Baiga	Bilaspur, Kawrdha, Korba, Durg
3	Birhor	Raigarh, Jashpur, Sarguja, Durg
4	Hill Korwa	Jashpur, Sarguja, Korba
5	Kamar	Raigarh, Dhamtari, Gariaband,Mahasamund

Source –Vaishnav, 2008.

According to Department of Scheduled Cast and Scheduled Tribe, Govt. of Chhattisgarh, the total population and sex ratio of Baiga tribe in the state is-

Objective of the study :

The following objectives have been determined to examine the Agricultural land- distribution to primitive (Baigas) tribes in Chhattisgarh and the situation of agricultural programmes being run by government-

1- What is the land holding status of Baigas in district Kawardha?

2- Which type of Agricultural programmes is being run by the Government?

3- To what extent the Government Agricul tural programmes have been successful in providing them agricultural land?

4- What is the situation of its implementa tion?

5- The solution of Agricultural land distri bution problem.

Agricultural as main occupation:

At present, the main occupation of the Baiga economy is agriculture and he gives prime importance to it throughout the year.

Table No. 2

Sex Ratio in Baiga Tribe

Male	Percentage	Female	Percentage	Total	Percentag
34250	50.94%	32991	49.06%	67241	100

Source - Vikas Yojana, Govt. of Chhattisgarh, 2004-05.

The agricultural work is accomplished for four to six months. Almost all the Baiga families are engaged in it. Those who don't have land, work as labours on others' lands. Generally, the crop that they cultivate is light and ripens in less lime, for Ex- Rice, Corn, Udad, Arhar, Kodo, Kutki and Mustard etc. The Crops cycle starts from June-July and ends by October-November. The agricultural work includes preparing the land, sowing, hoeing, guarding the crop, harvesting, mixing and storing and all these works are done by them.

The Condition of Land-Ownership :

As per the record of the Baiga Vikas Abhikaran, Kawardha, three fourth Baiga families have the land-ownership, whereas one fourth families are landless.On average, those three fourth families who have land possess, 2.86% acre of land.

Table No. 3

Area of land holding of Baiga families

No.	Land Holding	No. of Family	Percentage
1	0-1 Acre	402	21.62
2	1.1-2.5 Acre	451	24.21
3	2.6-5 Acre	797	43.01
4	5.1-10	129	6.84
5	10-Avobe	82	4.32
	Total-	**1853**	**100**

Source - Baiga Vikas Abhikaran, Distt. Kawardha (C.G.), 2010

The above table shows that 43.01% Baiga families of this area have about 2.6-5 acre of land . It means they come under the category of small or marginal farmers. But it is sufficient only for the food of three to four months in a year. For the remaining months, they depend on labour, collection of forest products, making of bamboo pots etc. The families having 0 to 1 acre of land are 21.62%, families having 1.1-2.5 acre of land are 24.21%, families having 5.1-10 acre of land are 6.84 % and families having above 10 acres of land are 4.32%.

As many of the Baiga families are landless or having small land holding, the government is running the land distribution programme for them.

Agriculture Land Distribution Programme:

The aim of this programme is to encourage the Baiga people to adapt agriculture as the main occupation. This is being run for such Baiga families who don't have agricultural land

or who are forced to do little agriculture on the government land situated on the hilly regions of forests. It also aims to attract such Baiga families to community life, who are living an isolated and remote life, by providing them land at one place.

Previously, each landless Baiga family was given 5 acre of agricultural land but due to non-availability of land and increase in population, 1.00 to 2.5 acre of land is distributed to them now. Usually they are given government lands which are nearby Baiga villages so that they can easily take care of it.

As per the information received by Baiga vikas Abhikaran, there was provision of Rs. 100 lakhs to provide the land to 125 land less Baiga families during 10th plan (2002-2007) which is given in the table below-

Table No. 4

Land Distribution Expenditure (in Lacks Rs.)

S.No.	Financial Year	Sepnt Amount	Benefitted Families
1	2002-03	0.00	00
2	2003-04	0.00	00
3	.2004-05	40.00	20
4	2005-06	20.00	20
5	.2006-07	0.0	00
Ttoal	**100**	**600**	**40**

Sources- Shrivastava, 2011.

But after the completion of 10th five year plan, we find in the table that in the year 2003-04 and 2006-07, no Baiga family was benefitted by this programme; whereas during 2004-05 and 2005-06, total Rs. 60 lakhs were spent to beneficiate 40 Baiga families. It includes 18 Baiga families of 5 villages out of 100 selected villages.

Under this plan, the target was to spent Rs. 100.00 lakhs and beneficiate 125 Baiga families but after the completion of the programme, Only 85 Baiga families have been deprived of it.

Conclusion and Suggestions -

We find that there is a big gap between the targets formed and the results achieved. Thus, there is need to fulfill the targets completely. The other problems related to the land distribution are like this-

(I) The allotted land to many Baigas is barren, stony and sloppy, where the irrigation facilities are not available, thus cultivation is not possible.

(II) Some Baigas have been given the land papers, but they don't know where their land exists.

(III) Some Baiga families told that the land, which is given to them, is still under the possession of others and they can't get benefit it.

(IV) Some Baiga families have cleaned the sloppy land near hills after removing stones and bushes etc. from there and prepared it for agriculture. They want patta for the land and have been applying for it since a long time but have not been able to get it till now.

(V) At some places it was found that the patta given by the government is not appropriate. They don't have genuine Khasra No. and Maps etc.

Thus the revenue records and the land given to them should also be up-dated.

During the survey, we have found many examples of grabbing the lands of Baigas by other communities. Many cases are pending in the court. Since these people are uneducated, poor and helpless, the decisions are generally not in their favor. There is a need to make the law (Section 170 - B) stricter. The land, occupied by other communities, must be returned to them immediately. It should be confirmed that the land allotted should not be disputed. If the land is uneven, it should be leveled before giving it to them.

The pending land cases in the court should be resolved at the earliest. In this manner we can increase the quantity of their agricultural land and they can also lead a stable and settled life.

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Glimpse of New Women in Manju Kapoor's "Difficult Daughters"

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The paper attempts to study and analyse main women characters in Manju Kapoor's first novel, "Difficult Daughters", which was published in 1998. It is located against the backdrop of India of 1940s and presents the problems of an upper middle class urban Arya Samaj Punjabi family in Amritsar. Kapoor speaks with great narrative eloquence on the idea of independence. She has realistically depicted women of three generations, but the main focus is on Virmati, the difficult daughter of the second generation. The novel deals with issues like women education and feminine freedom. The novelist probes into the psyche of Indian women living in joint families under male domination and writes about the multi layered Indian experience in colonial and post colonial times.

Virmati, the main woman character, represents the spirit of "New Woman" of India with her assertion of individuality, and yearning for education. But due to circumstances, she fails to show her strength of mind in love. She is caught in whirlpool of misplaced passion towards the Oxford returned Professor who already had a wife. Ida is the daughter of Veermati and the Professor and the novel reflects Ida's opinion about her mother. She could not develop an understanding with her mother in her lifetime. Manju Kapoor, in "Difficult Daughters", has tried to portray a new woman of India, who is just at the initial stage of her journey towards independence and freedom from patriarchal society. She has to learn to keep equilibrium between her dreams and her responsibilities as a woman.

Women's writing in India is consistently evolving, redefining itself through newer perspectives and the changing role of women in the modern world. So much has been written on women's writings and so much still remains unsaid. With the rise in the levels of literacy and exposure to multiple media, women in India have become more and more vocal and uninhibited about their experiences and expressions. The realm of women's writing in India, as such, is a last ocean where many a pearl still remains hidden in its bosom. One of such gems is Manju

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Kapoor's "Difficult Daughters", recipient of the common wealth writer's prize for Best Book (Eurasia region).

"Difficult Daughters" was Manju Kapoor's first novel which was published in 1998. It is located against the backdrop of India of 1940s and presents the problems of an upper middle class urban Arya Samaj Punjabi family in Amritsar. The novel won the Commonwealth Writers Prize in 1999 for being the best published book in Eurasian Region. Kapoor speaks with great narrative eloquence on the idea of independence and the novel set against the background of partition, which deals with issues like women education and feminine freedom. She probes into the psyche of Indian women living in joint families under male domination and writes about the multi layered Indian experience in colonial and post colonial times, reflecting upon the devastation of partition and the problems of women in particular.

The novel is set around the turbulent year of World War II and the partition of India. Manju Kapoor has realistically depicted women of three generations, but the main focus is on Virmati, the difficult daughter of the second generation.

The opening line of the novel gives a jolt to the reader: "The one thing had wanted was not to be like my mother", says Virmati's only daughter Ida, a divorcee and childless lady. During her mother's life time she could not develop an understanding with her and after Virmati's death, she realizes it which engulfs her with guilt. She sets out on a journey into her mother's past.

Being the eldest daughter, Virmati was burdened with family duties because of her mother's incessant pregnancies. Virmati?s mother Kasturi was brought up upon the conventional principles of patriarchal society where marriage was the ultimate destiny of a girl's life and marriage implied that a girl had to work tirelessly to please her in-laws.

"During Kasturi?s formal schooling it was never forgotten that marriage was her destiny. After she graduated, her education continued at home. Her mother tried to ensure her future happiness by impeccable nature of her daughter's qualifications. She was going to please her in-laws."[1]

Commenting on her parental expectations, Virmati remarked, "They want nothing from me but an agreement to marry."[2] The women were compelled to think of nothing else and it seemed to Virmati that her family could talk of nothing but her wedding. They had no knowledge about her inner life and her mental turmoil but unlike other repressive patriarchal families her father was more liberated in his outlook and thinking. She refused to accept the groom chosen by her family and attempted suicide. Her sister was married off to the groom instead of her. Virmati expressed her desire to pursue higher studies and follow the lines of her cousin Shakuntala. For Virmati, education signified an escape from the reproaches of her family and freedom from her mother's control. Virmati and Shakuntala, the so-called "difficult daughters" of the family, represent the evolving consciousness of the modern Indian woman of the forties. But unlike Shakuntala, Virmati was not serious about securing education and professional independence for her own sake. She sought it as a respite to escape from the pressures of the illicit love relationship she had entered into with her married professor. When she informed her mother that she would like to go to Lahore to pursue further education, Kasturi reproached her daughter, "When I was your age, girls only

left their house when they married. And beyond a certain age…" [3] Kasturi felt that Virmati had been sent to her as a punishment that she had to bear for life. She castigated her daughter for nurturing dreams which were unconventional and improper for a girl to cherish. She reminded her how "a woman without her own home and family is a woman without moorings, and implored her to settle down into domestic life like other girls of her age did." [3] Virmati rebelled against her mother's expectations and left for Lahore. Although she said to the world that she left to study in Lahore, yet in reality it was an attempt to find a respite from the professor. In an attempt to forget the man who had never acknowledged or recognized their relationship she wanted to explore the life beyond the mundane domestic sphere which no women in family except her cousin Shakuntala had access to. Shakuntala had described her liberated lifestyle in Lahore to her cousin, "We travel, entertain ourselves in the evenings; follow each other's work, read papers, attend seminars." The words enthralled and inspired Virmati, she blurted out in excitement, "I want to be like you Behnji…"

It is true that Virmati represents the spirit of "New Woman" of India with her assertion of individuality, and yearning for education. But due to circumstances, consequently she fails to show her strength of mind in love. She was caught in whirlpool of misplaced passion towards the Oxford returned Professor who already had a wife. Virmati had to bear lots of family duties from childhood because of her mother's incessant pregnancies and had a repressed craving for love and affection. Professor Harish had filled her emptiness with love and she helplessly fell in love with him. Despite his education and understanding Harish lacked the courage and ability to support Virmati for despite the fact that he could not love his illiterate wife, yet he could not leave her. Virmati too was aware of the hopelessness of the illicit love affair. She reproached him with harsh words when she heard the news of his wife's pregnancy as well as his simultaneous confession of love for her, "You think you can do what you like so long as you go on saying you love". Her decision to go to Lahore was prompted by the desire to forget him.Virmati desperately sought an escape from her meaningless life and thought that pursuit of higher education might enable her to do so. She aspired to an independent life like that of Shakuntala. Despite her desperation to forget the professor she helplessly failed and became more entangled with him. Being away from her home, and moral control exercised by her mother, she succumbed to his passionate demands. [4]

Through Ida's conscious decision to be different from her mother we are introduced to the question of defiance and generation gap. Every new generation seeks to defy its predecessor, and fight against the anxiety of influence.Virmati challenged Kasturi's principles, Ida could not accept Virmati's. Virmati failed in her mission. She succumbed to the professor's implorations and passions in her loneliness during her stay at Lahore and helplessly yielded to the temptations of the body. Thereupon she realized that she had become pregnant and was left with no other alternative but to go in for an abortion. She knew that the professor would not render any support to her in her hours of crisis and

Left with no other alternative she decided to take the action to save her family from shame. She regretted the fact that she who had come to Lahore for expanding her mental hori-

zons had done nothing but ended up getting more and more helplessly involved in a useless and meaningless love relationship which had given her nothing but pain. She wanted to do something meaningful in her life like her roommate Swarnalatha, who was a freedom activist, but she failed to transcend her underlying need for love and emotional dependence. Virmati doesn't blossom into a "New woman" in the real sense. Her emotional dependence on the professor, who constantly evades the questions of marriage, stops her from doing anything that he disproves. She is being used by the professor and he enjoys the better of the two worlds. Even when professor eventually marries her very reluctantly, she is given an outcast status and faces exclusion from hearth etc. which is the sole domain of the professor's first wife, Ganga. Professor Harish's attitude towards her is patronizing and arrogant. Undergoing a gradual process of self-effacement, her energies are directed towards pleasing him while she herself remains parched and ultimately gets an insignificant death. [5]

Thus, though she dares to cross one patriarchal threshold, she is caught into another. Her free spirit is curbed and all she does is "adjust compromise and adapt". We find in Virmati incipient new woman, who is conscious, introspective, educated who wants to carve a life for her. Although she represents womanhood by violating current social codes yet she lacks confidence, self-control and farsightedness. She is physically imprisoned with a need to be emotionally and intellectually dependant on a superior force Professor Harish. It is perhaps this knowledge through which the patriarchy works. She fails to break the "dependence syndrome." She defies social expectation to assert her individuality and hopes to achieve self fulfillment. But what does she really get? She is a loser whose acts totally separate her from her own family and she fails to make a space for herself for which she had been striving. Thus, it is this inability of Virmati to strike independent roots and grow that makes Ida remark "The one thing I had wanted was not to be like my mother."

We find the trace of feminism in the novel through Ida's impatience towards her mother's weakness. When parvati, her Masi says that Virmati was simple girl at heart, Ida says "I hate the word simple. Nobody has any business to live in the world and no nothing about its ways." No Woman, who dares to spurn patriarchal protection, can afford to be ignorant and simple. The concluding lines of the novel reiterate Ida's rejection of Virmati, not as mother but as a woman. "This book weaves a connection between my mother and me, each word a brick in a mansion I made with my head and my heart. Now live in it, Mama, and leave me be. Do not haunt me anymore". [6] Ida, who grew up struggling to be the model daughter, does not have the heart to reject Virmati, the mother, but her head, the rationale, rejects her as a woman after having an insight into Virmati's past. Ida admires Swarnalata who enters into a wider sociopolitical sphere. Through her the novelist seems to say that a woman can maintain her individuality and pursue her interest without threatening the family structures. A woman should be aware, self controlled, strong willed and self reliant having faith in the inner strength of womanhood. [7]

Thus Manju Kapoor, in "Difficult Daughters", has tried to portray a new woman of India, who is just at the initial stage of her journey towards independence and freedom from patriarchal. She has to learn to keep equilibrium between her dreams and her responsibilities as

a woman. She represented feminism keeping in her mind Indian Context. She has depicted the new woman and her complex psyche not only as a woman but also as a human being.

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Sociological Significance of Language

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A society owes its existence to inter-personal relationships among men and a common language brings them together. There are different groups and societies and there are different languages. Some languages are more evolved than others, and this is all due to different sociological needs. The level of language is determined by cultural standards of living, which account for the difference between a language and its dialects—that is, between language with standard vocabulary and conventional grammar and non-standard varieties of the language lacking refinement and grammar. With the development of human society, there cropped up problems of communication as well as realization of social ends. The paper discusses the scope of language widening with the growing needs of society and inter-personal relationships going beyond local limits.

A society owes its existence to inter-personal relationships among men and a common language brings them together. There are different groups and societies and there are different languages. Some languages are more evolved than others, and this is all due to different sociological needs. The level of language is determined by cultural standards of living, which account for the difference between a language and its dialects[1]—that is, between the language with standard vocabulary and conventional grammar and non-standard varieties of language lacking refinement and grammar. I say "conventional grammar" because the logical foundation of speech has elements which are parts of what we call "basic grammar."

A dialect is not free from basic grammar because it determines the social context of speech and makes communication possible. For example, the situation that obtains for communication is that there is a speaker and (at least) a listener and the speaker talks about himself or

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the listener(s) or about somebody or something. The speaker addresses himself as "I," addresses the listener as "you," and refers to beings and things as "he, she, it" etc. Thus we know that it is the pronouns that provide the context of speech.[2]

.We may ask as to what we communicate. The question addressed needs explanation lest it becomes ambiguous. The expression "what we communicate" does not refer to specific content but the general *framework*. For example, talking about a Subject—that is, somebody or something—we either say what the Subject is or is not, or what the Subject does or does not do, and this involves *the use of verbs and modifiers.* Then, the use of naming words and modifiers necessitates words that serve as connective.

With the development of human society, there cropped up problems of communication because basic grammar and an infinitesimal vocabulary could not fulfill the needs of communication. Therefore, early societies increased their vocabulary, developed grammatical conventions and worked out certain concepts and devices to facilitate communication. The scope of communication widened [3] with the growing needs of society and inter-personal relationships going beyond local limits. Further social development exposed the narrow limits of verbal communication, and the ways and means of communicating ideas and feelings in writing had to be worked out. Languages devised their alphabets so that the sounds obtained in the pronunciation of their words could be represented by letter(s.) But writing down words using a particular alphabet has its own problems relating to spelling and pronunciation of words. Take for example, the English language. As there is less number of letters in its alphabet than there are sounds, English uses a group of letters to produce units of sound—e.g., ch, chh, dh, etc. English, being a syllabic [4] language then, faces the problem of spelling. The word "often" contains two units of sound (syllables) "aw" and "fn" and to retain both sounds in the pronunciation of the word it has to have a silent letter in between to keep the two sounds intact and separate. Now, take the example of Urdu language. An Urdu-speaking person pronounces names differently than the way we do. He calls out Ravindra's name as 'Ravinder.' It is not that he cannot utter 'dra,' but the Urdu script does not allow him to say it. The letters "re," "vao" and "dal," which respectively represent the sounds "ra," "va" and "da," do not join their following letter. Thus, the way of writing the name gives the person's name to read as R(a)-v(a)-ind(a)-r(a)—that is, R(a)Vin-D(a)R(a), or to read the same at one stretch—Ravinder. Perhaps, our alphabet, the alphabet for Sanskrit and other languages, is most rational, scientific and orderly: each letter of the alphabet has a distinct sound and— to say it the other way—each sound has a distinct letter to represent it. Taking down dictation without

committing spelling mistakes or reading out the written text with correct pronunciation is easy; however, the case is different with other languages. The superior quality of such alphabet may be referred to make this point that the society that had it in its language was more developed than other societies having other alphabets.

A sociological aspect of language emerged in the last century during the days of women's lib movement. The women fighting against male supremacy in society vehemently opposed the use of words that implied gender bias.[5] For example, they would object to such statement as this one: "If anyone encounters difficulty in solving a mathematical problem, he may consult me." They would object to the use of the pronoun "he" as it refers to a male human being. They would argue that one could legitimately use the pronoun "she" instead of "he," but if one used the pronoun "he" instead of "she," one was showing preference for the male person. Why males should be given pre-eminence or priority over females if they all are equal and in a cultured society women are considered more respectable? To give women equal importance, one could write "he/she." But, then there is a problem. One could write 'he/she,' but how one would say it. It was suggested that "them" should replace the phrase "he/she." The statement as modified would then be: "If anyone encounters difficulty in solving a mathematical problem, they may consult me." This sentence obviously violates the grammatical rule of number agreement between the terms, for "anybody" is singular whereas "them" is plural.

This objection had to be overruled and accepted as usage. Such usage is free from gender bias and it becomes indicative of a society which denies men priority against women or authority over them. I may comment here that the use of language is not without sociological significance because the use of a gender-neutral language seeks to undermine patriarchal authority and give women equal status with men.

The vocabulary of a language can be used to infer stages or levels of societal development. Not much need be said about it, because it is an obvious truth. You need more words because you have more ideas, and you need more words because you care for better expression. Saying things in a better way is a cultural issue, and refinement in expression is more than a matter of an individual behaving nicely; it signifies the standard of society. Moreover, a language with a large vocabulary can be interpreted as being the language of a society, which is powerful. For instance, English has perhaps more words in its dictionary than any other language because it has in it words from languages of the countries the British ruled.

An important aspect of communication is translation. Ideas available in one language can be communicated in another language. This, then, is an extension of inter-personal relationship between members of two different lingual communities, and an indication of the society growing up.

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* Mk- clr dekj lkucj

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çR;d eu"; dk viu thou e cgr l ekuo thou dk ,d n'ku d :i e ifjofrr vuHko çkIr gkr g bUgh vuHkok l dN lkekU; dj nr g rFkk thou dk thu dh ,d fof'k"V fl)kr tUe yr g] tk eu"; d 0;ogkj dk dyk dk tUe nr g ,o mud iFk çn'kd d funf'kr djr gA ,l lkekU; fl)kr tk :i e dk; djr gA mUg eY; vFkok oY;t

* lgk;d ik/;id] eukfoKku 'kkl- Lukrdkrj egkfo|ky;] do/kk ¼N-x-½

d uke l tkuk tkrk g 0;fä d eY; bl ckr dk ni.k gkr g fd o viuh lhfer 'kfDr ,o le; e D;k djuk pkgr g\ thou d iFk çn'kd d :i e eY; vuHkok d lkFk&lkFk vkj ifjiDo gkr tkr gA

lkekU; :i l eY; dk ç;kx 0;fä;k dh :fp;k] çj.kkvk ,o vfHkofRr d ekiu d fy; fd;k tkrk gA nlj 'kCnk e eY; 0;fä dh :fp;k çj.kkvk ,o vfHkofÙk;k dh vkj bfxr djr gA eY; dh 0;k[;k ,o foopuk fofHkUu y[kdk }kjk fofHkUu çdkj l dh x;h gA th-b-ej o pkYl ekfjl u eY;k dh fofHkUu ifjHkk"kkvk dk vè;;u dju d ckn crk;k fd eY; tl çR;; dk ifjHkkf"kr ugh fd;k tk ldrk g rFkk ;g lR; Hkh g fd eY; dh ifjHkk"kk djuk vR;Ur dfBu dk; gA eY;k dh nk'kfud ifjHkk"kk, bl Hkkouk lox ,o :fp;k d lnHk e Lohdkj djrh gA lHkh l[knk;h Hkkouk, ,o fl)kr eY; e fufgr gA

vkyikV ¼1951½ erukulkj eY; og fØ;k g tk fdlh mf}iu l mf}lr gkrh gA pUndekjk ¼2011½ d vulkj] ge viu nfud thou e lexrk] Lor=rk] futrk] rFkk Lkkekftd ,o lkLdfrd ifji{;; e lc/k] fo'okl] Hkjkllk] tl "kCnk dk i;kx djr gA mlh idkj ge viu dk; thou e mRikndrk] dk;d'kyrk] yphykiu] miyfC/k] rFkk bekunkjh tl "kCnk ij cy nr gA ; lHkh "kCn 0;fDr d eY;k dk inf'kr djr gA ekuo viu thou d iR;d i{k e bu lkekftd] lkLdfrd] vkfFkd rFkk lkUn;kkRed eY;k dk ydj pyrk gA

gMjlu ,o Fkkelu ¼2003½ u eY; dk ifjHkkf"kr djr g, dgk fd ;g 0;fDr dh ikFkfedrk ,o ojh;rk dk ;kx gA ikFkfedrk dk vk'k; ;g g fd 0;fDr viu thou e D;k ikIr djuk pkgrk gA ogh ojh;rk n'kkrh g fd bu lHkh ikFkfedrkvk dk de D;k gA xjgkV ¼2008½ d vulkj eY; 0;fDr dk bl ckr dk le>u d ;kX; cukrk g fd gekj fu.k;u ,o 0;ogkjk d ihN gekj ij.kk] fo'okl ,o ekU;rk, gA

lkfgR; dk vè;;u

eY;k d loçFke vè;;u dk J; vkyikV ,o ouu ¼1951½ dk tkrk gA Lixj ¼1928½ egkn; u viuh iLrd Types of Man e bldh ,d gYdh :ij[kk çLrr dh Fkh ¼vkyikV 1931½A vkt gekj ikl eY; ij dfUær db vè;;u gA if'pfe n'kk e bl ij vud vè;;u fd; x;A ijUr nHkkX;o'k Hkkjr e bl ij de gh vè;;u gk ik,A

eddkFkÊ ¼1942½ }kjk {kf=; ,o èkkfed legk dk ydj vè;;u fd;k x;kA ftle legk d chp mYy[kuh; vrj ik;k x;kA eY;k e ifjoru dk ydj fd; x; vè;;uk e vlfuvu ¼1943½] ctekbLVj ¼1940½ rFkk 0ghVy ¼1933½ }kjk cgeY; ;kxnku fn;k x;kA bld ijku çk:i dk vlfu;u ¼1943½] MQh ,o lkfFk;k ¼1940½] lfcu ,o lkFkh ¼1940½ }kjk LVkx d 0;olkf;d :fp çi= l ryuk dh x;hA lkFk gh lkFk dkgu ¼1941½] u bl db lkekftd vfHkofRr ekifu;k }kjk lglEcfUèkr dju dh dkf'k'k dhA

fQ'kj ¼1948½ u bl ijh{k.k dk nkLrh d çk:ik d lkFk lEcfUèkr fd;kA eY; tk ,d 0;fä e ik;k tkrk g bldh ifr/ofu db çdkj l çR;f{kr rFkk lKkukRed :i l fn[kkb nrh gA eY;k dk ekiu d fy, db vU; çdkj d ifj{k.kk dk fuek.k fd;k x;kA Y;jh ¼1937½

u viu dkjdh; vè;;u e ik;k fd lkekftd] fo"k;kl ä] l)kfUrd ,o èkkfed pkj eY; fdlh 0;fä d 0;fäRo dk ifjHkkf"kr dju d fy; i;kIr gA okx ¼1992½u viu v/;u e ik;k fd fyx] vk; rFkk f'k{kk depkfj;k d dk; eY;k dk egRoi.k rjhd l iHkkfor djrh gA

vè;;u d mí';k%

f'k{kd lekt dk ekx ç'kLr djrk gA og ftu Nk=k dk f'kf{kr djr g ogh n'k dk Hkfo"; gkr gA vr% ,d f'k{kd e èkukRed eY;k dk gkuk ml lekt d fy; vif{kr gkrk g ftll fd mld eY;k d çHkko l Nk=k e Hkh mfpr eY;k dk fodkl gk ldA lgk;d çè;kid ,d çdkj l egkfo|ky;hu f'k{kd gkr gA vr% mue Hkh èkukRed eY;k dh mifLFkfr vif{kr gkrh gA ç'u mBrk g fd D;k lHkh lgk;d çkè;kidk e eY;k dh mifLFkfr leku gkrh g ;k fQj mle vrj ik;k tkrk gA

çkphu Hkkjrh; lekt ,o lL—fr e efgyk rFkk i:"k d fy; iFkd&iFkd eY; vif{kr FkA yfdu vkèkfud Hkkjr e ble dkQh ifjoru n[ku dk feyk gA vud ijku eY; VV x; rFkk u; eY;k dk fuek.k gvkA fQj Hkh çkphu lkL—frd çfrekuk dk çHkko Hkh cuk gvk gA ,lk ekuk tkrk g fd vkt Hkh efgykvk e i:"kk dh ryuk e èkuked eY;k dh çèkkurk gA Bhd mlh çdkj i:"kk e l}kfUrd eY; vfèkd ek=k e n[k tkr gA oreku le; e ;g leL;k g fd D;k efgyk ,o i:"k lgk;d çkè;kidk d chp eY;k e vUrj gA bl leL;k dk ydj oreku vè;;u çk;kftr gA

çfrn'k dk p;u%

bl vè;;u gr NÙkhlx< jkT; d 60 lgk;d çkè;kidk dk p;u fd;k x;kA leku ryuk leg cuku d fy; loçFke ;knfPNd :i l 30 efgyk ,o 30 i:"k lgk;d çkè;kidk dk p;u fd;k x;kA vè;;u e fy; x; lHkh lgk;d çkè;kid NÙkhlx< 'kklu d mPp f'k{kk foHkkx d vrxr uofu;ä gA pfd vfHke[kh dj.k dk;Øe e dkQh lgk;d çkè;kid i-jfo'kdj 'kDy fo-fo-d ,dfMfed LVkQ dkyt e ,d=g; g vr% mul vkxg dj ç'ukoyh Hkjokb x;hA

midj.k%

oreku vè;;u d fy; M,-vkj-d-vk>k ,o M,-eg'k Hkkxo ¼2012½ }kjk fufer eY; ijh{k.k dk ç;kx fd;k x;k gA bl ijh{k.k dk çkd'ku u'kuy lkbdkykftdy dkikj'ku vkxkjk }kjk fd;k tkrk gA eY; ijh{k.k gr Hkkjr e fufer ;g çFke ijh{k.k gA bl ijh{k.k e vkyikV ,o ouu }kjk of.kr N% eY;k Øe'k% l)kfUrd] vkfFkd] lkUn;kRed] lkekftd] jktufrd ,o èkkfed eY;k dk ekiu fd;k tkrk gA bl eY; ijh{k.k e dy 45 ç'u g] tk nk Hkkxk e foHkä gA çFke Hkkx e 30 rFkk f}rh; Hkkx e 15 ç'u gA ble 'kfä p;u ink ¼Force choice items½ dk ç;kx fd;k x;k gA ;|fi bld dju d fy; dkb le; lhek fuèkkfjr ugh g fQj Hkh bld ç'kklu e yxHkx 30 l 40 feuV dk le; yx ldrk gA

ijh{k.k dh vèkfoPNnu fofèk l foÜoluh;rk Kkr dh x;h g tk fd l)kfUrd d fy; 0-78] vkfFkd d fy; 0-81 lkn;kRed d fy; 0-76 lkekftd d fy;] 0-82] jktufrd d fy; 0-83 rFkk èkkfed d fy; 0-84 çkIr g;h gA mlh çdkj bldh vkrfjd lxfr oèkrk Hkh Kkr

dh x;h bld fy; bl ijh{k.k dk 500 i:"k Fkk 300 efgyk Lukrdk ,o LukRdkÙkj Nk=k ij ç'kkflr fd;k x;kA

ifj.kke ,o 0;k[;k

loçFke ijh{k.k l çkIr lHkh ç;kT;k d 0;fäxr çkIrkdk dk vyx&vyx eY;k d fy; iFkd fd;k x;kA rRi'pkr lHkh efgyk ,o lHkh i:"k ç;kT;k d eY;k dk vklr çkIr fd;k x;kA bld i'pkr vklr eY;k d ekud eY; Hkh Kkr fd; x;A bldk o.ku

lkj.kh&1

i:"k lgk;d ik/;idk dh eY;k dh 0;k[;k

Values	Mean score	Standard Score	Interpretation
Theoretical	45.50	+0.53	High Values
Economic	35.63	-0.49	Average Values
Aesthetic	29.63	-0.77	Poor Values
Social	44.60	+0.49	Average Values
Political	39.00	-0.47	Average Values
Religisious	32.20	-0.66	Poor Values

lkj.kh&2

efgyk lgk;d çkè;kidk d eY;k dh 0;k[;k

Values	Mean score	Standard Score	Interpretation
Theoretical	44.3	+0.51	High Values
Economic	36.95	0.43	Average Values
Aesthetic	29.69	-1.64	Very Poor Values
Social	42.34	+0.24	Average Value
Political	37.34	-0.27	Average Values
Religisious	34.21	-0.88	Poor Values

lkj.kh&3
efgyk ,oa i:"k lgk;d çkè;kidkssa d eY;ksa dh r;yuk

Values	Standard score		Diferenee
	(male)	(Female)	
Theoretical	+053	+0.51	0.02
Economic	-0.49	-0.43	0.06
Aesthetic	-0.77	-1.64	0.87
Social	+0.49	+0.24	0.25
Political	-0.47	-0.27	0.2
Religisious	-0.66	-0.88	0.22

lkj.kh Ø- 2 l irk pyrk g fd i:"k lgk;d çkè;kidk u T;knkrj eY;k d fy; vklr çn'ku fd;k gA i:"kk d lkUn;kRed rFkk èkkfed eY;k e deh fn[kkb nh tk fd vif{kr Fkh D;kfd vkerkj ij ;g ekuk tkrk g fd i:"kk dk :>ku lkUn; ,oa èke l lEcfUèkr {k=k e de gkrk gA ogh nljh vkj l)kfUrd eY; e i:"kk u vklr l vfèkd eY; vd çklr fd; gA tkfd lkekU; èkkj.kk d vudy g i:"k çk;% fl)kUroknh gkr gA vkfFkd] lkekftd rFkk jktufrd eY;k d ekud vd crkr g fd ble i:"k lgk;d çkè;kidk dh fLFkfr vklr gA ;fn ge lkj.kh Ø-2 ij utj Mky rk irk pyrk g fd efgyk lgk;d çkè;kidk e vkfFkd] lkekftd rFkk jktufrd eY; lkekU; Lrj dk gA l)kfUrd eY;k e mUgku vklr l vfèkd Lrj dk çklr fd;kA ogh èkkfed eY;k d fy; mUgku dkQh de :fp çnf'kr dh gA

mijkä lkjf.k;k l Li"V g fd efgyk rFkk i:"k nkuk u l)kfUrd eY;k ¼Theoretical Values) e vklr l vfèkd eY; dk çn'ku fd;k gA ble bu nkuk oxk d chp 0-02 ekud vdk dk vUrj çklr gvkA tk u d cjkcj gA bldh otg ;g gk ldrh g fd lgk;d çkè;kid leg mPp f'kf{kr gkr g ,o viu fl)kUrk d çfr ltx gkr gA

vkfFkd eY;k (Economic Values) d ekud vdk ij utj Mky rk irk pyrk g fd ble Hkh efgyk ,o i:"k lgk;d çkè;kidk e ek= ¼0-06½ ekud vdk dk vUrj çklr gvk ftle i:"kk dh ryuk e efgyk, vkx utj vk;hA vFkkr vkfFkd eY;k d çfr efgykvk dk :>ku i:"kk l vfèkd n[kk x;kA ;fn 0;k[;k (Interpretartion) d :i e n[kk tk; rk nkuk dk ekV rkj ij ,d gh ox vklr eY; e j[kk

x;k gA

lkUn;fRed eY;k (Aesthethic Value) d çfr efgyk ,o i:"k nkuk lgk;d çkè;kidk dk è;ku de fn[kkb fn;kA yfdu i:"kk dh ryuk e efgykvk u lkUn;fRed eY;k d çfr vfèkd c:[kh çnf'kr dh ¼vUrj¾0-87 ekud vdk dh ½A oxÊdj.k 0;k[;k d –f"Vdk.k l n[kk tk; rk i:"kk u tgk (Poor Value) dk çn'ku fd;k rk efgykvk u (Very Poor Value) dk tk fd pkdku oky ifj.kke gA D;kfd vkerkj ij efgykvk dk :>ku lkUn;fRed eY;k ij vfèkd gkuk ekuk tkrk gA ,l ifj.kke dh otg efgykvk d dk; dh ç—fr gk ldrh g mudh dk; dh ç—fr e i:"kk l dkb vUrj ugh gA lkFk gh l)kfUrd fo"k;k dk vè;kiu djr&djr mud Hkh lkUn;fRed eY; detkj gk x; gA

lkekftd eY;k (Social Value) d çfr nkuk gh ryukRed legk u vklr eY; çnf'kr fd;A ;fn ge bud ekud vdk dh ryuk dj rk ikr g fd i:"kk u efgykvk dh ryuk e 0-25 ekud vd vfèkd çkIr fd;A bldh otg i:"kk dk viu lkekftd legk e vfèkd lfØ; gkuk gk ldrk gA ;fn ge viu Hkkjrh; lL—fr dh thou 'kyh ij utj Mky rk ikr g fd efgykvk dh ryuk e i:"kk dk gh ?kj d ckgj d dk;k e vfèkd tkuk vkuk iMrk gA ftll mudk lkekftd lEid efgykvk dh ryuk e vfèkd gk tkrk gA

jktufrd eY;k (Political Value) e Hkh ge nkuk ryukRed legk e dkb fo'k"k vUrj fn[kkb ugh fn;kA 0;k[;kRed oxÊdj.k d –f"Vdk.k l n[k rk nkuk gh legk e vklr eY; d ekud vd çkIr fd;A ;fn ge mud ekud vdk dh ryuk dj rk ikr g fd efgyk ox u i:"k ox dh ryuk e 0-20 ekud vd vfèkd çkIr fd; tk fd ,d pkdku oky ifj.kke g D;kfd vkerkj ij i:"k ox dk jktufrd fØ;kdykik e vfèkd lfØ; gkr g; n[kk x;k gA oreku vè;;u d ifj.kke çnf'kr djr g fd efgykvk u Hkh ble i:"kk l cjkcjh dj yh gA

tc ge eY;k dh ckr djr g rk lcl egRoi.k eY; gkrk g èkkfed eY; (ReligiousValue) D;kfd ble ufrd eY;k dk leko'k viu vki gk tkrk gA ;fn ge vè;;u e fy; x; nkuk legk d èkkfed eY;k dh vkj utj nkMk, rk ikr g fd nkuk gh legk u ble ½Poor Value½ inf'kr fd;k gA tk fd fprk dk fo"k; gA bld lkFk gh lkFk ;fn ge bud ekud vdk dh ryuk dj rk ikr g fd efgykvk dh ekud vd i:"kk l 0-22 vd de gA vFkkr efgykvk u i:"kk l de èkkfed eY; çnf'kr fd; gA gekjh Hkkjrh; lL—fr e ,lk ekuk tkrk g fd efgyk, èkkfed ç—fr dh gkrh gA yfdu efgyk lgkd; çkè;kidk u bl èkkj.kk dk rkMu dk ç;kl fd;k gA bldh otg ;g gk ldrh g fd mPp f'k{kk çkIr efgyk lgk;d çkè;kidk dk ijku èkkfed vkMEcjk] de dk.Mk l ekg Hkx gk x;k gA mudk –f"Vdk.k vc 0;kid ,o oKkfud gk jgk gA

bl ijh vè;;u l ge bl fu"d"k ij igpr g fd efgyk ,o i:"kk d eY;k e dkb fo'k"k vUrj ugh gA dN eY;k e ;fn vUrj fn[kkb Hkh fn;k g rk og Hkh ugh d cjkcj gA ,l ifj.kke bl ckr dk ?kkrd g fd mPp f'k{kk çkIr fo)ku lgk;d çkè;kid

ox e efgyk ;k i:"k gku l mud eY;k e gk ldrh gA gekj èkkfed xFkk e gh ufrd
dkb [kkl Qd ugh gkrk gA nljh egRoi.k eY; fn; g; g ;fn gekj lgk;d çè;kid
ckr ;g g fd tc ge bu nkuk legk d mu ufrd eY;k d çfr Hkh blh çdkj d
iFkd&iFkd lHkh eY; çdkjk d lnHk e ekud vd çnf'kr djr g rk ;g fprk dk
ryuk djr g rk ikr g fd nkuk gh legk e fo"k; gk ldrk gA D;kfd vkt gekj n'k dk
lkUn;fRed eY;k rFkk èkkfed eY;k e deh gh ugh lEi.k fo'o dk ufrd eY;k e fodkl
n[kh x;hA tk dN gn rd fprk dk fo"k; dh njdkj gA

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Hkkjr e efgyk l'kfDrdj.k vkj leko'kh fodkl

Mk- ch-,y- lkudj
Mk- vpuk lBh

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tux.kuk 2011 d vuqlkj 121 djkM vkcknh e yxHkx vk/kh tul[;k 48.46 ifr'kr efgykvk dh gA vkdMk l inf'kr gkrk g tgk ,d vkj efgyk, dh lkekftd] jktufrd] vkfFkd {k=k e lrr fodkl fd;k g ogh nljh vkj f'k{kk] LokLFk] ik"k.k d {k= e f}rh; J.kh d ukxfjd dk ntk fn;k tkrk g tcfd bld ckn Hkh efgyk, pkg Ñf"k {k= gk ;k vk|kfxd {k= lHkh {k=k e egRoi.k Hkfedk vnk dj jg gA vr% ljdkj dk efgykvk d lokxh.k fodkl d fy, ;ktuk cuku dh vko';drk g rkfd efgyk, n'k d fodkl e vkk/kkj LrEHk cu ldA tc rd n'k e miyC/k efgyk Je dk i.k:i l mi;kx ugh fd;k tk;xk rc rd leko"kh fodkl dk y{; v/kjk jgxkA iLrr v/;;u f}rh;d ledk ij vk/kkfjr gA ftle Hkkjr d efgyk 'kfDr d vrxr dk; lgHkkfxrk nj] lk{kjrk nj ,o jktufrd dk; lgHkkfxrk nj ,o L=h i:'k vuikr dk v/;;u dj efgykvk dh lkekftd vkfFkd fLFkfr dk v/;;u dju dk i;kl fd;k x;k gA

ÁLrkouk

efgyk l'kfDrdj.k dh ckr mBr gh ;g fpru vkjHk gkrk g fd D;k okLro e efgyk; detkj g ;k l'kDr] tk mud l'kfDrdj.k dh vko';drk gA efgyk l'kfDrdj.k dk rkRi;g] lkekftd lfo/kkvk dh miyC/krk] jktufrd vkj vkfFkd uhfr fu/kkj.k e Hkkxhnkjh] leku dk; d fy, leku oru vkfnA l'kfDrdj.k dk vFk& fdlh dk; dk dju ;k jkdu dh {kerk l g rkfd mud fy, lkekftd U;k; vkj i#"k efgyk lekurk dk y{; gkfly gk ldA l'kfDrdj.k dk vfHkik; LkRrk ifr"Bkuk

lgk- ik/;kid vFk'kkL= i- jfo'kdj 'kDy fo'ofo|ky;] jk;ij ¼N-x-½
lgk- ik/;kid vFk'kkL= i- jfo'kdj 'kDy fo'ofo|ky;] jk;ij ¼N-x-½

e fL=;k dh lk>nkjh l Hkh g D;kfd fu.k; yu dh {ker l'kfDrdj.k dk ,d cMk ekud g[1]A

vkt fo'o d gj n'k e lHkh txg efgykvk d lefpr fodkl ,o l'kfDrdj.k d fy, vudy okrkoj.k curk tk jgk gA blh vk/kkj ij ykx 21oh lnh dk efgykvk dh lnh dh lKk l foHkf"kr dju yx gA vc efgyk, gj {k= e i:"kk d lkFk dne l dne feykcj viuh vUrfufgr {ker d cy ij vkRefo'okl vkj lkgl d lkFk i:"k Á/kku lekt e viu vfLrRo dk ,glkl djku dk lQy Á;kl dj jgh gA bld lkFk gh efgyk, dh vkfFkd] lkekftd vkj jktufrd fLFkfr dk ln'< cuku d fy, Á;kl vkt gj txg Lrj ij fd, tk jg gA

of'od ifjn'; ij ge n[k rk :l tl fo'kky n'k e ogk dy tul[;k e efgykvk dh l[;k i:"kk dh l[;k l vf/kd gA dy tul[;k e efgykvk dk Áfr'kr 53 Áfr'kr d djhc gA 'kf{kd rFkk vkfFkd nf"V l Hkh ogk d efgykvk dh fLFkfr dkQh vPNh gA ;gk 47 Áfr'kr efgyk, jktxkj e yxh gb gA vkj 50 Áfr'kr l vf/kd efgyk, fof'k"V mPprj f'k{kk ÁkIr gA 1993 e :l e ^oheu vkQ ,f'k;k* uked ,d jktufrd lxBu cuk;k x;k] bldk dkj.k Fkk n'k dh jktuhfr e efgykvk dh Hkkxhnkjh de gkuk] ftldk ifj.kke Lo:i 1993 d llnh; puko e 21 efgyk lnL;k u fot; gkfly dhA rc l ogk efgyk jktuhfrKk dh l[;k c<rh x;hA blh Ádkj vkfFkd] lkekftd vkj jktufrd nf"V l lEiUu n'k tkiku u Hkh efgykvk dh fLFkfr dk ln< vkj lHkh oxk e mudh Hkkxhnkjh c<ku d fy, vud Á;Ru fd; g] ftld QyLo:i ogk efgykvk dh fLFkfr e dkQh ifjoru vk;k gA fiNy 20 o"kk e tkiku d Je ckt kj e efgykvk u i:"kk dh vi{kk rth l viu dne c<k, gA bl vof/k e ogk 60 Áfr'kr dh of) gb gA vkt 21oh lnh d ÁkjHk e gh ogk Je dkuuk e l'kk/ku djd efgykvk d jktxkj l lcf/kr fu;ek e dkQh <hy nh xb gA vc tkiku dh efgyk, rhore xfr l pyu okyh cyV Vu Hkh pyku d fy, r;kj gk xb gA blh Ádkj bjku tl bLykfed n'k e Hkh] ogk d mnkjoknh 'kk ldk u efgykvk dk i:"kk d cjkcj vf/kdkj nu dh ckr dk lkotfud :i l Lohdkj fd;kA ifj.kkeLo:i] igyh ckj 1997 e pkj efgyk U;k;/kh'kk dh fu;fDr dh xbA ;|fi ÁkjHk e efgykvk dk Á'kklu ,o jktuhfr e leku vf/kdkj Ánku dju d fy, vx.kh Á;kl e fo'k"k :i l l;Dr jkT; vefjdk u lu 1611 Ýkl u 1788] fcVu] tkiku tl n'kk dk uke vkrk gA 8 ekp 1857 dk l;Dr jkT; vefjdk u leku oru ,o 10 ?kV d dk; fnol d fu/kkj.k gr gMrky fd;k FkkA blh fnol dk fo'oHkj e vUrjk"Vh; efgyk fnol d :i e euk;k tkrk gA Hkkjr n'k Hkh efgykvk dk l'kDr cuku e fdlh Hkh nf"V l ihN

ugh gA 730 vkj 740 lfo/kku l'kk/ku d ifj.kkeLo:i n'k d xkeh.k ,o uxjh; nkuk Ádkj d ipk;rk e efgykvk dk ,d&frgkb vkj{k.k dh 0;oLFkk gk tku l yxHkx 14 yk[k efgykvk dh tuÁfrfuf/k;k d :i e fofHkUu Ádkj d mÙkjnkf;Ro ,o vf/kdkj ÁkIr g, g vkj efgykvk u viuh Hkfedk ,o {kerk l fl) dj fn;k g fd og fdlh rjg l i:"kk l de ugh gA blh idkj xkfe.k df"k {k= e Hkh yxHkx 87 ifr'kr efgyk; dk;lgHkkfxrk vnk dj jg gA

v/;;u dk mÌ';

1.efgykvk dh lkekftd vkfFkd fLFkfr dk v/;;u djukA

2 l'kfDrdj.k d vUrxr n'k d efgyk lk{kjrk dk v/;;u djukA

3 jktufrd l'kfDrdj.k dh nf"V l ykdlHkk vkj jkT;lHkk e efgykvk dh fLFkfr dk v/;;u djukA

4 efgyk dk; lgHkkfxrk dk v/;;u djuk

'kk/k Áfof/k

ÁLrr 'kk/k f}rh;d vkdMk ij v/kkfjr g ftl ljdkj }kjk Ádkf'kr fofHkUu 'kkldh;]v)'kkldh; Áfronu ,o tux.kuk foHkkx }kjk fy;k x;k gA v/;;u e lfEefyr mÌ';k dh ikfIr gr lk/kkj.k ek/; ,o ifr'kr lkf[;dh; fof/k;k dk i;kx fd;k x;k gA

'kk/k lkfgR; dk iujh{k.k

xkoky ¼1985½ u gfj;k.kk d f'kokuh fty d efgykvk ij xkeh.k fodkl dk;de dk 'kk/kdk; fd;k rFkk fuEu l>ko fn,&v½ fodkl[k.kM Lrjh; dk;dek dh ixfr dh leh{kkA c½ tuin Lrj ij vk; 0;; dk eY;kduA l½ lcf/kr {k= fo'k"kKk dh lgk;rk l vuekfnr ;ktuk d iHkko dk fo'ky"k.k rFkk tkudkjh ikIr djukA nHkk'kh (1981) u fnYyh dh 50 efgyk m|fe;k dk v/;;u o"k 1975&76 e fd;k rFkk crk;k dh lkotfud efgyk m|eh fuEu ,o e/;e vk; ox dh ,o f'kf{kr gA fnYYkh e efgyk m|fe;k dk fofHkUu lfo/kk; miyC/k djku ,o if'k{k.k nu d fy, db lLFkk, g yfdu vf/kdk'k efgyk m|fe;k dk bu lLFkkvk ,o lxBu d lnHk e dkb fo'k"k tkudkjh ugh g mUg flQ cd }kjk nh tku okyh vunku ,o _.k d lnHk e vYi tkudkjh gA gfjukjk;.k jko (1975) u vk/kin'k d vurij fty d efgyk Lolgk;rk leg dh mUufr d lnHk e 81 xkeh.k efgykvk dk v/;;u 1988 e fd;k rFkk ik;k fd fuj{kjrk ,o vkfFkd fiNMkiu bu legk d ekx e e[;ck/kk gA lktj (1989) u viuk v/;;u egkjk"V dh 968 efgyk m|fe;k dk Lo&lgk;rk leg d lnHk e v/;;u fd;k rFkk viu v/;;u e crk;k fd lokf/kd efgyk,¡ ?kjy m|e pykrh g ftld vrxr oL= fuek.k] ikiM] cMh] vpkj] feBkb 'kkfey g rFkk bu efgyk m|fe;k u bu m|ek d }kjk viuh vkfFkd Lrj e l/kkj fd;k gA vkjxkckn ,o i.k e efgyk m|fe;k dh lLFkk vf/kd gA gtekn (1990) u dukVd jkT; d dUokMk fty dh 251 efgyk m|fe;k dk v/;;u 1986 e fd;kA 50 ifr'kr efgyk m|fe;k dk m|e ,dy Lokfe Ro dk g tk pkoy] fdy] eNyh 0;olk; vkfn dk lpkyu djrh gA 40 ifr'kr m|fe;k dk m|kx lk>nkjh dk g tk jlk;fud] fifVx]

vkVk ekckby vkfn m|e dk lpkyu djrh gA mPp f'kf{kr ox m|eh gk;j ld.Mjh rd f'kf{kr gA tu ¼1990½ u viuk v/;;u e/;in'k d e.Myk fty d lnHk e ,dhdr xkeh.k fodkl e fd;k rFkk ik;k fd ykHkkFkh vHkh Hkh okLrfod ykHk l nj [kM gA rFkk l>ko fn;k fd ipk;r dk vf/kd vf/kdkj feyA df"k ckgY; ftyk g vr% Hkfe l/kkj dk;de lefor fd;k tk; vkfnokl h U;k;f/kih dk if'k{k.k fn;k tk; ,o fuxjkuh lfefr dk xBu fd;k tk,A

dkgyh (1994) u fnYyh dh 20 efgyk m|fe;k dk v/;;u fd;kA v/;;u e ik;k fd 90 ifr'kr m|eh vYi f'kf{kr gA 60 ifr'kr 31&45 vk; ox dh gA 60 ifr'kr m|eh if'k{k.k ikIr dju d lk'pkr m|fe;k e 4000 :lk; l vf/kd ekfld vk; dek;k gA 55 ifr'kr u 1 yk[k :lk; fuo'k fd;k gA efgyk m|fe;k u Lo; dh vkRek ,o fofHkUu lLFkvk l lkkIr lg;kx d dkj.k m|e e lQyrk ikIr dh gA m"kk (1990) u enkl d egkuxjh; {k= e efgykvk dh vkl r vk; iHkkok d leku mRikndrk gku dh fLrfFk e Hkh mul de gkrh gA lkFk gh lkekU; rkj ij efgykvk e f'k{kk ,o vk; e of) d dkj.k l lk/kuk dh deh gkrh g bl idkj efgyk, nkgj 'kk"k.k dk f'kdkj gkrh gA T;kfr ,o il lkn (1943) u xVj fty dh 30 ifr'kr m|fe;k dk v/;;u e ik;k fd lokf/kd 80 ifr'kr efgyk m|eh fuEu vk; ox dh g ,o 70 ifr'kr efgyk m|fe;k dk m|e d lc/k e vge vuHko FkkA xkeh.k efgyk m|eh pkoy] flykb] jMheM xkjeVl QkVk dkih vkfn 0;olk; dk lpkyu djrh gA

v/;;u dk fo'y"k.k

¼v½ lk{kjrk vkj l'kfDrdj.k

Rkfydk Øekd 1

tux.kuk o"k	0;fDr	i:"k	Ekfgyk	vUrj ¼% e½
1951	18.33	27.16	8.86	18.30
1961	28.30	40.40	15.35	25.05
1971	34.45	45.96	21.97	23.98
1981	43.57	56.38	29.76	26.62
1991	52.21	64.13	39.29	24.84
2001	64.83	75.26	53.67	21.59
2011	74.04	82.14	65.45	16.68

L=kr% tux.kuk o"k 19951&2011-

Rkfydk 1 l Li"V gkrk g fd efgykvk dh lk{kjrk nj e of) gbA o"k 1951 e efgykvk dh lk{kjrk nj 8.86 Áfr'kr Fkk] og o"k 2011 e c<dj 65.46 Áfr'kr gk xb] fdUr i:"k ,o efgyk dh lk{kjrk nj d vUrj e t:j deh vkb gA yfdu ;g vUrj vf/kd gA o"k 1951 e i:"k ,o efgykvk d chp lk{kjrk nj e vrj 18.30 Áfr'kr Fkk] o"k 2011 e 16.68 Áfr'kr gA bl vkj de dju dh vko';drk gA bld fy, ljdkj dk efgykvk dh f'k{kk d ckj e vHkh vkj dke dju dh vko';drk gA

¼c½ ykdlHkk vkj jkT;lHkk e efgykvk dh fLFkfr

rkfydk 2 l Li"V gkrk g fd ykdlHkk vkj jkT;lHkk e efgykvk dh fLFkfr e l/kkj gvk gA o"k 1952 e ykdlHkk e efgykvk dk Áfr'kr 4.4 Fkk og o"k 2014 e c<dj 11.43 Áfr'kr gk x;k vFkkr 7.3 Áfr'kr dh of) vk xb gA tcfd jkT;lHkk e o"k 1952 e 7.3 Áfr'kr Fkk og 2014 e c<dj 12.2 Áfr'kr gk x;k vFkkr 4.9 Áfr'kr dh of) gbA bl l Li"V gkrk gA fd nkuk lHkk e efgykvk dh Áfr'kr e of) gb g fdUr ykdlHkk e jkT;lHkk dh ryuk e vf/kd of) gb g ft ldk Áe[k dkj.k efgyk vkj{k.k d lkFk&lkFk efgykvk dh f'k{kk e l/kkj ,o jktuhfr d Áfr tkx:drk gkuk gA

rkfydk Øekd 2

o"k	ykdlHkk ¼Áfr'kr e½	jkT;lHkk ¼Áfr'kr e½
1952	4.4	7.3
1957	5.4	7.5
1962	6.8	7.6
1971	4.2	7.0
1980	5.1	9.8
1991	7.18	15.5
1999	7.2	9.2
2014	11.43	12.2

lkr% lpuk ,o ilkj.k e=ky;] Hkkjr ljdkj 2013-

l½ Hkkjr e dk; lgHkkfxrk nj

rkfydk Øekd 3

tux.kuk o"k	i:"k	of) nj	L=h	of) nj
1981	5.87	-	19.08	-
1991	51.6	2.27	22.7	+3.62
2001	51.55	+0.49	22.25	+0.18
2011	53.3	+1.75	25.5	+3.25

lkr% tux.kuk o"k 1981&2011-

mi;Dr lkj.kh d ledk dk n[ku l Kkr gkrk g fd 1981 d tux.kuk d ledk l 2011 dh tux.kuk d ledk dh ryuk dju ij fL=;k dh dk;lgHkkfxrk nj e of) ifjyf{kr gkrh gA tk i:"kk dh dk; lgHkkfxrk nj dh ryuk e vf/kd g bll Kkr gkrk g fL=;k dh dk; lgHkkfxrk nj e l/kkj gvk g ft ldk Áe[k dkj.k n'k d vk|kxhdj.k d lkFk&lkFk efgykvk dh lk{kjrk nj e of) gkuk gA fdUr ble vkj vf/kd l/kkj dju dh vko';rk g

Hkkjr e L=h i:"k vuikr

rkfydk 04 Hkkjr e L=h i:"k vuikr dk vfHk0;Dr djrk gA Hkkjr e L=h i:"k vuikr 1901 e 972 1911 e 964] 1921 e 955] 1931 e 950] 1941 e 945] 1951 e 946] 1961 e 941] 1971 e 930] 1981 e 934] 1991 e 927] 2001 e 933 ,o 2011 e 940 gk x;kA fdlh Hkh tux.kuk e Hkkjr e L=h i:"k vuikr 1000 rd ugh igpk g tk fL=;k dh fuEu n'kk dk n'kkrk gA

rkfydk 4

Hkkjr e L=h i:'k vuikr

0k"k	Hkkjr
1901	972
1911	964
1921	955
1931	950
1941	945
1951	946
1961	941
1971	930
1981	934
1981	927
2001	933
2011	940

L=h i:'k vuikr vud rRok dk iHkkfor djrk g ,o vud rRok l iHkkfor gkrk gA L=h i:'k vuikr Kkr gku ij ge fdlh n'k dh vkfFkd fodkl d Lrj dk Kkr dj ldr gA vefjdk] fcVu] tkiku vkfn fodflr n'kk e fyxkuikr 1000 l vf/kd g Hkkjr] phu] ikfdLrku] cxykn"k vkfn {k=k e L=h i:'k vuikr 1000 l de gA fofHkUu /kek e L=h i:'k vuikr ml lekt e fL=;k dh fLFkfr dk vfHk0;Dr djrk gA

fu"d"kZ

fuHlng Hkkjr ljdkj }kjk efgyvk d lokxh.k fodkl d fy, vud ;ktuk, lpkfyr g ft ld dkj.k budh fLFkfr e l/kkj gvk gA bld ckotn vkt Hkh efgykvk dh fLFkfr fo"ke gA Ánf'kr vkdMk l mudh LokLF;] f'k{kk] ik"k.k dk Lrj rFkk leLr tukfddh; rRo n'kkrk g fd efgykvk dh fLFkfr gj {k= e f}rh; J.kh d ukxfjd dh gA vufxur ÑR;k dk liknu fd; tku rFkk mÙkjnkf;Ro ogu fd; tku d ckotn Hkh mu ij 0;;

djuk rFkk fofu;kx djuk lekt dh n'f"V l fØ;kfUor dju dh vko';drk gA cfYd vkt Hkh vko';d ugh ekuk tkrkA vr% lekt mÙkjnkf;Ro Hkh r; fd;k tk,] rkfd efgykvk u doy viuk nf"dk.k cny] cfYd Hkkjr ljdkj dk fdlh Hkh Ádkj dh leL;kvk dk lkeuk u }kjk efgyvk d fodkl gr lpkfyr fd; tk djuk iM vkj o i:"kk d lkFk d/k l d/kk jg fofHkUu dk;Øek dk ijh bekunkjh d lkFk feykdj dke dj ldA

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Hkkjr ljdkj ¼2010&11½ ***vkfFkd lo{k.k*** i-Ø-&4]7] 36-

xoky , vkj-, l- ¼1985½ bEiDV vkQ :jy MoyleV ikxkre vku :jy oeu bu fHkckuh fMfLVDV vkQ gfj;k.kk ***bf.M;u tujy vkQ ,xhdYpj bdkukfeDl] okY;e tykb&flRkecj*** i-d- 115&120-

tu] eukt dekj ¼1990½ ***,dhdr xkeh.k fodkl dk;de d lnHk e [kknh xkem|kx*** foy iky if'pe cEcb, flRkEcj i-Ø- 498&502-

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vulfpr tutkfr ,o ekuo fodkl dh vo/kkj.kk

Mk- vpuk lBh
Mk- ch-,y- lkudj

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Hkkjr dh vkfFkd vkj lkekfTkd ixfr e tutkfr;k dk cjkcjh dk gd ugh fey ldkAbld fy, ljdkj dh uhfr;k dk gh nk'kh ugh eku ldr bldk ,d ey dkj.k mudh vyx Fkyx jgu dh thou "kyh jgh tk /khj /khj fodkl dk;dek l tM ldhA iLrr v/;;u dk mnn"; tutkfr tul[;k d fodkl lpd fun'kkd dk v/;;u ,o fo'y'k.k djuk g A ;g v/;;u f}rh;d vkdMk ij vk/kkfjr gA vkdMk d ldyu gr tux.kuk 1951 l tux.kuk 2011 dk mi;kx fd;k x;k gA ldfyr vkdMk dk ifr'kr ekufp= ,o vkj[kk }kjk iLrrhdj.k fd;k x;k gAn"k dh dy vkcknh e tul[;k vk;kx 2011 d vulkj tutkfr tul[;k dk ifr"kr 8. 2 gA Hkkjr dk fodkl rc rd ugh gk ldrk tc rd mud fiNM oxk dk fodkl ugh gk ldrk gA lr'V dju yk;d ckr ;g g fd ; vc ofpr leg ugh g cfYd vc iR;d {k= e fdlh u fdlh #i e budh Hkfedk gA

fo"o cd d vulkj cgrj LokLF; doy chekjh ,o dik'k.k l efDr l ikIr ugh gkxk cfYd "kkjhfjd ekufld ,o lkekftd mUufr l ikIr gkxkA tutkfr lekt txy e fuokl djrk gA tul[;k f"k{kk xjhch d vkdMk l ;g Li'V g fd ekuo fodkl e tutkfr lekt cgr fiNMk gvk g tutkfr tul[;k dh nf'V l vQhdk d ckn Hkkjr nljk cMk n"k gAn"k dh dy vkcknh e tul[;k vk;kx 2011 d vulkj tutkfr tul[;k dk ifr"kr 8. 2 gA vdy NRrhlx< e tutkfr tul[;k dk 32 ifr"kr fuokl djrh gA fdlh lekt d fodkl ,o lkekftd ljpuk dk lcl cMk iekuk L=h i#'k vuikr gkrk gAbl ekey e tutkfr lekt ixfr"khy g tux.kuk 2011 d vulkj n"k d L=h i#'k vuikr 940 dh ryuk e tutkfr;k e L=h i#'k vuikr 990 gAHkkjr e 72. 8 ifr"kr lk{kjrk g i#'k e 81 .1 ,o efgyk e 64 ifr"kr lk{kjrk g tcfd vulfpr tutkfr e lk{kjrk 63 .1 ifr"kr g tutkfr i#'kk e 71. 7 ,o tutkfr efgyk e 54. 4 ifr"kr lk{kjrk gAn"k e ituu nj 2

lgk- ik/;kid vFk'kkL= i- jfo'kdj 'kDy fo'ofo|ky;] jk;ij ¼N-x-½
lgk- ik/;kid vFk'kkL= i- jfo'kdj 'kDy fo'ofo|ky;] jk;ij ¼N-x-½

.3 g ljdkj bl 2 ij yku d fy, i;kljr g tutkfr;k e ;g vHkh Hkh 3 .12 gA lEi.k Hkkjr e tgk f"k"k eR;nj 48. 9cky eR; nj 10. 8,o 5lky d vnj eR;nj 59. 2 g tutkfr;k e de"k 62. 1 ,35. 8 ,o 95. 7 gA vulfpr tutkfr;k d fodkl d fy, ljdkj vud ;ktuk, pyk jgh g yfdu bUg vf"k{kk ,o Hk'Vkpkj d dkj.k ijk ykHk ugh fey ik jgk gA bld fy, ljdkj dh uhfr;k dk gh nk'kh ugh eku ldr bldk ,d ey dkj.k mudh vyx Fkyx jgu dh thou "kyh jgh tk /khj /khj fodkl dk;dek l tM ldh vHkh Hkh ;g ennk fopkj dju ;kX; g fd D;k bl blh rjg l pyu fn;k tk; ;k fQj u; flj l j.kuhfr cuk;h tk, D;kfd fodkl e tk Qkl yk c< jgk g og fPkrk dk fo'k; gA ;gh Qkl yk vyxkookn ifd;k dk tUe nrk g tk jk'V dh ,drk o v[kMrk d fy, [krjk cu ldrk gA lr'V dju yk;d ckr ;g g fd ; vc ofpr leg ugh g cfYd vc iR;d {k= e fdlh u fdlh #i e budh Hkfedk gA lekt ,o ljdkj dk ;g le>uk gkxk fd tutkfr;k d fodkl d fcuk jk'V dk fodkl vlHko **gA**[1]

v/;;u dk mnn';

1- tutkfr tul[;k e fofHkUu n'kd e g, ifjoru dk v/;;u ,o fo'y'k.k djuk gA

2- tutkfr tul[;k d fodkl lpd fun'kd dk v/;;u ,o fo'y'k.k djukA

'kk/k ifof/k ,o fof/k r=

iLrr "kk/k f}rh;d vkdMk ij vk/kfjr gA vkdMk d ldyu gr tux.kuk 1951 l tux.kuk 2011] dk mi;kx fd;k x;k gA ldfyr vkdMk dk ifr'kr ekufp= ,o vkj[kk }kjk iLrrhdj.k fd;k x;k gA

tutkfr vkcknh d ekey e vQhdk d ckn Hkkjr nljk lcl cMk n"k gA tux.kuk 2011 d vulkj n"k dh dy vkcknh e tutkfr vkcknh dk fgLlk 8. 2 ifr'kr gA Hkkjrh; lfo/kku d vuPNn 342 d vulkj n"k 697 tutkfr leg fuokl djr gA ftle 75 tutkfr;k dk vkfne tutkfr leg ihfeVho Vk;cy xi ih th Vh dgk x;k gA vkfne leg dk ntk vc>ekfM;k ckMk cknk fcjgkj cxk dekj lgfj;k vkj vkx tutkfr;k dk feyk gA Hkhy lFkky vkj xkM tutkfr;k dh l[;k vkjk l T;knk gA Hkhy lFkky if"pe Hkkjr e rFkk xkM NRrhlx< e ik; tkr gA vdy NRrhlx< e 32 ifr"kr tutkfr fuokl djrh gA tul[;k d fygkt l vkcknh dk T;knk fgLlk iokRrj jkT;k e dfUnr gA vdy fetkje e 94 ifr"kr vulfpr tutkfr;k dh vkcknh g mRrj io dh tutkfr;k e [kklrkj ij ehtk xkkjk ukxk [kklh pdek e[; gA lcl de tutkfr;k nf{k.k Hkkjr e clrh gA ftle pp Mcyk xMkckl vk/k VkMk dkye e[; gA vMeku fudkckj dh 8 ifr"kr tul[;k tutkfr gA;gk vkx vkj tjok e[; tutkfr gA (ek;kj 2014)

'kk/k lkfgR;k dk v/;;u:

Baxla (2014)u viu v/;;u e crk;k fd tutkfr lekt vkt Hkh vk/kfud miyfC/k;k l vNr gA ; viu lhfer lk/ku l doy thfor jguk lh[k gA vLoLFk 0;fDr u gh viuk ;k viu ifjokj dk dY;k.k dj ldrk g u gh lekt dh mUufr e lg;kx dj ldrk gAfdlhHkh lekt dh mUufr d fy, turk dk LoLFk jguk vko";d gA Pawle & Prasad (2013) u viu v/;;u e crk;k fd tutkfr

lekt vkt Hkh vf/kdk'kr% xjhch j[kk l uhp thou;kiu dj jg gA ljdkj dk mud fodkl d fy, u, flj l uhfr;k cukuh pkfg,A

frokjh, ¼2009½ u viu v/;;u e crk;k fd eujxk e tutkfr lekt d fy, vkj{k.k gku l mUg ?kj ij gh jktxkj miyC/k gkrk g bll mud iyk;u e deh vk;h gA JhokLro, ¼2013½ u viu v/;;u e crk;k fd fcjgkj tutkfr txy e jgu okyh tutkfr g vHkh Hkh 100 ifr'kr xjhch j[kk d uhp thou;kiu dj jgh gA ;g tutkfr ljdkj ökjk fo'k'k fiNMh tutkfr ?kkf'kr dh xb gA c?ky ,o fo'odek ¼2012½ u viu v/;;u e crk;k fd dkfj;k fty e tutkfr tul[;k 44. 4 ifr'kr g tk lkekftd vkfFkd nf"V l vR;r fiNM g, gA ;gk tutkfr;k e tkr dk vklr vkdkj 2 .07 gDV;j g rk tutkfr 1.1 gDV;j ,o vU; ox 1. 47 gDV;j l vf/kd gA xx ,o ljdkj ¼2012½ u viu v/;;u e crk;k fd tutkfr efgyk lekt f'k{kk e vHkh Hkh cgr fiNMk g f'k{kk d ökjk gh efgykvk dk l'kDr fd;k tk ldrk gA

rkfydk 1
Tkutkfr tul[;k

Tkux.kuk o"k	Tkutkfr tul[;k	n'kdh; ofö	dy tul[;k dk ifr'kr
1941	2,54,41,489	12.5	2.26
1951	1,91,16,498	7.1	5.03
1961	29,87,89,249	56.29	6.87
1971	3,80,15,162	27.22	6.90
1981	5,16,28,638	35.81	7.85
1991	6,77,58,380	31.24	8.08
2001	8,45,41,316	24.77	8.02
2011			8.2

1941 e tutkfr tul[;k

1941 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 25441489 Fkh rFkk foHkktu d lk'pkr lu1951 e ;g 19116498 jg xb Fkh tk fd ml le; dh dy tul[;k dk 5. 36ifr'kr FkhA1961 e ;g 298789249 gk xb tk fd ml le; dh dy tul[;k dk 6.

87ifr'kr FkhA1971 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 38015162 gk xb tk fd ml le; dh dy tul[;k dk 6. 9 ifr'kr FkhA 1981 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 51628638 gk xb tk fd ml le; dh dy tul[;k dk 7. 85 ifr'kr FkhA 1991 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 67758380 gk xb tk fd ml le; dh dy tul[;k dk 8. 08 ifr'kr FkhA 2001 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 84541316 gk xb tk fd ml le; dh dy tul[;k dk 8. 02 ifr'kr FkhA 2011 dh tux.kuk d vulkj Hkkjr e tutkfr;k dh dy tul[;k 8.2 ifr"kr gk xbA

fodkl lpd fun'kkd

tutkfr lekt e L=h i#"k vuikr fdlh lekt d fodkl ,o lkekftd ljpuk dk lcl cMk iekuk L=h i#"k vuikr g bl fygkt l tutkfr lekt ixfr"khy g A tux.kuk 2011 d vulkj Hkkjr e L=h i#"k vuikr 940 g vFkkr 1000 "kjik e i#"kk d ihN efgykvk dh l[;k 940 gA tutkfr;k e ;g 990 gA gkykfd vyx vyx lenk;k e ;g vyx vyx g flfDde d ;g 744 g rk mMhlk d [kfM;klk e ;g1098 gA rkfydk 2 l ;g Li"V g fd tutkfr lekt e Hkh L=h i#"k vuikr e fxjkoV dh iofr g yfdu 2011 e ble of) dh iofr gL=h i#"k vuikr jk"Vh; vklr l tutkfr lekt e lno vf?kd gA

rkfydk 2
Hkkjr e jk'Vh; ,o tutkfr lekt e L=h i#'k vuikr

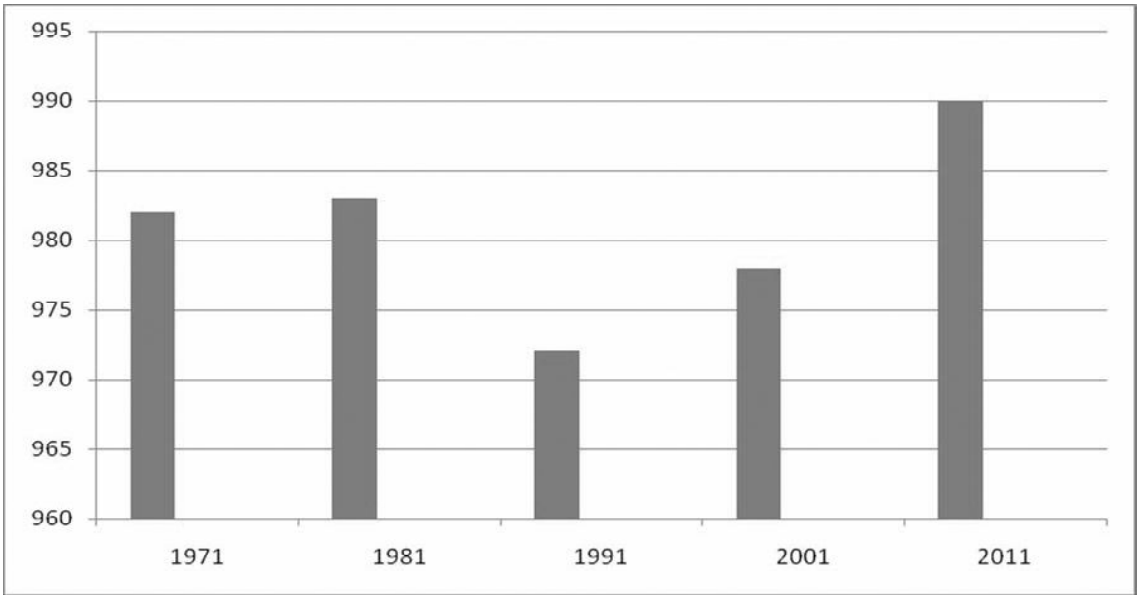
Ok"k	jk"Vh;	tutkfr lekt
1971	930	982
1981	935	983
1991	927	972
2001	933	978
2011	940	990

Lkkr- tux.kuk 2011

fdlh Hkh n"k d lkekftd] vkfFkd] lkLdfrd ixfr d ekin.M dk vk/kkj ml {k= dh tul[;k dh lk{kjrk l fu/kkfjr gkrk g A i tkrkf=d "kklu e f"kf{kr ukxfjd gh erkf/kdkj dk mi;kx ,d fuf"pr fn"kk e djrk gA lk{kjrk tUenj] eR;nj] fookg d le; L=h vk; vkfn dk iHkkfor djrk gA vr% fdlh {k= d lEi.k lkekftd] vkfFkd fØ;kdykik d v/;;u gr lk{kjrk dk Kku vko";d gA n"kd e jkT; d lk{kjrk nj e of) gb gA fdlh in"k e tul[;k dh lk{kjrk e ifjoru egRoi.k LFkku j[krk gA D;kfd bld }kjk gh in"k e fodkl ,o vk;ktu gr #ij[kk fu/kkfjr dh tkrh gA

Rkfydk 2 l ;g Li'V g fd tgk lk{kjrk dk jk'Vh; vklr 72. 8 ifr"kr g ogk tutkfr;k e ;g 63.1 gA tgk lk{kjrk dk jk'Vh; vklr

tutkfr lekt e L=h i#'k vuikr



rkfydk 3
tutkfr lekt e lk{kjrk

dy	jk"Vh;	tutkfr lekt
	72.8	63.1
Ekfgyk	64.0	54.4
lk#"k	81.1	71 7

L=kr- ,u ,p ,Q ,l 2005-06

i#'kk e 81.1 ifr"kr g ogk tutkfr lekt e ;g 71.7 ifr"kr g tutkfr lekt e efgykvk e ;g 54.4 ifr"kr ,o efgykvk jk'Vh; vklr 64 ifr"kr gA tutkfr lekt e lk{kjrk e vHkh cgr fiNM gA bldk dkj.k xjhch gA f"k"k eR; nj (vkb ,e vkj) vFkkr ,d gtkj tUe yu okyk cPpk e 1 o'k e fdru dh eR; gkrh gA ;g f"k"k eR; nj vulfpr tutkfr e 62.1 ,o vulfpr tkfr ox e 66.4 gA Ckky eR; nj vFkkr 4 o'k e ftru cPpk dh eR; gkrh g rFkk 5 o'k e ftru cPpk dh eR; gkrh g og vulfpr tutkfr e lokf/kd 35.8 rFkk 95.7 g vulfpr tkfr ox e ;g 23.2 ,o 88.1 gA vulfpr tutkfr lekt exjhch vkj dik'k.k dk vlj ifjokj d yMdk rFkk yMdh ij leku #i l iMk gA

Tkutkfr lekt ,o LokLF; lc?kh lpdkd

rkfydk 4

vulfpr tutkfr e eR; nj

	f'k'k eR; nj	Ckky eR; nj	5 o"k d vnj eR; nj
vulfpr tutkfr	62. 1	35. 8	95. 7
vulfpr tkfr	66. 4	23. 2	88. 1
vU; fiNMk oXk	56. 6	17 .3	72. 8
jk"Vh; vklr	48. 9	10. 8	59 .2

L=k -,u ,p ,Q , l 2005- 06

rkfydk 5

ituu nj

ox	ituu nj
jk"Vh; vklr	2. 3
vulfpr tutkfr	3 .12

L=kr -tux.kuk 2011

ituu nj vFkkr ,d efgyk ökjk ink fd, x, cPpk dh l[;k dk jk'Vh; vklr 2 .3 g ,o vulfpr tutkfr e 3 .12 g ljdkj bl 2 ij yku dk i;kljr gA vulfpr tutkfr e vf/kd ituu nj vHkh Hkh pukrh gA tul[;k dh vf/kdrk d fy, vf/kd ituu nj ,d egRoi.k dkjd gA

rkfydk 6

ekrRo vk; (15-19 o'k)

ox	%
vulfpr tutkfr	21
vulfpr tkfr	20
vU; fiNMk oXk	16
jk"Vh; vklr	12

L=kr: ,u ,p ,Q , l 2005- 06

ekrRo vk; (15- 19 o'k) e vulfpr tutkfr e lokf/kd 21 ifr"kr efgyk, gA de me e ek cuu l ilo d le; ekrRo eR; vf/kd gkrh gA ilo d le; ekrRo eR; vulfpr tutkfr e vf/kd gA bldk ,d vU; dkj.k jDrkYirk gA

rkfydk 7
vulfpr tutkfr e jDrkYirk

vulfpr tutkfr lenk;	jDrkYirk (%)
ikMh Hkb;k	85
vc>ekfM;k	40
fcjgkj	29
cxk	42.2

L=kr: ,u ,p ,Q ,l 2005-06

,u ,p ,Q ,l 2005-06 d vulkj vulfpr tutkfr lenk; e (47.3%) e jDrkYirk g jDrkYirk l chekjh l yMu dh rkdr lekIr gk tkrh g vkj og lde.k jkxk d piV e tYnh vk tkr gA

rkfydk 8
vulfpr tutkfr lenk; e fookg vk;

vulfpr tutkfr lenk;	fookg vk;
vkvk ukxk	16-20
pUp	14
[kkl h	13-18
Dkyh	12 - 16
Ckkn	19
xkM	18
eMk	18
Vkjko	16

L=kr -,u ,p ,Q ,l ,2005 06

rkfydk 9
vulfpr tutkfr dk i'kkIfud lokvk e ifrfuf/kRo 1996 -2000

	vkb , ,l		vkb ih ,		vkb ,Q ,l	
	1996	2000	1996	2000	1996	2000
dy	5047	5519	2947	3301	2305	2537
vulfpr tutkfr	270	261	208	229	158	179
vulfpr tkfr of)	5.3	5.1	7.1	6.9	6.9	7.0

L=kr: fMikVeV vkQ iluy ,M Vfux, Hkkjr ljdkj

vulfpr tutkfr lenk; e cky fookg dk ipyu ugh g vulfpr tutkfr lenk; e fookg fd"kkjkoLFkk d ckn gh dh tkrh gA vulfpr tutkfr lenk; e fookg vk; d ckj e cgr de v/;;u g flUgk u 1986 ,o Hkl hu u 1990 1998e vulfpr tutkfr lenk; e fookg dk v/;;u fd;k FkkA

Hkkjr dh Lor=rk dh yMkbZ e vulfpr tutkfr;k dh fu.kk;d Hkfedk jgh yfdu Hkkjr d fodkl l mUg nj j[kk x;kA bldh ,d >yd bfrgkl y[ku e gh ik ldr g tgk yEc le; rd mUg LFkku gh ugh fn;k Xk;k tc bfrgkl y[ku e uhp n[ku dk nf'Vdk.k fodlhr gvk rc mudh Hkfedk lkeu vk ldhA mudh viuh fof"k'V lLdfr mRiknu dh fHkUu rjhd thou thu dh "kyh vk/kfudhdj.k l njh vkfFkd fodkl l njh d ie[k dkj.k cukA ;|fi Hkkjrh; lfo/kku e mUg lk;kIr lj{k.k vkj ipo'kh; ;ktukvk d vrxr Hkkjr dh fodkl dh j.kuhfr e mud fodkl dk dkQh egRo fn;k x;k g bld ckn Hkh o ofpr dh J.kh Lk T;knk vkx ugh Ck< ik, gA flg ¼2014½

igyh ,o nljh ipo'kh; ;ktuk e vulfpr tutkfr;k d fodkl d fy, tutkfr {k=k e lkekftd vkfFkd leL;kvk d cfu;knh fodkl dk;dek dh ;ktuk cuk;h x;hA rhljh ;ktuk e ofj;j ,fYou lfefr dh lLrfr ij tutkrh; fodkl [kM C;oLFkk dk ykx fd;k x;kA ;g C;oLFkk tutkfr;k dk ipk;r lLFkkvk d ek/;e l fodlhr dju d fy, viuk;k x;kA prFk ;ktuk e tgk vulfpr tutkfr;k dh l[;k vf/kd Fkh ogk 489 fodkl[kM cuk;k x;kA bl ;ktuk ij 75 djkM [kp fd;k x;kA ikpoh ;ktuk e lgk;d ;ktuk, "kkfey dh xb bld fy, Vk;Cky lc lyku {k=k dk 178 tuTkkfr ifj;ktuk e lxfBr fd;k x;kA NBh ;ktuk e 10000 tutkfr tul[;k d ikdVl cukdj ekMhQk;M ,fj;k MoyieV ,ikp flLVe fodflr fd;k x;kA lkroh ;ktuk e flfDde e rhu u; ,dhdr tutkfr fodkl dk;de "kkfey fd;k x;kA ftll 1987&88 rd 184 ,dhdr tutkfr fodkl dk;de fd;k"kh y g, ftud vrxr 313 21 yk[k tutkfr vkcknh vkrh gA vkt Hkh ;ktukvk e ljdkjh f"k{k.k lLFkkvk ,o ukdjh;k e mud fy, LFkku vkjf{kr gAX;kjgoh ,o Ckkjgoh ;ktukvk e leko"kh fodkl dh j.kuhfr viukdj lekt d fuEu rcd d ykxk d fodkl dh fn"kk e i;kl Tkkjh g A

fu'd"kZ

vc rd dh ;ktukvk d dky e Hkkjr dh tutkfr;k d fodkl d fy, ljdkj u tk dN fd;k mle og lQy Hkh jgk D;kfd o u doy lkekU; vkcknh dk fgLlk g cfYd vf[ky Hkkjrh; i"kklfud lokvk l ydj fo/kk;u o dk;ikyu d {k= e cgrj ifrfuf/kRo dj jgh gA (rkfydk 7) yfdu Hkkjr dh vkfFkd vkj lkekfTkd ixfr e tutkfr;k dk cjkcjh dk gd ugh fey ldkAbld fy, ljdkj dh uhfr;k dk gh nk'kh ugh eku ldr bldk ,d ey dkj.k mudh vyx Fkyx jgu dh thou "kyh jgh tk/kj /kh fodkl dk;dek l tM ldh vHkh Hkh ;g ennk fopkj dju ;kX; g fd D;k bl blh rjg l pyu fn;k tk; ;k fQj u; flj l j.kuhfr cuk;h tk, D;kfd fodkl e tk Qklyk c< jgk g og fPkrk dk fo'k; gA;gh Qklyk vyxkooknh ifd;k dk tUe nrk g tk jk'V dh ,drk o v[kMrk d fy, [krjk cu ldrk gAlr'V dju yk;d ckr ;g g fd ; vc ofpr leg ugh g cfYd vc iR;d {k= e fdlh u fdlh #i e budh Hkfedk gA

lnHk%%

ek;k, uru (2014), ;ktuk ,;k tuk Hkou, tuojh , i"B 38- 41

Baxla C.,(2014) LokLF; leL;kvk dh pukfr;k l t>rk vkfne tutkfr lekt,Souvenir"Golden jubilee National seminar on Health Psychology :Indian Perspectives,Pt. Ravishankar Shukla University Raipur, 1-3 Feb.2014 P.-33.

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frokjh, vry (2009) ujxk xkeh.k Hkkjr e cnyko yku dk egRoi.k vfHk;ku, d#fk= , xkeh.k fodkl e=ky; , o'k 56 ,vd 2 fnlcj , i"B-13

JhokLro] eg'k,(2013) NRrhlx< d fcjgkj tutkfr dh lkekftd vkfFkd n'kk, oHko idk'ku, jk;ijA

c?ky] vulb;k] ,o fo'odek] ifrek (2012)NRrhlx< e vkfnoklh fodkl leL;k, ,o lHkkouk, , jk'Vh; 'kks/k lxk'Bh, 15 -16 Qjojh, 2012 ,'kkldh; t ;kxkune NRrhlx< egkfo|ky; , jk;ij ,i"B 2

xx,eerk ,o ljdkj,f'k[kk ¼2012½ 21 oh lnh e tutkrh; efgykvk dk 'k{kf.kd l'kfDrdj.k pukfr;k ,o volj "tutkrh; efgyk dk l'kfDrdj.k, vYQk ifCyd'ku i- 237&245

flg, jgh l ¼2014½ ;ktuk ,;k tuk Hkou, tuojh,i"B 42 -44

,u ,p ,Q ,l, 2005- 06

tux.kuk 2011d vufre vkdMA

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xjhch mUeyu e yf{kr lkotfud forj.k i.kkyh dh Hkfedk

* Mk- ¼Jherh½ vpuk 'kekr
**/kje i/kn d'kokgk

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21 March 2015

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xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dk mfpr dher ij [kk|kUu miyC/k djku ,o nljh vko';d oLrvk dh vkifr dj xjhch nj dju o bud thou e vkfFkd fodkl i'kLr dju gr yf{kr lkotfud forj.k i.kkyh dh LFkkiuk 1997 e dh xb FkhA iLrr v/;;u e no fun'ku fof/k nokjk e/; in'k d lruk fty d mRrjnkvk dk p;u dj ikFkfed led ldfyr dj bl ;ktuk d fd;kUo;u dk v/;;u fd;k x;k] 'kks/k mijkUr ;g rF; vk;k fd bl ;ktuk d ykHkkfFk;k dh vkfFkd&lkekftd fLFkfr n;uh; g] vr% bl ;ktuk l feyu okyk jk'ku bud fy, vfr egRoi.k g] yfdu bl ;ktuk d lQy fd;kUo;u g] tl de ukirky] [kk/kkUu dh x.koRrk dk vHkko rFkk ijk jk'ku ifrekg ikIr u gkuk gA vr% bld lQy fd;kUo;u d fy; vko';d g fd bldk fd;kUo;u ikjnf'krki.k fd;k tkuk pkfg, rHkh ;g ;ktuk okLrfod vFkk e xjhch fuokj.k e lQy gk ik;xhA

thou dh eyHkr vko';drkvk e [kk|kUu igyh ikFkfedrk g] D;kfd [kk|kUu d cxj vkfFkd fodkl dh ifjdYiuk ugh dh tk ldrh gA ub vkfFkd uhfr d ckn lHkh vFk'kkfL=;k dk /;ku vkfFkd fodkl dh vkj jgk vkj ljdkj u Hkh bldk Hkjij lg;kx fd;k g] ckotn fodkl d bru Åp Lrj dk ikIr dju d ckn jkVh t lh NkVh lh vko';drk dk utj vnkt fd;k x;k] D;kfd ,lk ekuk x;k fd vkfFkd fodkl dk ykHk lekt d iR;d ox dk fey jgk g] yfdu ;g oge FkkA oreku e xjhch j[kk vkj xjhch dk vkdyu n'k dk lcl T;knk pfpr vkj fooknkLin ekeyk g] vktknh d ckn lerkeyd vkfFkd

* ik/;kid ,o foHkkxk/;{k vFk'kkL= foHkkx] egkjkuh y{ehckb 'kkldh; LukrdkRrj dU;k egkfo|ky;] fdyk Hkou] bUnkj ¼e- i-½] Hkkjr
**ih-,p-Mh- 'kks/kkFkh] Mk- ckcklkgc vkEcMdj jk"Vh; lkekftd foKku lLFkku] ¼eg½ bUnkj¼e- i-½]

fodkl o xjhch fuokj.k gr dN dk;de pyk; x; ckotn xjhc ifjokjk dh lkekftd&vkfFkd fLFkfr e dkb fo'k"k l/kkj ugh gk ik;k gA [kk| vko'drkvk dh vkifr rFkk xjhch fuokj.k gr lu 1964 e Hkkjrh; [kk| fuxe d ek/;e l lkotfud forj.k i.kkyh dh LFkkiuk dh xb] ftldk mí'; lekt d iR;d 0;fDr dh vkfFkd fLFkfr dk /;ku e j[kr g, [kk|kUu miyC/k djkuk FkkA bld fd;kUo;u gr ij n'k e vukt vkj vU; vko';d lkefx;k dk forj.k dju d fy, ljdkjh mfpr eY; dh ndkuk dk tky fcNk;k x;kA bl 0;oLFkk dk eryc ykxk dh U;ure t:jrk dk mfpr dher ij ijk djuk Fkk] ljdkj bld fy, cktkj l vf/kd dher ij [kk|kUu rFkk vU; lkekfx;k [kjhn dj de dher ij miyC/k djkrh g] lkFk gh ndku pyku vukt o vU; lkefx;k dk ifjogu dju vkj 0;oLFkk d j[kj[kko dk 0;; Hkh ljdkj gh ogu djrh gA ,d rjg l yf{kr lkotfud forj.k i.kkyh doy ,d ;ktuk gh ugh] cfYd ;g ,d lo/kkfud Áfrc}rk Hkh gA 1964 l 1997 rd bl i.kkyh dk ykHk lHkh oxk dk leku :i l feyrk jgk] yfdu tu 1997 e Hkkjr ljdkj u fu.k; fd;k fd de dher ij jk'ku doy xjhch j[kk l uhp thou&;kiu dju oky 0;fDr;k dk gh miyC/k djk;k tk;] D;kfd vHkh rd bldk lefpr ykHk xjhck rd ugh igp ik jgk FkkA bl idkj xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dk mfpr dher ¼fuEu dher½ ij jk'ku miyC/k djk;k tku yxk] tcfd xjhch j[kk l Åij oky ifjokjk dk bl dher l vf/kd dher ij jk'ku miyC/k djk;k tku dh 0;oLFkk lfuf'pr dh xbA

[kk|kUu ,o nljh vk';d lkexkh forj.k fd; tku dh ek=k ,o dher

xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dk lu 1997 l gh [kk|kUu ,o vUu vko';d lkexh miyC/k djk;h tk jgh gA Hkkjr e xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dk tkjh fu/ku l fu/ku rcdk d chp Hk[kejh gVku] [kk| lj{kk inku dju ,o yf{kr lkotfud forj.k i.kkyh d mí'; dk ijk dju dh fn'kk e ch- ih- ,y- ;ktuk ,d vfregRoi.k dne gA

yf{kr lkotfud forj.k i.kkyh e ikjfHkd le; l viy 2000 rd 10 fdykxke Áfr jk'ku dkM ifrekg [kk|kUu inku fd;k tkrk FkkA xjhch dh 0;kidrk dk n[kr g, viy 2000 e 20 fdykxke Áfr jk'kudkM ifrekg dj fn;k x;k] [kk|kUu ek=k dk ln< dju gr viy 2002 l 35 fdykxke Áfr jk'kudkM ifrekg dj fn;k x;kA gkykfd e/; in'k e tlk fd mDr rkfydk e fn[kk;k x;k g] in'k xjhch j[kk l uhp d jk'kudkMk dh l[;k vf/kd gku d dkj.k in'k d miHkkDrkvk dk ek= 20&25 fdyk [kk|kUu gh ifrekg forfjr fd;k tkrk gA [kk| lj{kk vf/kfu; 2013] ykx gku d ckn in'k e tuojh 2014 l ykx fd;k x;k] tuojh 2014 l gh 05 fdykxke [kk|kUu Áfr 0;fDr ifrekg inku fd;k tku yxkA[1]

xjhch j[kk l uhp thou ;kiu dju oky ifjokj dk djkflu 04 yhVj ifr jk'kudkM

ifrekg] 01 fdykxke phuh ifr jk'kudkM ifrekg ,o ued 01 fdykxke ifr jk'kudkM ifrekg inku fd;k tkrk gA[2]

chih,y ;ktuk vFkkr xjhch j[kk l uhp thou ;kiu dju oky ifjokj dk o"k 2005 e xg 05 #i, ifr fdykxke] pkoy 6-50 #i, ifr fdykxke] phuh 13-50 #i, ifr fdykxke ,o djkflu 8-60 l 9-42 #i, ifr yhVj g] tk fty dyDVj }okjk fu/kkfjr fd;k tkrk gA djkflu fMik l forj.k dUn rd d djkflu ifjogu 0;; dk bldh forj.k dher e tkM fn;k tkrk gA o"k 2008 e xg] pkoy ,o phuh dh dherk e dkb ifjoru ugh gvk tcfd djkflu 9-19 l 11-17 #i, ifr yhVj gk x;kA o"k 2011 e xjhck ij fx'k"k /;ku nr g, ljdkj u [kk|kUu dher de djr g, xg 03 #i, ifr fdykxke] pkoy 4-50 #i, ifr fdykxke] phuh 13-50 #i, ifr fdykxke ,o djkflu 12-17 l 14-17 #i, ifr yhVj dj fn;k x;kA [kk| lj{kk vf/kfu;e 2013] ykx gku d ckn in'k e tuojh 2014 l ykx fd;k x;k] tuojh 2014 l gh xg ,o pkoy 01 #i, ifr fdykxke dj fn;k x;k] tcfd phuh 13-50 #i, ifr fdykxke] djkflu 15-37 l 19-10 #i, ifr yhVj ,o x.koRrki.k ued 01 #i, ifr fdykxke fu/kkfjr fd;k x;kA Kkr0; g fd in'k d djkflu fMik l ftyk dh njh d vuikr e iR;d fty dh djkflu ifjogu ykxr yxHkx vyx&vyx gku d dkj.k ftyokj dher Hkh yxHkx vyx&vyx fu/kkfjr gkrh gA[3]

xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dk tkjh fu/ku l fu/ku rcdk d chp Hk[kejh gVku ,o yf{kr lkotfud forj.k i.kkyh d mí'; dk ijk dju dh fn'kk e vUR;kn; vUu ;ktuk ,d vfregRoi.k dne gA bl idkj bl ;ktuk e jkT; d vUnj yf{kr lkotfud forj.k i.kkyh d v/khu doj fd; x; xjhch j[kk l uhp d ifjokjk e l ,d djkM fu/kure ifjokjk dk 2 :i; ifr fdyk xke xg ,o 3 :i; ifr fdykxke pkoy ifrekg miyC/k djku dh ifjdYiuk dy 25 fd-xk- ifrekg miyC/k djku dh ifjdYiuk vkjEHk dh xb FkhA yfdu 01 viy 2002 l [kk|kUu ek=k c<kdj 35 fd-xk- ifrekg dj fn;k x;kA[4]

vUR;kn; vUu; ;ktuk d ykHkkFkh ifjokjk dk djkflu 05 yhVj ifr jk'kudkM ifrekg] 01 fdykxke phuh ifr jk'kudkM ifrekg ,o ued 01 fdykxke ifr jk'kudkM ifrekg inku fd;k tkrk gA [5]

vUR;kn; vUu; ;ktuk d ykHkkFkh ifjokjk dk o"k 2005 e xg 02 #i, ifr fdykxke] pkoy 03 #i, ifr fdykxke] phuh 13-50 #i, ifr fdykxke ,o djkflu 8-60 l 9-42 #i, ifr yhVj g] tk fty dyDVj }okjk fu/kkfjr fd;k tkrk gA djkflu fMik l forj.k dUn rd d djkflu ifjogu 0;; dk bldh forj.k dher e tkM fn;k tkrk gA o"k 2008 e xg] pkoy ,o phuh dh dherk e dkb ifjoru ugh gvk tcfd djkflu 9-19 l 11-17 #i, ifr yhVj gk x;kA o"k 2011 e Hkh e xg] pkoy ,o phuh dh dherk e dkb ifjoru ugh gvk tcfd djkflu 12-17 l 14-17 #i, ifr yhVj

gk x;kA [kk| lj{kk vf/kfu;e 2013] ykx gku d ckn in'k e tuojh 2014 l ykx fd;k x;k] tuojh 2014 l gh xg ,o pkoy 01 #i, ifr fdykxke dj fn;k x;k] tcfd phuh 13-50 #i, ifr fdykxke] djkflu 15-37 l 19-10 #i, ifr yhVj ,o x.koRrki.k ued 01 #i, ifr fdykxke fu/kkfjr fd;k x;kA Kkr0; g fd in'k d djkflu fMik l ftyk dh njh d vuikr e ird fty dh djkflu ifjogu ykxr yxHkx vyx&vyx gku d dkj.k ftyokj dher Hkh yxHkx vyx&vyx fu/kkfjr gkrh gA[6]

'kk/k leL;k dk p;u%

iLrr 'kk/k i= e xjhch mUeyu e yf{kr lkotfud forj.k i.kkyh dh Hkfedk fo"k; dk p;u fd;k x;k gA [kk|kUu dh leL;k vktkn Hkkjr dh cMh leL;k gA yf{kr lkotfud forj.k i.kkyh bl fn'kk e egRoi.k dne mBk;k gA vr% ;g n[kuk fd ;g ;ktuk [kk|k lj{kk dh fn'kk e fdruh ldkjkRed dne mBk;k g rFkk ;g dgk rd lQy gA D;k okLro e [kk| lj{kk dh fn'kk e bl ;ktuk dh Hkfedk g] vFkok ugh bR;kfn dk Li"V dju gr 'kk/k leL;k dk p;u fd;k x;k gA

v/;;u d mnn';

01- yf{kr lkotfud forj.k i.kkyh d fgrxkfg;k dh lkekftd&vkfFkd i'BHkfe dk v/;;u djukA

02- fgrxkfg;k dh vkthfodk e yf{kr lkotfud forj.k i.kkyh d [kk|kUu dh iHkko'khyrk dk v/;;u djukA

v/;;u dk {k=%

iLrr 'kk/k&i= e v/;;u {k= d fy, mRrj&ioh e-i- d lruk fty dk p;u fd;k x;k gA Hkkxkfyd nf"Vdk.k l lruk fty dk foLrkj 23*]58 l 25*]12 mŸkjh v{kk'k rFkk 80*] l 81*]23 ioh n'kkUrj e fLFkr gA ;g ftyk ikdfrd llk/kuk l ifji.k gA ;gk dk lhe.V m|kx ij Hkkjr e ifl} gA puk] lk;kchu] xg rFkk pkoy ;gk dh ie[k Qly gA 2011 dh tux.kuk vulkj ;gk dh tul[;k 22]28]619 g] tk e/;in'k dh dy tul[;k dk 3-07 ifr'kr g] ftle lk{kjrk dk Lrj 73-8 ifr'kr gA o"k 2014 d vulkj fty e xjhch j[kk l uhp thou&;kiu dju oky ifjokjk dh l[;k 1]99]081] vUr;kn; vUu ;ktuk ifjokjk dh l[;k 75]237 gA uxjh; {k= dh vf/kdk'k dk;'khy tul[;k m|kxk e dk;jr gA tcfd xkeh.k tul[;k d thou fuokg dk lk/ku df"k dk; o df"k etnjh gA fty dh yxHkx 70 ifr'kr tul[;k xko e fuokl djrh gA e/;in'k e bl ;ktuk dh 'k:vkr d lkFk bl lruk fty e Hkh ikjEHk fd;k x;kA bl idkj ;g ;ktuk ;gk ij Hkh lpk: :i l fd;kfUor dh tk jgh gA

xjhch j[kk l uhp thou&;kiu dju okyk ifjokj v/;;u dh bdkb gA iLrr 'kk/k i= e lextu l puko d fy, no fun'ku fof/k d vk/kkj ij 100 mRrjnkrkvk dk p;u fd;k x;k gA

ikFkfed ledk dk lkj.kh;u rFkk fo'y"k.k

lkj.kh Ø- 1

ljdkjh mfpr eY; dh ndku l ifrekg ikIr lkexh l lcf/kr led

Ø	forj.k	vkofRr	ifr'kr
01	djkflu] phuh] xg]pkoy vkj ued	20	20
02	ek= xg vkj pkoy	80	80
	dy	100	100

mijkDr lkj.kh l Li"V g fd djkflu] phuh] xg] pkoy vkj ued bR;kfn lHkh lkexh ikIr dju oky mRrjnkrk 20 ifr'kr g rFkk ftUg ek= xg vkj pkoy 80 ifr'kr gA 20 ifr'kr ifjokj tkx:d g rFkk o viu vf/kdkjk d ifr ltx g] blfy, o lkjk lkeku ikIr dj yr g] ftUg doy xg vkj pkoy gh ikIr gkrk g bue tkx:drk dk vHkko rFkk ftl le; lkexh fey jgh gkrh g] ml le; ilk dk Hkh vHkko ik;k tkrk gA

60 ifr'kr mRrjnkrkvk dk ekuuk g fd mUg iR;d ekg 20&25 fd-xk- [kk|kUu feyrk g rFkk ; mRrjnkrk xjhch j[kk l

lkj.kh Ø- 2

[kk|kUu dh ek=k l lEcfU/kr led ¼ifrekg½

Ø	forj.k	vkofRr	ifr'kr
1	15&20 fd-xk	20	20
2	20&25 fd-xk-	60	60
3	30&35 fd-xk-	20	20
	dy	100	100

uhp thou&;kiu dju oky gA tcfd 15&20 ifr'kr mRrjnkrkvk dk ekuuk g fd mUg ek= 15&20 fd-xk- gh feyrk gA 20 ifr'kr mRrjnkrkvk dk 35 fd-xk- ifrekg ikIr gkrk g ; ifjokj vfr&xjhc gA 15&20 fd-xk- ftUg ikIr gkuk g o tkx:d ugh g] ftruk lYl eu nrk o mruk gh ikIr dj yr gA

80 ifr'kr mRrjnkrkvk dk ekuuk g] fd [kk|kUu dh ek=k ?kfV;k gA D;kfd yky xg ¼?kfV;k fdLe dk g½ gA pkoy tk fn;k tkrk g] og cgr ijkuk g] tk [kku e Lokfn"V ugh gkrk gA lkekU; crku oky mRrjnkrkvk dk ifr'kr 12 g] ftUgku vko';drk iMu ij ge'kk cktkj l Hkh fuEu dkfV dk [kk|kUu gh [kjhnr gA

lkj.kh Ø- 3

[kk|kUu ¼xg vkj pkoy½ dh x.koRrk l lcf/kr led

Ø	forj.k	vkofRr	ifr'kr
1	vPNk	04	04
2	cgr vPNk	04	04
3	lkekU;	12	12
4	[kjkc	80	80
	dy	100	100

mijkDr lkj.kh l Li"V g fd 80 ifr'kr mRrjnkrkvk dk ekuuk g fd mUg le; ij [kk|kUu ugh fey ikrk g vFkkr mUg 2 ekg ;k 3 ekg ckn rd fey ikrk gA 94 ifr'kr mRrjnkrkvk dk ekuuk g fd o mfpr eY; d [kk|kUu dk Lo; mi;kx djr g] pkg og fdruk gh ?kfV;k D;k u gkA tcfd 60 ifr'kr mRrjnkrkvk dk ekuuk g] fd bll mud thou e ;g [kk|kUu cgr mi;kxh gA tcfd 40 ifr'kr mRrjnkrk ekur g] fd jk'ku ndku l mUg vkl kuh l fey tkrk g] vxj ogk l ugh fey rc o ckt kj l yk;xA

lkj.kh Ø- 4

fofo/k led

Ø-	forj.k	gk		ugh		dy	
		vkofRr	ifr'kr	vkofRr	ifr'kr	vkofRr	ifr'kr
1	vkidk [kk|kUu ifrekg le;kul kj fey tkrk gA	20	20	80	80	100	100
2	[kk|kUu dk miHkkx Lo; djr g	94	94	06	06	100	100
3	[kk|kUu l vkid thou e l/kkj gvk gA	60	60	40	40	100	100

fu"d"k ¼

1- >kifM;k rFkk dPp edkuk e jgu oky ifjokjk dh l[;k vf/kd g] blfy, ljdkj }kjk fo'k"kr;k bud fy, de l de dher ;k e¶r e Hkh [kk|kUu miyC/k djk;k tk;] rkfd bud thou dk fodkl lfuf'pr gk ldA

2- ljdkj }kjk [kk|kUu le; ij forfjr djku dh dkf'k"k dh tkuh pkfg,A

3- dN ifjokj ,l g] ftud ikl ge'kk il k ugh gkrk g] vr¼ mud fy, ;g iko/kku fd;k tkuk pkfg, fd o ekg e dHkh Hkh [kk|kUu ikIr dj ldA

4- [kk|kUu dh x.koRrk e l/kkj djuk vfr vko';d gA

5- jk'ku d vUrxr ftruh lkefx;k dk forj.k fd; tku dk iko/kku g] o leLr ifrekg ijh ikjnf'krk d lkFk forfjr fd;k tkuk vR;ko';d gA

6- [kk|kUu forj.k e ikjnf'krk dk vHkko g] vr% ,l vf/kdkjh ;k depkjh d f[kykQ lDr dkjokgh dh tkuh pkfg, tk Hk"Vkpkj e fylr ik;k tkrk gA

---

lnHk%

01- okf"kd fjikV 2012&13 [kk| vkj lkotfud forj.k foHkkx] miHkkDrk ekey] [kk| vkj lkotfud forj.k e=ky; Hkkjr i"B dekd 48

02- http://www.food.mp.gov.in/17/02/2015

03- foHkkxh; i'kkldh; ifrou ½2004&05] 2007&08] 2010&11] 2013&14½ [kk| ukxfjd vkifr ,o miHkkDrk lj{k.k foHkkx] e/;in'k 'kklu Hkkiky

04- okf"kd fjikV 2009&10 [kk| vkj lkotfud forj.k foHkkx] miHkkDrk ekey] [kk| vkj lkotfud forj.k e=ky; Hkkjr i'"B dekd 49&50

05- http://www.food.mp.gov.in/17/02/2015

06- foHkkxh; i'kkldh; ifrou ½2004&05] 2007&08] 2010&11] 2013&14½ [kk| ukxfjd vkifr ,o miHkkDrk lj{k.k foHkkx] e/;in'k 'kklu Hkkiky

✦

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e/;in'k e efgyk vijk/k o lj{k.k dkuu

*Mk- vtuk tu

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Hkkjr v?kkf"kr :i l i:"k i/kku n'k ekuk tkrk gA vkfFkd lRrk i:"k d gkFk e gku l efgyk ?kjy fgl k dk f'kdkj gkrh gA efgyk fgl k dk jkdu d fy, n'k o in'k e db dkuu cuk; x; gA yfdu bu lc d cko t n efgyk fgl k dh f'kdkj gkrh gA iLrr v/;;u e ;g tkuu dk i;kl fd;k x;k g fd efgyk ?kjy fgl k dk f'kdkj D;k gkrh g\ D;k ifyl efgyk fgl k jkd ik jgh g\ bUgh ckrk dk tkuu dk i;kl bl 'kk/k v/;;u e fd;k x;k gA vkdMk d fo"y"k.k l irk pyrk g fd vf/kdk'k efgyk vijk/k ;k rk ifjokj dh efgykvk d lkFk ?kfVr g, ;k Lo; d lkFk iMkl h o ifjfpr efgyk, ncko] 'ke ;k vU; dkj.k l vijk/k d ckj e crkuk ugh pkgrh gA lkFk gh lkFk efgyk vijk/k e idj.k nt u djoku l U;k; ugh feyk ftUgku idj.k nt djok, mud ekey Hkh yEc le; l fopkjk/khu gA dN efgykvk u ikfjokfjd ;k vU; ncko e idj.k okil y fy;kA

efgyk, lekt dh vk/kh tul[;k gkrh g] fdUr bll Hkh egRoi.k rF; ßog ekuo lekt dk tUe nu okyh vkj ikyu ik"k.k dju okyh tuuh gkrh gAÞ i:"k dk vfLrRo efgyk d vfLrRo d fcuk lEHko ugh gA ekrk d oUnuh; :i d vfrfjDr Hkh og cgu] iRuh] i=h o vU; ikfjokfjd lEcU/kk l tMdj i:"k lenk; dk thounkf;uh Lug o ie Hkkouk dk ifrd gkrh gA yfdu bll cMh foMEcuk vkj D;k gk ldrh g fd blh vk/kh nfu;k dk vR;kpkjk dh Øj t thjk e tdMu e lekt u dkb dlj ugh NkMh gA

Hkkjr v?kkf"kr :i l i:"k i/kku n'k ekuk tkrk gA vkfFkd lRrk i:"k d gkFk e gku l iRuh] cgu] cVh] ek d :i e efgyk ?kjy fgl k dk f'kdkj gkrh jgrh gA efgyk fgl k dk jkdu d fy, n'k e db dkuu cuk; x; gA 2005 e efgyk fgl k lj{k.k dkuu cuu d

*ik/;kid] 'kkl- egkjkuh y{ehckb Lukrdkÿkj dU;k egk-] bUnkj

ckotn efgyk fglk d idj.k c<r tk jg g vkj ifyl idj.k nt ugh djrh vkj djrh g rk vijk/kh NV tkr gA iLrr v/;;u e ;g tkuu dk i;kl fd;k x;k g g] bru efgyk lj{kk dkuu d ckotn efgyk ?kjy fglk dh f'kdkj D;k gkrh g\ D;k ifyl efgyk fglk jkd ik jgh g\ vkfn ckrk dk tkuu dk i;kl fd;k x;k gA

v/;;u dk mÌ'; %&

½1½ e/;in'k e efgyk vijk/k dh fLFkfr dk tkuukA

½2½ efgyk vijk/k l lEcfU/kr dkj.kk dk v/;;u djukA

½3½ efgyk vijk/k l lEcfU/kr /kkjk o l tk dk v/;;u djukA

vkdMk o rF;k dk ldyu % iLrr 'kk/k i= ikFkfed o f}rh;d rF;k ij vk/kkfjr gA f}rh;d vkdM 'kk/k i= if=dkvk e idkf'kr y[k o ljdkjh foHkkxk l tkudkjh ,d= dh xb gA ikFkfed rF; o vkdM iR;{k lk{kRdkj] leg ppk] njHkk"kk ij ppk dj ,d= fd; x; gA bl gr dy 200 ifjokjk dh efgykvk tk Lo; ;k mud ifjokj dh dkb lnL;] iMkl h efgyk ;k tku igpku dh efgyk fdl h efgyk vijk/k dh f'kdkj gb g ft ldh tkudkjh mUg gA mu lc l tkudkjh ,d= dh xb gA

v/;;u l ikIr rF;k dk fo'y"k.k %iLrr v/;;u d ek/;e l mÌ'; d vulkj e/;in'k e efgyk fglk vijk/k dh fLFkfr] efgyk fglk l lEcfU/kr /kkjk o l tk] efgyk vijk/k ?kVk] vijk/k dh tkudkjh fdl nh] vijk/kh d n.M dh fLFkfr vkfn rkfydkvk }kjk fo'y"k.k fd;k x;kA

lEcfU/kr lkfgR; dk v/;;u % lfpo Hkkjr ljdkj d vulkj Hkkjr e tk efgyk, dVEc e jgrh g ftud ifr ?kjy fglk gkrh g] mudh lj{kk d fy, n'k e 14 flrEcj 2005 dk efgyk fglk lj{k.k vf/kfu;e ykx fd;k x;kA ¼ukjk;.kh 2005½

yokfu;r ¼2006½ d vulkj l;ä jk"V l?k u bl 1979 e vUrjk"Vh; dkuu dk :i fn;kA ckgjk ¼2006½ d v/;;u d vulkj vi'kCn] jkd Vkd dju] ekjihV dju dk ?kjy fglk ekuk x;k g vkj ble ek] HkkHkh] cgu] iRuh] fd'kkfj;k d idj.k dk 'kkfey fd;k tkrk gA fu'kkUr ¼2007½ d v/;;u d vUrxr irkfMr efgyk fdlh Hkh 0;Ld i:"k dk vfHk;kftr dj ldrh gA vFkkr mld fo:) idj.k nt djok ldrh gA ifjokj dk dkb Hkh i:"k efgyk dk ekjrk] mld lkFk vHkn Hkk"kk e ckr djrk ;k mll fdlh dk; dk dju d fy, foo'k djrk g rk og ?kjy fglk vf/kfu;e d rgr ekeyk nt djok ldrh gA ¼fu'kkUr 2006½

v/;;u e 'kkfey 200 ifjokj dh efgyk, tk Lo; mud ifjokj ;k iMkl h ;k tku igpku okyh efgyk tk ?kjy fglk dk f'kdkj gb dk v/;;u fd;k x;k gA

rkfydk Øekd & 1
e-i- e efgyk vijk/k dh fLFkfr ¼fofHkké o"kk e½

vijk/k	1991	1996	2001	2003	2004	2005	2006	2007
gR;k	437	512	480	439	388	364	412	244
gR;k dk i;kl	202	252	299	216	265	238	308	125
ekjihV	2491	2756	3619	3750	3030	3242	3168	2198
xgjh pkV	864	768	857	755	642	574	630	482
NMNkM	5875	6003	8019	7062	6138	5810	6274	3708
vigj.k	981	813	615	283	469	511	478	380
cykRdkj	1949	2336	2676	2651	2396	1947	2215	1500
vkRegR;k	430	627	625	546	537	560	624	356
ngt gR;k	176	432	543	610	610	584	657	340
irkMuk	1334	1882	2430	2735	3052	2760	2482	1517
/kedh nuk	1722	2091	4113	6467	5810	6222	6603	3234
efgykvk dh [kjhnh o fcØh	0	10	3	6	6	8	17	14
ngt idj.k	67	69	35	30	69	57	63	24
vkxtuh	67	38	53	61	49	37	68	43
	16595	18589	24367	25611	23461	22914	23999	14165

L=kr % 1- e-i- efgyk ,o cky fodkl foHkkxA
2- e-i- ifj;kt uk vf/kdkjh dk;kyk;A
3- e-i- lkf[;fdd ifLrdkA

efgyk fgl k l lEcfU/kr /kkjk o l tk

Øekd	fgl k	/kkjk	l tk
01	ngt gR;k	304	vk thou dkjkokl
02	efgyk dh 'kkfyurk Hkx dju dh e'kk l fgl k] tcjnLrh djukA	54	2 o"k
03	vigj.k] Hkxkuk] 'kknh d fy, foo'k djuk	366	10 o"k
04	ukckfyx yMdh dk dCt e j[kuk	366	10 o"k
05	cykRdkj	376	02 l 10 o"k
06	,d iRuh d thfor gkr g, nljh 'kknh djuk	494	07 o"k
07	0;fHkpkj	497	05 o"k
08	efgyk dh 'kkfyurk Hkx dju dh e'kk l vi'kCnk ;k v'yhy gjdr djuk	509	01 o"k
09	>Bk vkjki yxkuk	499	02 o"k
10	pkVk ekjuk] /kDdk eDdh nuk] fNuk >iVh djuk	319	03 ekg
11	ydMh l ekjuk] ihVuk ykr ?kl k l] ekfpl ;k flxjV l tykuk	306	03 o"k
12	vR;Ur xfEHkj fgl k gìh VVuk] xfEHkj :i l tykuk] ykg dh NM l ihVuk] /kkjnkj oLr l okj djuk	232	07 o"k
	dy	200	100

L=kr % efgyk ,o cky fodkl foHkkxA

rkfydk Øekd & 2
efgyk vijk/k ?kVk ¼Lo; d lkFk] ifjokj d lnL; d lkFk ;k vU;½

vijk/k ?kVk	mÙkjnkrk	ifr'kr
Lo; d lkFk	71	35-50
ifjokj dh lnL;k d lkFk	86	43-00
iMkl h@tku igpku okyh d lkFk	37	18-50
vU; d lkFk	06	03-00
dy	200	100

L=kr % lo{k.k ij vk/kkfjr 2014A

rkfydk Øekd & 3
vijk/k ?kfVr gku ij tkudkjh nh

Øekd	tkudkjh nh	mÙkjnkrk	ifr'kr
01	ifr@firk@ek ;k ifjokj d vU; lnL;	182	91-00
02	lgyh dk	08	4-00
03	iMkl h dk	02	1-00
04	ifyl dk	08	4-00
	dy	200	100

L=kr % lo{k.k ij vk/kkfjr 2014

rkfydk Øekd & 4
vijk/kh d n.M dh fLFkfr

U;k; dh fLFkfr	mÙkjnkrk	ifr'kr
U;k; feyk	02	0-52
U;k; ugh feyk	188	48-45
idj.k fopkjk/khu	04	1-03
idj.k nt ugh fd;k	192	49-48
idj.k okil fy;k	02	0-52
dy	200	100

L=kr % lo{k.k ij vk/kkfjr 2014

rF;k dk fo"y"k.k%

rkfydk Øekd & 1 d fo'y"k.k l Li"V g fd] gR;k] pfj=] lUng] ngt ekx] ikfjokfjd dyg] nljh vkjr] tehu tk;nkn d fy, 15 l 40 o"k dh me dh efgyk fgl k dk vkfFkd f'kdkj cuh ekjihV] ifr dh 'kjkc dh yr d dkj.k 20 l 45 o"k dh fuEu o e/; ox dh efgyk fgl k dh f'kdkj cuhA NMNkM d vijk/k] Ldy o dkyt dh yMfd;k d lkFk 14 l 24 o"k dh me okyh d lkFk vf/kd g, vigj.k d vijk/k] ukckfyx yMfd;k d lkFk rFkk cMh me dh efgyk dk cgyk Qlykdj fd; x; tk 12 l 38 o"k dh me d lkFk g, cykRdkj d vijk/k] fj'rnkjh] iMkfl;k l c< tk 16 l 30 lky dh efgykvk d lkFk vf/kd g,A 16 l 30 o"k dh efgyk, vkRegR;k] Qkl h yxkdj ejuk] ifr }kjk 'kjkc irkMuk] vkojxh] efgykvk dh fcØh 14 l 30 o"k dh me dh efgykvk dh xbA

rkfydk Ø-&2 d fo'y"k.k l Li"V gkrk g

fd & vf/kdk'k efgyk vijk/k ;k rk ifjokj dh efgykvk d lkFk ?kfVr g, ;k Lo; d lkFk iMkIh o ifjfpr efgyk, ncko] 'ke ;k vU; dkj.k l vijk/k d ckj e crkuk ugh pkgrh gA

rkfydk Ø-&3 d fo'y"k.k l Li"V gkrk g fd vf/kdk'k vijk/kk dh tkudkjh efgyk, viu ekrk&firk ;k ifr] Hkkb dk nrh gA ifyl dk 'ke] Mj] ;k lkekftd dkj.kk l idj.k nt djokuk ugh pkgrhA

rkfydk Ø-&4 d fo'y"k.k l Li"V gkrk g fd & vf/kdk'k efgyk vijk/k e idj.k nt u djoku l U;k; ugh feyk ftUgku idj.k nt djok, mud ekey Hkh yEc le; l fopkjk/khu gA dN efgykvk u ikfjokfjd ;k vU; ncko e idj.k okil y

fu"d"k %

n'k e efgykvk dh lj{kk d fy, db dkuu g vkj db cu jg gA ij dkuu d lkFk&lkFk vko';drk g ek d lcy gku dh] vkRe cfy"B o vkRe fuHkj o f'kf{kr gku dhA lekt d Mj l] ifjokj d Mj l ml e¶r gkuk gkxkA ifyl e efgyk lonuk tkxr dj] Hk"Vkpkj o jktufrd ncko l ml e¶r djuk gkxkA doy dkuu cuku l efgyk vijk/k ugh :dxA Lo; efgyk dk cnyuk gkxk lekt dk l/kkjuk gkxkA vijkf/k;k e Hk; ink djuk gkxkA dkuu dh ypjrk dk de dj dBkjrk l ykx djuk gkxkA dkuu d<j yxku l ugh vijkf/k;k d gkly iLr dju ij gh efgyk vijk/k d fo:) U;k; dh mEehn tx ldrh gA

---

lUnHk %

ukjk;.kh idk'k ukjk;.k ¼2005½ **dU;k Hkzw.k gR;k vkj efgykvk d ifr ?kjyw fgalk** & cd ,uDyo] t;ij] i- 184 l 198A

yokfu;r ,e-,e-¼2006½ **Hkkjrh; efgykvk dk lekt'kkL=**] fjlp ifCyd'ku] t;ij] i-l- 105 A

okgjk vkIkjkuh ¼2006½] **Hkkjrh; ukjh vfLerk vkj vf/kdkj**] u'kuy ifCyf'kx gkÅl] nfj;kxt] ub fnYyh] i-l- 87A

fu'kkr flg ehuk{kh ¼2007½] **vk/kfudrk vkj efgyk mRihMu**] vkexk ifCyd'ku] nfj;kxt] ub fnYyh] i- 32] 49A

fu'kkr flg ehuk{kh ¼2006½] **vk/kfudrk vkj efgyk mRihMu**] vkexk ifCyd'ku] nfj;kxt] ub fnYyh] i- 68] 140 A

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fo|ky;hu] f'k{kk&lex nf"Vdk.k dh vko';drk

¼Mk-ykfg;k d fopkjk e½ *Mk-Jherh ieyrk feJk

Received 23 March 2015 | Reviewed 25 March 2015 | Accepted 26 March 2015

f'k{kk dk egRo lofofnr g] fo'k"kdj ikFkfed f'k{kk dk uo Lor= n'k d fy; ikFkfed f'k{kk 0;oLFkk vR;r egRoi.k pukrh gkrh gA Hkkjr e Lor=rk d i'pkr rRdkyhu f'k{kk 0;oLFkk e vkey py ifjoru u dj vkf'kd ifjoru gh fd; x; ifj.kker% oreku f'k{kk 0;oLFkk viu mÌ';k dk ikIr dju e vlQy gh fl) gk jgh gA ifl) lekt oknh fopkjd ,o Lor=rk lxke lukuh Mk-jke eukgj ykfg;k u ikFkfed f'k{kk d li.k igyvk ij fopkj fd;k FkkA f'k{kk 0;oLFkk dh ie[k dfe;k mud vulkj] vxth Hkk"kk dk ek/;e] vehjk o xjhck dh f'k{kk e vrj ,o thouki;kxh ikB;de dk 'kkfey u gkuk fo'k"kdj g] mUgku bu dfe;k dk nj dju d fy; ljdkj }kjk f'k{kk dh 0;oLFkk ,d Tklh 0;oLFkk] ekrHkk"kk e f'k{kk rFkk jktxkj eyd f'k{kk 0;oLFkk viuku ij cy fn;k FkkA mudk fopkj Fkk loiFke ikFkfed f'k{kk dk l0;ofLFkr djuk gkxk] ek/;fed ,o mPPk f'k{kk 0;oLFkk Loeo 0;ofLFkr gk tk;xhA Mk-ykfg;k dk ikFkfed f'k{kk d lnHk e lex nf"Vdk.k oreku le; e vR;f/kd ikIfxd gA

f'k{kk dk egRo lofofnr g] dkb Hkh lekt vkj jkT; f'k{kk dh vogyuk dj Lo; dk xr e /kdyu dk nLlkgl ugh djxkA f'k{kk dk mÌ'; doy jktxkj ikfIr gr l{ke gkuk gh ugh g] cfYd ekuo x.kk dk fodkl rFkk lekt ,o jkT;k d lkFk ldkjkRed rkjrE; LFkkfir djuk Hkh gA Lo; rFkk viu {k= lekt o jkT; dk fodkl gh f'k{kk dk ey mÌ'; gkuk pkfg;A f'k{kk dk egRo blh rF; l irk pyrk g fd iR;d lekt l/kkjdk] jktuhfrd]vkfFkd]lkekftd fprdk u f'k{kk dk viu vknkyuk ,o fopkjk dk ey vk/kkj cuk;kA Lo; d fopkjk d vudy 0;oLFkk LFkkfir dju gr n'k e lcl igyk igkj ¼ifjoru½ f'k{kk 0;oLFkk e gh fd;k tkrk jgk g] pkg o lkE;oknh gk]vf/kuk;dokneh gk ;k ixfr'khy ykdrkf=d 'kkld gkA

Hkkjr e Lor=rk d i'pkr rRdkyhu f'k{kk 0;oLFkk e vkey py ifjoru rk ugh fd;k x;k]ijr le;≤ ij vkf'kd ifjoru vo'; fd; x; Abu ifjoruk e Hkh dHkh ,d dkjd dk vf/kd egRo fn;k x;k rk nlj dkjdk dh

*lgk-ik/;kid ¼jktuhfr foKku½ 'kkl-d-vkj-Mh-egkfo-uokx<] ftyk&cerjk ¼N-x-½

mi{kk dh xbA Qyr% vif{kr ifj.kke ugh fey ik; ftru vf/kd i;kx f'k{kk 0;oLFkk e fd; x; lHkor% mru vU; fdlh Hkh {k= e ugh fd; x;A fQj Hkh oreku f'k{kk viu lnL;k dk ikIr dju e vlQy jgh gA

ifl) ,Mokdv foey ok/koku dk dFku lR; g fd & ^^ oreku Hkkjrh; f'k{kk 0;oLFkk bl y{; ij dkb Hkh i;kl dju e foQy jgh g fd jpukRed lkp d vk/kkjHkr eY; dku l g ftUg ,d n'k d ukxfjdk dk viu pfj= dh rjg /kkj.k djuk pkfg,A^^[1]

dkb Hkh 0;oLFkk li.k :i l u rk nk"k ;Dr gkrh g vkj u ijh rjg l nk"keDr] D;kfd vrr% 0;oLFkk eu"; d }kjk cukb o lpkfyr dh tkrh gA ijr viu mÌ';k dh ifr gr vf/kdre {kerk l dk; dju dh iofRr rk gkuh gh pkfg;A ;g Hkh lR; g fd fdlh Hkh 0;oLFkk dk lQy cuku gr dkb ,d dkjd iHkkoh ugh gkrk ,lk Hkh ugh fd f'k{kk lc/kh ijh uhfr;k ,o 0;oLFkk fujFkd g ;k dkb Hkh ifjoru fcuk lkp le> fd;k x;k gA i'u ;g g fd ub uhfr;k ,o dk;dek dk fd;kUo;u fdl rjg l fd;k x;kA tehuh Lrj ij fd;kUo;u lcl cMh leL;k gA tgk ij Hkh lgh fd;kUo;u gvk ifj.kke Hkh vPN jg vf/kdk'k ykxk dh ;g iofRr jgrh g fd tc mu ij utj j[kh tkrh g rc vPNk dke djr g vU;Fkk ykijokg gk tkr gA ;g cgr vf/kd ?kkrd fl) gk jgk gA fujh{k.k vkj fu;=.k dh vR;f/kd vko';drk mijkDr iofRr d dkj.k Hkh c<h gA bu n"iofRr;k dk foijhr iHkko xjhc ox ,o xkeh.k {k=k e vf/kd gvk gA lHkkr ox u rk viu fy; ijh lfo/kk; tVk yhA viu cPPkk d fy; egx l egx 'k{kf.kd lLFkk; Hkh pu yh] vr% ljdkjh fo|ky; mi{kk d f'kdkj jg] blfy; f'k{kk dk ey mÌ'; ijk dju e vleFk jgA

oreku f'k{kk 0;oLFkk dh rhu ie[k dfe;k%

½1½ ekuoh; x.kk dk i;kIr fodkl u dj ikukA

½2½ thou ;kiu gr vf/kdre ykxk dk l{ke u cuk ikukA

½3½ gj ox d ykxk d chp lekurk u yk ikuk cfYd vlekurk c<ku okykA

mijkDr dfe;k dk e[; dkj.k g f'k{kk 0;oLFkk e ,d :irk dk u gkukA ykM edky dh f'k{kk 0;oLFkk dh lHkh vkt rd vkykpuk djr g vkj vkt rd nk"kh Bgjkr gA ij ;g dV lR; g fd vkt dh f'k{kk 0;oLFkk Hkh yxHkx olh gh gA tc ;gk dh rduhdh f'k{kk 0;kogkfjd /kjkry ij vf/kd mi;kxh fl) ugh gk jgk g rk vU; ikB;dek dh fLFkfr l rk lHkh voxr gA ijh f'k{kk 0;oLFkk dk vR;r egRoi.k Hkkx ikFkfed ,o ek/;fed f'k{kk dk gA d{kk 10oh rd dh f'k{kk ;fn viu e[; mÌ';k dk ijk dju e lQy ugh g rk mPp f'k{kk dh x.koRrk dk Lrj Loe; l/kj tk;xkA f'k{kk d {k= e Hkh uho dh ln'<rk vfuok; gA

f'k{kk d {k= e 'kkldh; d lkFk&lkFk v'kkldh; ½futh½ lLFkk; Hkh lpkfyr gA dN futh lLFkkvk dk ljdkj l vunku Hkh ikIr gkr gA 'kklu d }kjk Hkh vud idkj dh ;ktukvk d rgr fo|ky; lPkkfyr gA tokgj uokn; fo|ky;] dUnh; fo|ky;] jYo d fo|ky;] lfud fo|ky;] vkoklh; fo|ky; vkfn jkT; ljdkj Hkh db rjg d fo|ky;

lpkfyr djrh gA bue ikB;dek ,o eY;kdu i)fr dh Hkh fHkUurk gkrh gA vFkkr ikFkfed ,o ek/;fed Lrj ij ij n'k e ,d:irk dk vHkko gA n'k dh f'k{kk 0;oLFkk ij ppk ,o eY;kdu dh vko';drk g fd bu vYkx&vyx rjg dh 0;oLFkkvk e [kp vkj mll mÌ'; ikfIr dh fLFkfr D;k g\

oreku f'k{kk 0;oLFkk dk v/;;u ,o eY;kdu dj mle l/kkj o ifjoru yku gr Mk-jke eukgj ykfg;k d fopkj vR;r mi;kxh fl) gkxA ;|fi ;g nkok ugh fd;k tk ldrk fd Mk- ykfg;k d fopkj ijh rjg ikIfxd g] fQj Hkh f'k{kk d lc/k e mudk nf"Vdk.k vR;r 0;kid ,ot u mi;kxh gA l/kkj o ifjoru dk lgh fn'kk nu e le{k Hkh gA Mk-jke eukgj ykfg;k ifl) Hkkjrh; lektoknh fprd lekt l/kkjd] jktuhfrK o i[kj llkn FkA dkyekDl vkj egkRek xk/kh d fopkjk l iHkkfor gku d ckn Hkh mud fpru e ekfydrk rFkk Hkkjrh;rk d Loj fo|eku FkA mudk tUe 23 ekp 1910 dk mRrj in'k e gvk FkkA o Lor=rk lxke lukuh FkA 1967 e vYichekjh e ngkolku gk x;kA Mk-ykfg;k dh fo'k"krk Fkh fd o fdlh Hkh leL;k d ifr lex nf"Vdk.k j[kr Fk] vr% lek/kku Hkh mlh nf"Vdk.k l pkgr FkA leL;k d lHkh igyvk dk /;ku e j[ku l gh mudk lek/kku 0;kogkfjd gk ldrk gA Mk- ykfg;k dk llr dkfr dk fopkj Hkh blh nf"Vdk.k dk ifjpkjd gA

Mk-ykfg;k d f'k{kk lc/kh fopkj %

f'k{kk dk mÌ'; & Mk- ykfg;k d vulkj ^^ f'k{kk dk igyk vkj cfu;knh mÌ'; g & ;kX;rk vkj de dk'ky gkfly dj viuh vkfFkd fLFkfr e l/kkj ykuk] nljk mÌ'; g& nfu;k d ckj e le> vkj lgkuHkkfr gkfly djukA fnekx [kyk vkj Nkrh pkMh f'k{kk d mPpre mÌ'; gA^[2] Li"V g fd Mk-ykfg;k f'k{kk dk mÌ';] Lokycu] lân;rk ,o LokfHkeku d fodkl dk ekur gA

f'k{kk dh i)fr & f'k{kk d mÌ'; dh i.krk f'k{kk i)fr ij fuHkj djrh gA Mk-ykfg;k u f'k{kk d nk vkn'k dk mYy[k djr g, dgk & ^^vejhdh ykxk d lkeu f'k{kk d nk vkn'k Fk&,d teu vkj nljk vxtk dkA vxth f'k{kk vkdMk] lpukvk rFkk tkudkjh ij fuHkj jgrh g vkj lpukvk ij /;ku dfUnr djr gA teu v/;kid f'k{kkFkh d rd vkj [kkt dju dh vknr dk tkxr dju dk i;Ru djr gA teu f'k{kk lLFkkvk e dkb Hkh fo|kFkh fdlh Hkh v/;kid l f'k{kk xg.k dj ldrk g] ;gk rd fd ml viuk ijh{kd puu dh Hkh NV jgrh gA^[3]

Mk-ykfg;k d vulkj %& ^^ v/;;u dh i)fr ;k rjhdk fo|kFkh d fu.k; ij vf/kd fuHkj djrk g] D;kfd tkudkjh vkj nf"V loFkk vyx ugh j[kh tk ldrh gA i<ku d rjhd e Lor=rk jguk vko';d g rHkh v/;;u d lkFk&lkFk ,d nf"V] nfu;k dk tkuu dk ,d <x curk tkrk gA f'k{kk d lkFk rd vkj ,d idkj dh nf"V dk Hkh fuek.k Hkh t:jh g] vU;Fkk f'k{kk ftnxh e fdlh Hkh idkj dh pruk ugh yk ldrhA rd tkudkjh vkj n'f'V e rkjrE; LFkkfir djuk gA^[4]

Hkkjr e f'k{kk dh okLrfodrk %

Mk-ykfg;k u Hkkjr e f'k{kk dh fLFkfr ij fy[kk g %& ^^Hkkjr e f'k{kk e dkfrdkjh

ifjoru dh ckrphr cM tkj&'kkj l dh tkrh g fdr gj f'k{kk ;ktuk dk mÌ'; ;gh gkrk g fd fdl Dykl dh i<kb dru o"kk dh gk ;k nljk mÌ'; ;g gkrk g fd ;g fo"k; d lkFk i<k;k tk;A^^[5]

oreku f'k{kk pyku oky f'k{kk dk mÌ'; lok crykr g] fdUr o Lo; Åph f'k{kk; ydj cM&cM vkgnk ij ektn g] vkj vkjke rFkk 'kku dk thou 0;rhr djr gA vr% mud lok okyh f'k{kk dh vihy dk dkb vlj ugh iMrkA f'k{kk d ; ekfyd thou e lQyrk ikIr ykx gA ,d vkj rk 16 l 18 o"k d f'k{kk d ;odk dk jktuhfr l vyx jgu dk min'k fn;k tkrk gA nljh vkj 7&8 lky d cPpk dk dok;n dh Vfux nh tkrh g] ftll o fon'kh jkt i:"kk dk vkxeu ;k Lor=rk lekjkg d volj ij vFkok tUe fnol ij pkpk&ftnkckn d lkFk lykeh nA bl idkj dk ik[k.M ij n'k ij cjh rjg te x;k gA^^[6]

Mk-ykfg;k u dgk & ^^ f'k{kk cMh egxh gkrh tk jgh g] mudh rjQ ,d fcYdy lkQ bPNk vkj "kM;= ekye gkrk g fd T;knk rknkn e ykxk dh i<u er HktkA :dkoV MkykA nlj nt e vkj rhlj nt e ikl yMd Åph f'k{kk u ik;A f'k{kk Bhd Hkh ugh nh tkrh] fo"k; Kku mle ugh vk ikrkA^^[7]

f'k{kk ij ,dkf/kdkj d lc/k e Mk-ykfg;k u dgk & ^^Hkkjr e nf"kr cuu dk gh urhtk g fd 7 djkM f}t e l 5 yk[k f}t vkj 17 djkM 'knk e l 1 yk[k 'kn f'k{kk xg.k dj ikr gA 'k"k dh ifrHkk rFkk lok dk mi;kx ugh gk ldrk gA^^[8]

Mk-ykfg;k u vxth dk itkr=]x.kr= vkj lektokn d fy; ?kkrd crk;k D;kfd bll dN ykxk d gkFkk e gh lRrk jgxhA mud vulkj ^^ fgUnLrku d xjhc cPpk d fy; rk ,l Ldy [kkt j[k g] ftue NB]lkro]vkBo rd vxth nh xb g vkj cM ykxk d fy; ,l Ldy j[k x; g] ftue ; viu cPpk dk 'k: l gh vxth lh[kk ik; ;k vxth ek/;e l fl[kk;A 'kk;n Hkk"kk d dkj.k f'k{kk dh ijijk VV xb g vkj f'k{kk dk ik/kk n'k dh feVVh l viuk vkgkj ugh ik jgk gA 90% turk dk vkt f'k{kk l cgr de lc/k gA^^[9] Xkjhc vkj e/;e ox vkj fdlku Hkh viu cPpk dk Åph i<kb d fy; iV dkV dj :i;k [kp djrk gA mll u rk mUg Qk;nk gk jgk g u n'k dkA ektnk f'k{kk e [kkt vkj guj d vHkko dk lcl cMk dkj.k g]fon'kh Hkk"kk dk ipyu viu n'k dk udyphiu n fn;k gA[10]

Mk-ykfg;k d vulkj ^^fdlh Hkh idkj d oKkfud fodkl d fy; ikFkfedrk dk de gkuk pkfg;&;kX; 0;fDr] lkt&leku]bekjrA fn[kko dh bPNk d dkj.k ;kX; 0;fDr;k d ctk; bekjrk ij tkj fn;k x;k gA gekj ;gk oKkfud vkj rduhdh 0;fDr;k dh deh ugh g] tlk fd dN ykx lkpr g] fdr ,l lxBu dk vHkko g tk mudk mi;kx dj blh dkj.k fc[kj g, gA^^[11] Mk-ykfg;k u ckj&ckj ikB;dek dk cnyu o mudh fo"k; oLr dh Hkh vkykpuk dh] mUgku dgk &^^Ldy f'k{kk dk ,d ?kf.kr igy g cPpk d ikB;dek dk cnyuk] ftue ikVh d urkvk] lU;okn rFkk ifrork iRuh tlh vekuoh; iFkkvk dk efgekeMu gkrk gA^^[12]

o f'k{kk 0;oLFkk e HknHkko [kRe dju d i{k/kj FkA mUgku dgk &^^ngjknu okyh f'k{kk l mudh tkudkjh rk fNNyh jgrh g rFkk ,d

vthc idkj d f'k"Vkpkj dh Vfux feyrh g tk lekt e ikjHk l gh vlekurk vkj 'kk"k.k dh cfu;kn Mkyrh gA^^ ge ik;% tUe vkj /ku dh vlekurkvk l okfdQ g fdr ge mu vlekurkvk d ifr Hkh lko/kku jguk pkfg;] tk Hkk"kk vkj ifrHkk l ink gkrh gA^^[13] Mk-ykfg;k nk idkj dh f'k{kk lLFkk d fojk/kh Fk ,d ifr fo|kFkh [kp vkB vku vkj nlj nk lk :-ekfldA[14]

Mk- ykfg;k d mijkDr fopkjk d o.ku l Li"V g fd o Hkkjr dh rRdkyhu f'k{kk 0;oLFkk dk cPpk d fodkl d vudy ugh ekur Fk rFkk bl f'k{kk 0;oLFkk dk gj rjg dh vlekurk c<ku dk ,d ie[k dkjd ekur FkA Li"Vr% nk idkj d fo|ky;] tk vkfFkd vk/kkj ij py jg Fk vkj py jg g lekftd lejlrk LFkkfir dju e ijh rjg vleFk gA Hkkjr e Lor=rk d i'pkr ykdrkf=d lektokn dk y{; j[kk Fkk vkj vkt lkekftd {k= e lektokn dk y{; g Hky gh vkfFkd {k= e ithokn dk viuk fy;k x;k gA bu ifjfLFkfr;k f'k{kk 0;oLFkk fo'k"kdj fo|ky;hu f'k{kk d 0;kid ieku e ifjoru dh vko';drk gA

01 viy 2010 l f'k{kk dk vf/kdkj ykx g fQj Hkh yxHkx 01 djkM cPp vHkh Hkh f'k{kk l nj g] futh fo|ky;k e 25% fu/ku cPpk dk io'k nuk g] ijr o bll fdlh u fdlh rjg cpu dk i;kl djr gA Mk-ykfg;k u viu le; e tk leL;k; bl {k= e crkb Fkh] deko'k vkt Hkh ifjfLFkfr mlh rjg dh gA mUgku bl leL;kvk lek/kku nr g, f'k{kk 0;oLFkk e l/kkj ,o ifjoru gr vud l>ko fn; FkA

Mk-ykfg;k d f'k{kk 0;oLFkk e l/kkj gr l>ko %

Mk-ykfg;k tkudkjh gkfly dju d lkFk&lkFk nf"V e l/kkj dh vko';drk ekur FkA mud vulkj& ^^f'k{kk d Lo:i mld mÌ'; d ekey e dkb cfu;kn nf"Vdk.k Hkyk dl cu] tc lekt d ckj e gh fdlh idkj dh nf"V ugh cu ikb gA bl nf"V fuek.k gr mUgku dgk&^^ 6 l 12 o"k rd d cPpk d fy; Ldy ,d dj fn; tk;A de l de ikjfHkd f'k{kk lekurk d Lorj ij vk tk;A bld fy; 6 l 12 o"k rd d cPpk dh i<kb d fy; E;fuLiy vkj fMfLDV ckM dk Ldy [kkyu d flok; vkj fdlh dk Ldy [kkyu dk vf/kdkj gh u fn;k tk;A bldk Qy ;g gkxk fd Hkfx;k vkj VkVk&fcMyk d yMd&yMfd;k mlh Ldy e i<xA bldk vo';Hkkoh iHkko 'kkld ox ij Hkh iMxk] D;kfd tc mud cPpk dh f'k{kk bl idkj d Ldyk e fcxMu yxxh rk LokFko'k lgh ij o dN l/kkj yku dh dkf'k'k djxA bll fuf'pr :i l lekt vkj thou d ifr mudh ,d nf"V cuxhA^^[15]

Mk-ykfg;k u ikFkfed f'k{kk e l/kkj ij vR;f/kd cy fn;k Fkk mudk fopkj Fkk fd ^^lektoknh ikVh dk fl)kr g fd ikFkfed Ldy [kkyh ,d fdLe d g ekLVjk dh ,d rjg dh ru[okg gk vkj cPpk dk i<ku dh ,d rjg dh fdrkcA dN dgx fd ikFkfed Ldy d vykok tk nlj Ldy g mud ckj e D;k ugh ;g fl)kr cukrA vHkh mldk NkM nk D;kfd dkb Hkh dke gkrk g rk ,d efty yd gkrk gA^^[16]

Mk-ykfg;k d vulkj& ikFkfed f'k{kk y;k

e vkfFkd o"kE; nj djA oKkfud rduhdh vkj vk|kfxd Ldy cM ieku ij [kky tk;] ft ldk y{; fo"k; dk Kku gk [kkt gk u fd lrgh vkj 0;Fk Hkk"kk dh 'kyh] t lk fd vk tdy gkrk gA xkok e gh D;kfd lep n'k e f'k{kk dk vk/kkj cnyuk iMxkA u ble [kkt g] u gujA fdlh Hkh n'k e vkj fdlh Hkh le; [kkt vkj ub tkudkjh l gh n'k dh f'k{kk l th cuh jgrh gA gekj n'k e [kkt dk L=kr cn gk x;k gA mlh d lkFk&lkFk fHkUu&fHkUu fo"k;k dk guj HkhA teuh vkj LohMu vkfn n'k dkg ij cu gA fdlkuk vkj etnjk d cM ox ij tk fo'ofo|ky;k e bthfu;fjx vFkok Åph f'k{kk ugh ikrk yfdu dHkh ukdjh dHkh dkjhxjh d Ldyk e f'k{kk iMrk gvk fujrj viuk guj c<krk gA[17]

^^ikFkfed f'k{kk dk cMk fgLlk df"k ,o m|kx lc/kh xfrfof/k;k d bn&fxn cuk tk;A^^ Mk- ykfg;k d mijkDr fopkjk l Li"V g fd o jktxkj eyd f'k{kk d i{k/kj FkA Mk-ykfg;k ekrHkk"kk e f'k{kk nu ij cy nr Fk rFkk vxth dk Hkn mRiUu dju dk ek/;e ekur FkA o vuokn d dke e r th yku d fgek;rh Fk fd fo'o d fofHkUu Hkk"kkvk d Kku HkMkj dk lni;kx fd;k tk ldA mUgku l>ko fn;k fd & lk{kjrk luk cukb tk;] rkfd fuj{kjrk dk 10 lkyk e [kRe fd;k tk ldA[18]

Mk-ykfg;k v/;;u dh i)fr puu dh Lor=rk fo|kfFkvk dk nuk vko';d ekur Fk rkfd v/;;u d lkFk&lkFk ,d nf"V nfu;k dk tkuu dk ,d <x cu ldA o teu d f'k{kk d rjhd d leFkd Fk] D;kfd ogk v/;kid f'k{kkFkh d rd vkj [kkt dju dh vknr dk tkxr dju dk i;Ru djr gA ^^f'k{kk d lkFk rd vkj ,d idkj dh nf"V dk Hkh fuek.k t:jh g] vU;Fkk f'k{kk ftnxh e fdlh Hkh idkj dh pruk ugh yk ldrhA^^[19]

Mk-ykfg;k ikB;de dk 0;kogkfjd ,o thou mi;kxh cuku gr df"k ,o m|kx dh tkudkjh dk ikFkfedrk nuk pkgr FkA o ckj&ckj ikB;de d cnyko l 0;fFkr FkA mud vulkj & ^^cPpk dh iLrd mPpLrjh; rFkk tkudkjh dk L=kr gkuk pkfg;A mUg ckj&ckj cnyu dh vko';drk ugh gkuh pkfg; vkj y[kd idk'kd d jdV [kRe gku pkfg;A^^[20]

rRdkyhu f'k{kk 0;oLFkk l vlr"V gkdj ykfg;k u dgk Fkk & ^^dHkh&dHkh rk ,lk yxrk g fd foKku vkj bthfu;fjx dk NkMdj fo'ofo|ky; d ckdh foHkkx 5 o"k d fy; cn dj fn; tk; rk cgr vPNkA rc 'kk;n ,d ub ijijk cuA'kk;n Hkk"kk d dkj.k f'k{kk dh ijijk VV xb g vkj f'k{kk dk ik/kk n'k dh feVVh l viuk vkgkj ugh ik jgk gA^^[21]

fu"d"k %

fo|ky;hu f'k{kk lc/kh Mk-ykfg;k d mijkDr fopkjk d o.ku l fuEu fu"d"k ikIr gkr g&

¼1½ Mk-ykfg;k ikFkfed f'k{kk dk vR;f/kd egRoi.k ekur Fk] D;kfd ;gh Hkkoh ih<h d fuek.k e vR;r egRoi.k pj.k gA ;gh f'k{kk dh uho iMrh gA

¼2½ f'k{kk dk mÌ'; vPN 0;fDrRo dk fuek.k djuk g tk lekt d ifr ldkjkRed nf"Vdk.k viuku d fy; cPpk dk Rk;kj djrk gA jktxkj ikfIr bldk nljk mÌ'; gA

¼3½ f'k{kk fo|kFkh dk tkudkjh ,o lpuk no lkFk gh lkFk rd ,o [kkt dju dh iofRr dk fodkl djA

¼4½ f'k{kk lekt e lekurk LFkkfir dju d

fy; gkuk pkfg; u fd vlkeurk c<ku d fy;A lekurk c<ku d fy; vko';d g ,d tl fo|ky; ,o ikB;deA

½5½ ikFkfed fo|ky; doy ljdkj }kjk lpkfyr gk bll lHkh ox d cPp ,d gh Ldy e i<kb djxA ifj.kke Lo:i vehj]xjhc]Åp&uhp dk Hkn lekIr gkxkA

ikB;de ckj&ckj ifjofRkr u fd; tk; ,o o lkFkd gk] df"k m|kx ,o dk'ky fodkl dk vf/kd egRo fn;k tk;A f'k{kk ekrHkk"kk e nh tk;A

f'k{kk dh leL;kvk ,o lek/kku gr lex nf"Vdk.k viuku dh vko';drk g] rHkh Bkl ifj.kke ikIr gk ldr gA Li"Vr% vkt Hkh ikFkfed f'k{kk dh leL;k; deko'k ogh g tk Mk-ykfg;k u viu le; e n[kk Fkk]vr% mud crk; lek/kku vkt Hkh mru gh iklfxd ftru ml le; FkA ol rk dUn ,o jkT; dh ljdkj fujrj i;Ru'khy g fd ikFkfed f'k{kk e x.koRrk of) gk ldA cukb ;ktuk, dN Hk"Vkpkj dh HkV p< tkrh g vkj dN dk fd;kUo;u bekunkjh l ugh gkrk] vr% vif{kr ifj.kke ikIr ugh gkrA Mk-ykfg;k }kjk fn; x; l>ko e vR;r egRoi.k g & ^^lHkh cPpk d fy; ,d gh rjg dh f'k{kk 0;oLFkk ¼,d gh rjg dk fo|ky; ,o ikB;de½ ftll lekt e lekurk LFkkfir dju e cgr enn feyxh vkj f'k{kk dk e[; mÌ'; ikIr djuk lHko gkxkA bu lHkh d fy; ^^f'k{kk d lnHk e lex nf"Vdk.k viuku dh vko';drk gA

lnHk Z

1 n'kc/k ¼nfud]jk;ij lLdj.k½ fnukd 22-03-2014

2 dij] eLrjke ¼2008½ u;k lekt] u;keu] jke eukgj ykfg;k jpukoyh Hkkx 4 vukfedk if€y'kl] & i"B 46

3 ogh] i"B 46

4 ogh] i"B 46

5 ogh] i"B 46

6 ogh] i"B 46&47

7 ogh] i"B 46&47

8 ogh]] i"B 46

9 dij] eLrjke ¼2008½ ^Hkkjr dk fdlku^] jke eukgj ykfg;k jpukoyh Hkkx 3 vukfedk if€y'kl] ub fnYyh] i"B 93

10 ogh] i"B 93

11 dij] eLrjke ¼2008½ ^,d u;k lekdyu^]jke eukgj ykfg;k jpukoyh Hkkx 1 vukfedk if€y'kl] ub fnYyh]& i"B 467

12 ogh i"B 466

13 dij] eLrjke ¼2008½ ^lekurk dk vFk^] jke eukgj ykfg;k jpukoyh Hkkx 1 vukfedk if€y'kl] ub fnYyh] i"B 336

14 dij] eLrjke ¼2008½ u;k lekt] u;keu] jke eukgj ykfg;k jpukoyh Hkkx 4 vukfedk if€y'kl] & i"B 47

15 ogh] i"B 47
16 dij] eLrjke ¼2008½ ^lekt oknh vkadkyu dk bfrgkl] jke eukgj ykfg;k jpukoyh Hkkx 1 vukfedk ifCy'kl] ub fnYyh] i"B 540
17 dij] eLrjke ¼2008½ u;k lekt] u;keu] jke eukgj ykfg;k jpukoyh Hkkx 4 vukfedk ifCy'kl] & i"B 48
18 dij] eLrjke ¼2008½ ^{k ?kk"k.kk i=^ jke eukgj ykfg;k jpukoyh Hkkx 1 vukfedk ifCy'kl] 2008 & i"B 578
19 dij] eLrjke ¼2008½ u;k lekt] u;keu] jke eukgj ykfg;k jpukoyh Hkkx 4 vukfedk ifCy'kl] & i"B 48
20 ogh]] i"B 466
21 dij] eLrjke ¼2008½ ^Hkkjr dk fdlku^] jke eukgj ykfg;k jpukoyh Hkkx 3 vukfedk ifCy'kl] ub fnYyh] i"B 94

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dkdj fty ¼mRrj cLrj½ dh tutkrh; ykdlekt ,o lkLdfrd n'kk

*Mk-pru jke iVy
*gkcyky lkg

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NRrh lx< d dkdj fty ;k mRrj cLrj fj;kIrh {k= e fuokl dju oky xkE; dLck dh vkfne ykdtkrh; ;k tutkfr lkekftd &lkLdfrd ijkEijkvk e vk/kfudrk ,o jk"Vh; lkekftd vkfFkd 0;olk;k dk ipyu fodflr gvk g A iLrr v/;;u dk mnn'; tutkfr;k dh lkLdfrd fLFfr;k dk v/;;u dj lLdfr d fofo/k i{kk dk Kku ikIr dj vrhr ,o oreku d fofo/k i{kk e vk; ifjoruk dk ryukRed v/;;u iLrr djuk g ftl l vku okyh ih<h dk uohu ij.kk fey ldrh g A 'kk/k ifof/k d vrxr f}rh;d L=krk dk v/;;u dj 'kh"kd l lEcf/kr rF;k dk fo'y"k.k fd;k x;k gA vkt Hkh tutkrh; lekt viuh ykd ijEijkvk ,o lLdfr dk Itk, g, gA

lH;rk ;fn ekuo dk ckgjh vkpj.k g rk lLdfrd mldh vkrfjd xgurk gA NŸkh lx< lkekftd&lkLdfrd] jhfr&fjokt k ,o ijEijkvk l ifji.k ekuk tkrk gA ,d vkj Hkkxkfyd :i l fofHkUu ikdfrd ou in'k] iorh;] rVh; ,o enkuh {k=k e foHkkftr gA ogh nljh vkj bu {k=k e fuokljr fofHkUu lenk; d ykxk dh vyx&vyx ckyh&Hkk"kk] vkokl] jgu&lgu] jhfr&fjokt gA ;g viuh ,d lLdfr fy, g, thou ;kiu djr gA ikxfrgkfld dky l ydj vk/kfud dky rd ekuo u 'kkjhfjd] lkekftd] lkLdfrd {k= e tk vnHkr ixfr dh g] bl ij v/;kiudŸkkvk u ekuo lenk; d fodkl de dk nk oxk e foHkkftr fd;k g& ,d ox tk lkekftd] 'k{kf.kd] vkfFkd rFkk gj nf"V l mUur g] bUg fodflr lenk; dh J.kh e j[kk gA nljk ox tk fodklde d ikjfHkd nkj e g

*ikpk;] 'kkl-egkfo|ky; pkjkek fty&mRrj cLrj]dkdj
**'kk/kkFkh bfrgkl v/;;u'kkyk i-jfo'kdj 'kDy fo-fo-jk;ij ¼N-x-½

rFkk nxe {k=k e fuokl djr g ftUg ouokl h] vkfnokl h] tutkfr ;k vU; tkfr vkfn uke l tkur gA

; tutkfr;k lkekftd] vkfFkd :i l vR;Ur fiNMh gb g vkj ; ykx vf/kdrj mif{kr {k=k e fuokl djr gA ; ykx lH; lekt l iFkd jg dj Hkh viu vfLrRo dk cuk; j[kuk pkgr gA Hkkjrh; lekt dk thou ikphu dky l /kexr mRd"Vk l vuikf.kr jgk gA ftll ufrd eY;k vkpkjxr vU; 0;fDr;k d ifr lei.k dh Hkkouk dk lfUuo'k FkkA /ke ekuo dk vykfdd 'kfDr l lc/k tkMrk gA ble ifo=rk] Hk;] HkfDr] J)k vkfn rRo ik; tkr gA /ke ekuo d vkrfjd thou d lkFk&lkFk mld lkekftd] vkfFkd vkj lkLdfrd thou dk Hkh iHkkfor djr gA

dkdj ftyk NÙkhlx< d nf{k.k Hkkx e rFkk cLrj ftyk d mÙkj e fLFkr gA dkdj vrhr e lH;rk vkj lLdfr dk iuhr dUn jgk gA ikxfrgkfld dky l ydj vc rd bld uke vkj Lo:i e ifjoru gkr jg gA ,frgkfld ifjoruk u dkdj dh Hkkxkfyd lhekvk e LoHkkor¼ ifjoru fd;k gA[1]

1 uocj 2000 dk xfBr NÙkhlx<- jkT; d vrxr dkdj fj;klr ,d ftyk gA bld vrxr 5 rglhy vkj 7 fodkl[k.M gA 1947 b- e Hkkjr dk vktknh feyhA bll io Hkkjr e fcfV"k jkt FkkA bl fcfV"k jkT; e yxHkx 565 n'kh fj;klr FkhA lf/k o bdjkjukek dh 'krk d }kjk dkdj fj;klr vxth Hkkjr l tMh gb FkhA lh-ih- ,.M cjkj d uke l tk ,d jkT; fcfV"k Hkkjr e Fkk mld vrxr 15 fj;klrk e NÙkhlx< d vUrxr 14 fj;klr vkrh Fkh ftle ,d dkdj Hkh FkkA jktk ¶;MVjh phQ dgykrk FkkA 1 tuojh 1948 dk dkdj dk Hkkjrh; l?k e foy; gvkA dkdj vkj cLrj fj;klr dk feykdj cLrj ftyk dk fuek.k fd;k x;kA oreku dkdj ftyk 25 eb 1998 dk vfLrRo e vk;k A

dkdj uxj n.Mdkj.; iBkj d mÙkj io Hkkx ij fLFkr gA cLrj lHkkx e bl uxj dh fLFkfr egRoi.k gA ;gk 0;kikj m?kkx&/k/k vkfn fodflr gku d dkj.k cLrj lHkkx dk nljk ie[k uxj ekuk tkrk jgkA rho xfr l fodkl dh vkj vxlj dkdj ,d 0;olkf;d] 0;kikfjd] 'k{kf.kd] vk|kfxd ,o i'kklfud dUn gA jk"Vh; jktekx dekd 30 ij fLFkr gku l rFkk pkjk vkj l foiy ikdfrd linkvk l ifji.k gku d QyLo:i rhoxfr l fodflr gvk gA ikdfrd lkUn; dh nf"V l igkMh d uhp clk uxj ftld chpk chp cgrh gb n/k unh dk ikdfrd eukje n'; vkd"k.k dk ie[k dUn fcUn gA[2]

Hkkxkfyd lhek dh nf"V l ;g {k= pkjk vkj iork l f?kjk gvk gA bldk e/; Hkkx enkuh gA bld dkj.k tgk bl {k= dk ikdfrd lj{kk feyrh g] ogh bld ikx.k e vkj.;d rFkk v)ukxfjd lH;rk, ,d lkFk ikb tkrh gA vkj.;d lH;rk d :i e ge vkfnokfl;k dh vuk[kh jhfr&uhfr fn[kkb iMrh g] rk v)&uxjh; lH;rk d n'ku mu ykxk e gkr g tk ;gk enkuh {k=k e vU; in'kk l vkdj jgu yx g ifj.kker¼ ;gk dh lH;rk dk feyh tyh lH;rk dgk tk ldrk gA[3]

n.Mdkj.k dk Hk&Hkkx dkdj fHkUu&fHkUu tkfr;k dk lxe g ble fl/kh] itkch] xtjkrh] ekjokMh] tu] ryx] ejkBh] elyeku vkfn tkfr;k fuokl djr gA ;gk cgr l ykx

ckgj l vkdj cl gA[4]

dkdj e vku d dkj.k tkfr iFkk mue Hkh cu x;hA e[; :i l xkM] gYck] ekfM;k] efj;k] Hkrjk] ijtk] xMck] xkMk] egjk] p.Mky] /k:ok] Mke] ykgkj] e=h xkM] jktxkM] nkjyk] ukgj] dEgkj] dk"Vk] pekj] doV /kkdM] vkfn ie[k FkhA dy feykdj 62 tkfr;k bl fj;klr e jgrh FkhA[5]

dkdj dh ijijk, xgj ekuoh; eY;k l tMh gA ;gk dh lLdfr lfg".krk] ijLij vknj&Hkko] fofHkUu tkfr;k] /kek] Hkk"kkvk vkfn l tM ykxk d lkn thou dh lnj felky iLrr djrk gA ldMk o"kk rd viu 'kkldk }kjk mif{kr jgu d dkj.k dkdj vk/kfud miyfC/k;k l ihN jgkA fcfV'k dky e ;gk dh lLdfr e fo'k"k ifjoru g, A[6] tutkrh; lekt d ie[k lkLdfrd fLFkfr bl idkj g&

?kkVy %

xkM efj;k itkfr dk ,d cgpfpr lkLdfrd lLFkku g ?kkVyA ?kkVy dvkj&dokfj;k dk feyu dUn vkj jkf= 'k;ukxkj gA ?kkVy d iR;d lnL; dk pfyd vkj lnL;k dk ekfV;kjh dgk tkrk gA ?kkVy xg dk fuek.k Je nku l gkrk gA ikjHk e ?kkVy nk idkj d gkr FkA ,d e ;ok lc/k fpjLFkk;h gkr Fk] nlj e tkfM;k cnyrh jgrh FkhA ?kkVy e jgu oky pfydk d urk dk fljnkj vkj ekfV;kfjuh dh u=h dk cykl dgr gA ?kkVy d nork dk uke fyxk gA fookfgr thou viukr gh ?kkVy dh lnL;rk lekIr dj nh tkrh gA[7]

Xkknuk %&

NÙkh lx< dh fL=;k e *xknuk* xnku dh vke iFkk ipfyr gA fookfgr vkj vfookfgr fL=;k ,o yMfd;k d fy, *xknuk* dh vyx&vyx fMtkbu gkrh gA ,l dgk tkrk g fd ;g iFkk xknuk xnku dh exyk d 'kkludky l 'k: gbA vyx fMtkbuk dh gh rjg 'kjhj d vyx&vyx vx Hkh fookfgrk vkj vfookfgrk yMfd;k d fy, fu;r FkA vfookfgr yMfd;k gkBk d uhp ;k ukd d Åij ,d fcUn d :i e xknuk xnk ldrh gA fookfgrk d/k ij] ckgk ij] ij dh fiMfy;k ij] xknuk xnokrh gA[8]

eknjh uR; %

eknjh uR; ?kkVy dk uR; gA ble eknjh djrky dk uR; fd;k tkrk g rFkk xhr ugh xk;k tkrkA ble i:"k urd fgLlk yr gA nlj rjg d eknjh uR; e fpVdy d lkFk ;ofr;k Hkh fgLlk yrh gA ble dkb ,d 0;fDr ij uR; dk urRo djrk g] tk uR; e 'kkfey gkrk gA ;g 0;fDr eknjh dh Fkkik dk lek;ktu iLrr djrk g] ftl ij ijk leg uR; djrk gA[9]

ddlkj uR; %

ddlkj mRrj&cLrj dh efj;k tutkfr dk ,d fo'k"k uR; gA ddlkj uR; ¼k=k uR;½ mRrj&cLrj dh ?kkVy efj;k rFkk vc>ekfM;k tutkfr;k d chp fo'k"k :i l ipfyr gA ol n.Mkeh ekfM;k rFkk nkjyk tutkfr;k d ykx Hkh ddlkj e :fp yr gh gA ;g ,d xk= io gA ddlkj io d vrxr xk= norkvk dh itk dh tkrh gA[10]

io ,o R;kgkj %&

vkfnokfl;k }kjk euk;k tku okyk ,d ie[k io *txkj* gA bl io dk lkefgd :i l ,df=r gkdj xke e cu noxMh e lEiUu

djr gA txkj e jkr] jkr&Hkj tkxdj xhrk d ek/;e l vkfnokLh viu noh&norkvk dk txkdj viu fgrk dh j{kk dju dk dgr gA[11] mMhlk l vk cl ckã.k ifjokjk u vk"kk< ekg e jFk&;k=k dk fo/kku cuk;k gA[12] ouokLh tutkfr;k fofHkUu rht&R;kgkjk dk eukrh gA ekVh&frgkj] xkcj ckgjkuh] jke uoeh] vkek uokjokuh] xkUpk] vel fcgkj] dnEcekj] vkfn tutkfr;k d rht&R;kgkj gA xkMk d io gji] ikMe] dkjkik.Me] _rvk d vulkj euk; tkr gA tuojh ekg e dkdj] djUu vkj pkjkek e rFkk Qjojh ekg e vrkx<] vkj Hkkuirkiij e eMb yxrh gA ey eMb;k e noh&norkvk d ifr J)k&HkfDr] vkj eukfr;k vfir gkrh gA[13]

fu"d"kk&

NÝkhlx< d nf{k.k e fLFkr dkdj dk vkfnokLh cgy vkj.;d vpy viu l?ku ';key ouk Åph ior J[kykvk rFkk fof'k"V vkfne lLdfr d fy, lno vkd"k.k dk dUn jgk gA bl vpy dh thounkf;uh unh egkunh ftl riyk] uhykRiyk vFkok dd unh d uke l tkuk tkrk gA ftld nkuk fdukjk ij nfoM vkj vk; lH;rk dk fodkl gvkA vk;&vuk; lLdfr;k dk lxe LFky gku d dkj.k dkdj dh ,frgkfld xfjek e vf/kd of) gb gA

lkekftd&lkLdfrd ifjn';k e [kku&iku] o'kHk"kk] ykddyk] ykduR;] ijEijk,] mRlo] ey vkfn iofÝk;k dk tu&tu rd igpku gr lkekftd pruk tkxr djuk] 'kklu Lrj ij fofHkUu dk;de pyuk] ftll NÝkhlx< lLdfr dk ,d ub fn'kk ,o vk/kkj ikIr gk ldA 'kklu }kjk inÝk lfo/kkvk l tutkrh; lekt ykHkkfUor gk jg gA lkekftd& lkLdfrd uojpuk d fn'kk /kkjk u lkEinkf;d lkgkn] lkenkf;d leUo;] mUur lekt dh o'kHk"kk] [kku&iku ,o vk/kfud iofÝk;k d mUe[krk d i'pkr Hkh Hkkfrdokn l nj lkekftd&lkLdfrd lejlrk dk ik/kkU; nf"Vxkpj gkrk gA

InHk ¼

1 okY;kuh] t- vkj] bfrgkl d ni.k e dkdj fj;klr]] i"B 01] 2002A
2 cgkj] Mk-jkedekj] @ jkBkj] fnu'k dekj] dkdj dk bfrgkl]2004 i"B 5A
*3 oek] Hkxokuflg &**NRrhx< dk bfrgkl** e/;in'k fgUnh xFk vdkneh Hkkiky]2001] i"B 67A*
*4 Bkdj] dnkjukFk&**cLrj Hk"k.k**]Qyokjh ikjk] f}rh; lLdj.k 1982] i"B 11 A*
*5 frokjh]f'kodekj &**e/;in'k d vkfnokLh**] 1984] i"B 79 A*
*6 oek] Hkxoku flg&**NRrhlx< dk jktuhfrd ,o lkLdfrd bfrgkl**]2001 i"B74 A*
7 cgkj] Mk-jkedekj] jkBkj]Mk- fnu'k dekj] ogh] i"B 23 A
*8 'kDyk] Mk- 'kkUrk&**NRrhx< dk lkekftd vkfFkd bfrgkl** fnYyh]1988] i"B164A*
*9 d'kokgk] lt;flg&**NRRkhlx< foLrr v/;;u**]2004 i"B134 A*
*10 txnyijh]ykyk&**cLrj bfrgkl ,o lLdfr**] 1994 i"B 230A*
*11 JhokLro] uenk ilkn@**'kytk dk 'kk/k vky[k&txkj io**] uoHkkjr]lekpkj i= 16 flrcj 1985 A*
*12 voLFkh]clr&***cLrj dk xkpk ijc]y[k**] bnorh]1986 i"B 110 A*
*13 okY;kuh] t- vkj-@lkglh] 0gh- Mh-&**cLrj dk jktuhfrd ,o lkLdfrd bfrgkl**] i"B 180A*

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efgyk l'kfädj.k d ek;u Hkkjrh; lUnHk e vrhr l oreku rd

*vt f}onh
**çk-vkHkk :iæ iky

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oreku e efgykvk dh fcfHkUu leL;kvk ij ppk djuk ,d Q'ku lk cu x;k g |;fn /;ku l n[k rk ukjh dh viuh dkb leL;k ugh g]L=h dh gj leL;k vr e lekt dh leL;k g | ookfgd leL;k ¼nkiR; thou e vlrk"k ½]ikfjokfjd leL;k]vkfFkd leL;k]fo/kok thou]o';kofr]ckyfookg]ngt]lk{kjrk dh leL;k]efgykvk d lkFk vHkæ 0;ogkj dh leL;k]lekt e nlj nt dk eku tku dh leL;k]lEcU/k foPNn ¼rykd½]dkedkt h efgykvk dh leL;k vkfn fcfHkUu leL;kvk vkj dçFkkvk u ukjh tkfr dk cMh ghukoLFkk e igpk fn;k g ; Hkh dg ldr g efgykvk d lkFk leL;k tMk jguk mldh fu;fr cu x;h g tc og ?kj e dn Fkh rc Hkh mldh <jk leL;k; Fkh vkt tc og ckgj dh nfu;k e i.k vkRefuHkjrk d jLr ryk'k jgh g rc Hkh mldh leL;kvk dh Hk;kogrk dk vr ugh g cl leL;kvk d :i vkj uke cny g

mYy[kuh; 'kCn % Fkjh xkFkk] 'kkL=kFk] cE°okfnuh] líko/k] oDpkr;rk]ek; Pokbl] fyo Vxnj

lekt e vfr çkphu dky l fL=;k d çfr lEeku 0;ä dju dh Hkkouk jgh g 'kriFk ckEg.k l ;g fofnr gkrk g fd ukjh lo 'kfä lEiUu ekuh tkrh jgh g rFkk fo|k] cf)] ;'kl ifÙk dh çrhd ekuh tkrh g A gekj n'k e ukjh dh fLFkfr ;x d vulkj ifjofrr gkrh x;hA mldh voLFkk e ofnd ;x l oreku rd vud mrkj& p<ko vkr x,A fL=;k d lEcU/k e tk ofnd ekU;rk; Fkh ok egkdk0; dky d vkr rd lekflr dh dxkj i vk x;h bldh tkudkjh ge jkek;.k vkj egkHkkjr l feyrh gA egkdk0;dkyhu Hkkjrh; lekt e fL=;k dh n'kk vf/kd mUur ugh Fkh] o Hkkx&foykl dh lkexh le>h tku yxhA cg fookg dh çFkk]L=h gj.k]fu;kx]lrhçFkk dk Hkh çpyu çkjHk gk x;k FkkA ijUr if=;k dk viu ekrk& firk d ?kj e ukuk çdkj dh f'k{kk nh tkrh FkhA vk/kfud dky d lkeku gh egkHkkjr dky e Hkh lk/oh L=h dh ;gh dkeuk jgrh Fkh fd og ifr vkj i= d jgr eR; dk çkIr gkA vr,o egkHkkjr dky e ukjh dh fLFkfr lEekutud xgy{eh ,o dY;k.kh d :i e Fkh A[1]

*'kk/k Nk=k bfrgkl v/;;u 'kkyk ifMr jfo'kdj 'kDy fo'ofo|ky; jk;ij
**foHkkxk/;{k]bfrgkl v/;;u 'kkyk ifMr jfo'kdj 'kDy fo'ofo|ky; jk;ij

ck) lkfgR; vudk lf'kf{kr ,o ;kX; fL=;k dk o.ku djrk gA Fkjhxkfkk ck/k fHk{k.kh }kjk jfpr xUFk g A lHkæk dk mYy[k l;ä fudk; e rFkk vejk ,o mnEcjk dk tkrdk e g A tu /ke e Hkh db fon"kh ukfj;k dk fp=.k g t;rh ¼tk dk'kkEch uj'k dh i=h Fkh ½ dk 'kkL=kFk Lo; Hkxoku egkohj d lkFk gvk FkkA Hkxoku egkohj l okn&fookn d ckn gh mlu tu /ke Lohdkj dj fHk{k.kh dk thou viuk;kA¼2½

500 bå iå d yxHkx Hkkjrh; efgyk lekt e nk lenk; Fk çFke ox cEgokfnuh rFkk f}rh; ox dk líko/k ox d uke l tkuk tkrk FkkA o fL=;k tk fookg dk]xgLFk thou dk R;kx dj fujrj riL;k rFkk vu'kk'ku dk thou viukrh Fkh cEgokfnuh dgykrh Fkh rFkk tk fL=;k fookg d io rd cEgp; or dk ikyu djrh Fkh rFkk fo|k/;u djrh Fkh vkj ckn e xgLFk thou viukrh Fkh líko/k ox e vkrh FkhA ckn e de vk; dh dU;kvk d fookg d çpyu e vku d dkj.k bl ox dh f'k{kk dk okf/kr gbA ¼3½ ek; 'kx dky e fL=;k dk cU/kuk e ck/k fn;k x;k]de vk; e fookg gku d dkj.k f'k{kk l ofpr gkuk iMk vr,o fL=;k dk lkL—frd fodkl Hkh ugh gk ikrk FkkA exLFkuht d vulkj bl dky e fL=;k cph tkrh Fkh] lrhçFkk] cgfookg] ngt çFkk] iufookg dk çpyu Hkh Fkk fL=;k dh 'kkjhfjd ifo=rk dh vkj /;ku T;knk fn;k tku yxk rFkk vU; x.kk dh mi{kk gku yxhA¼4½

'kd&d"kk.k dky d /kkfed lkfgR;k l ;g irk pyrk g dh bl dky e fL=;k dh lkekftd fLFkfr fnukfnu fxjrh x;h ,o NkVh lh me l ydj o)koLFkk rd mudk fdlh uk fdlh :i e i#"k d vk/khu jguk iMrk FkkA ¼5½jkto'kk e ink dk çpyu gku d dkj.k jktefg"kh ijn d ihN cBrh Fkh ijUr jkt dk; e i.k gLr{ki FkkA yfyrfoLrkj iLrd l ;g Kkr gkrk g dh uofookfgr o/k viu cMk d lEe[k in e vkrh FkhA ¼6½xlrdkyhu lekt e fL=;k çfrf"Br gk jgh FkhA L=h i#"k dh v/kkfxuh ekuh tkrh Fkh rFkk /kkfed —R;k e ifr d lkFk vfuok; :i l mifLFkr jgrh FkhA bl ;x dh ukfj;k fon"kh] yf[kdk rFkk dfo;=h gb g A vkn'k iRuh dk Hkh fooj.k Hkh bl dky d xFkk e feyrk gA ¼7½o/kudky e mPp dy dh fL=;k f'kf{kr gvk djrh FkhA ckyfookg]iufookg ,o cgfookg dh çFkk fo|eku Fkh |fo/kokvk dk fookg dju dh Lor=rk ugh Fkh Ag"k d njckj d fp=.k l ;g Li"V g dh fL=;k Hkkx& foykl dh oLr Fkh Alekt e lrhçFkk fo|eku FkhA inkçFkk ugh Fkh ,o fL=;k dk dU;k]L=h rFkk ekrk d :i e lEeku fd;k tkrk Fkk mUg /kkfed ,o v/ ;kfRed fodkl dh Lor=rk jktdh; vkn'k }kjk nh tkrh FkhA¼8½

Hkkjr e fon'kh vkØe.kdkfj;k }kjk Hkkjrh; lekt e vU;k;]vR;kpkj] 'kk"k.k dk nkj çkjHk gvkA ;ukuh]'kd]g.k],o exyk u gekjh çkphu lkekftd 0;oLFkk vkj dk u"V dj fn;kA mlh le; l nonklh]nklh]exy gje]ehuk ckt kj tlh dçFkkvk dk tUe gvk vke efgyk Lor= çe o puko dk viuk vf/kdkj [kkdj xykeh vkj 'kk"k.k dh f'kdkj gk x;hA ¼9½

cgrj ftnxh ,o J"B lekt lonuk ;ä gku ij gh lHko g A D;k Hkkjrh; lekt }kjk vkjr d fodkl d fy, f'k{kk]LokLF;]jkt xkj

]vkfn cM ely NkMdj mUeä lc/kk dh vktknh dh ekx djuk mfpr gA ¼10½ Loxh; egknoh oek th u dgk Fkk dh Þe> cMk n%[k gkrk g tc e vktknh feyu d rhu n'kd ¼1980½ fcrk; lekt dk n[krh g Avkt dh ukjh dk dN ugh feyk g tk feyk Fkk og Hkh fNu x;k g A gekj teku e L=h iRuh]cVh]ek d :i e ljf{kr Fkh ink Fkk i<u dh vktknh ugh Fkh ij lekt e L=h dk LFkku egRoi.k FkkA vkt ukjh 0;fä ugh okLr ekuh tku yxh gA lc mldk miHkkx djuk pkgr g Ai#"k ,d L=h dk tykdj nljh L=h vkftr djrk gA¼11½ enyk flUgk Hkh bl rF; dk Lohdkj djrh g dh L=h dk ;fn eu cf) vkRek dk l;kx ekuk tk; rk L=h lEcf/kr lHkh leL;k, Lor% lekIr gk tk,xhA¼12½

vktdy Q'ku if=dk ^okx* }kjk cuk;k x;k nk feuV dk ,d ohfM;k ^ek; Pokbl* ftle vfHku=h nhfidk ikndku d vkykok vkj 98 efgyk ox }kjk vfHkuhr fd;k x;k g ftle ;g trku dh dkf'k'k dh x;h g dh ge efgyk; dgh Hkh tku vku d fy,]dl Hkh diM iguu d fy, ,o 'kknh l igy ;k 'kknh d ckn fdlh d Hkh lkFk lEcU/k cuku d fy, Lor= g vkj ; ek; Pokbl g ;kfu ejh ethA rRi'pkr ,d i#"k ohfM;k vk;k ftldk lUn'k ;g Fkk fd ge L=h ,o i#"k nkuk dh eth dk lEeku djuk pkfg,A ¼13½ ;g lgh g dh L=h d lfn;k l flQ dr0; jg g vf/kdkj ughA ifjokj e en ,o vkjr ,d lkFk jgr g, Hkh HknHkkoi.k okrkoj.k l ;ä g ;g lp g dh fL=;k ftl lEeku dh ftl lkekftd lonuk dh gdnkj g og bDdhloh lnh d ,d n'kd chr tku ij Hkh ugh feyk g] vkj ;g Hkh lgh g dh mudh jkg d jkMk mud viu gh ykx g dHkh [kkunku dh [kkfrj dHkh Lo LokFk dh irh gr efgykvk dk cfycnh ij p<kuk vkt Hkh tkjh gA ¼14½ ijUr bldk ;g vFk dnkfi ;g ugh yxk;k tkuk pkfg, dh efgyk;k d fy, ifjokj uked lLFkk l tMuk gh mudh çxfr dk ck/kd g A fon'kk e ukjh mPp f'k{kk çkIr dj eä ftUnxh thrh g fj'r fcuk uke d gkr g lc/kk dh dfM;k bruh detkj dh rfud Hkh cnk'r dh {kerk ugh vkj ifr iRuh dk rykd dc gk tk; dgk ugh tk ldrkA ijUr lp rk ;g g dh ge Hkkjrh; Hkh bl çdkj d thou;kiu dk efgyk l'kfädj.k eku yr g vkj ik'pkR; n'kk d infpUgk ij pyu yxr g ij ;g Hky tkr g dh gekj n'k e efgykvk dk bruk xkjo'kkyh bfrgkl jgk gA Hkkjrh; ukjh dh lgu'khyrk dh felky lhrk ,o lkfo=h g 'kfä dh felky nxk rk oDpkr;rk ,o í<rk e ækinh dh felky ij fo'o e vU;= ugh gA ¼15½

ukjh dk pkjnhokjh e flfer dju d fy;] L=h vkj i#"k d dk; foHkktuk dk vkUrfjd vkj okä LFkyk d :i e foHkä fd;k x;kft ld vrxr ?kj d lHkh dk; o cPpk dk ykyu&ikyu dk nkf;Ro ukjh d lkFk tkM fn;k x;kA bl foHkfädj.k d nk Li"V çHkko mHkj dj vk; çFke & lÙkk o 'kfä çkflr l ukjh ofpr jgh D;kfd lÙkk]in]volj vkj 'kfä ?kj d ckgj fo|eku gA nljh vkj& ikfjokfjd ifjf/k u ukjh d ltukRed i{k dk Hkh detkj fd;k D;kfd ltukRedrk d fy; lkotfud o [ky LFkkuk dk vuHko o vUr%fØ;k vko';d gA

oLrr% ukjh l'kfädj.k dk ç'u]gekjh –f"V e]ey :i l efgykvk d ykdrkfU=d

vf/kdkjk ,o mud ekuokf/kdkjk dk ç'u g]vrjk"Vh; Lrj ij 1945 l çkjHk ekuokf/kdkj ,o efgyk vknkyuk u fyx HknHkko ,o vlekurk d ç'uk dk vUrjk"Vh; ,o jk"Vh; epk ij LFkkfir fd;kA bl çfØ;k e l;ä jk"V pkVj d vfrfjä]1946 e efgyk çfLFkfr d v/;;u d fy; xfBr lfefr]1966 e lkeku oru çfronu]1975 e vUrjk"Vh; efgyk o"k ,o efgykvk d lkeku vf/kdkj]fodkl ,o 'kkfr d mí';k dk ldYi]1979 e yfxd fgl k dk efgyk xfjek dk guu]1975 e efgyk fodkl d fy; Hkfo";e[kh uhfr;k ij fopkj]1995 e efgyk vf/kdkjk dk ekuokf/kdkjk d :i e Lohdkj fd; tku dk vkokgu ,o rRi'pkr efgyk vf/kdkjk ,o mld guu dh vud Lrjk ij leh{kk d fujrj ç;kl ¼dN lrgh dN xHkhj½ fd; x,A¼16½

Hkkjr ljdkj }kjk lu 2001 dk efgyk l'kfädj.k o"k d :i e ekuku dk fu.k; fd;k x;k FkkA bll bl fo'k"k o"k e n'k e efgykvk dk lkekftd] vkfFkd] jktufrd :i l vf/kd l'kä cuku] mud fy; pykb tk jgh dY;k.kdkjh ;ktukvk vkj dk;dek dk ub xfr çnku dju] mud çfr c< jg no;ogkj vkj fgl k dh ?kVukvk e deh yku efgyk vf/kdkjk vkj ukjh 'kfä d lEcU/k e mue tkx:drk vkj pruk fodflr dju tl egRoi.k vud mí';k dh irh gr lkFkd ç;kl fd; tku dh ?kk"k.kk; dh x;h| efgyk l'kfädj.k o"k e dæ ljdkj }kjk n'k e igyh ckj ,d Þefgyk mRFkku uhfr Þviukb x;hA 2001 e gh fookg l'kk/ku vf/kfu;e 2001]vijk/k nM çfØ;k lfgrk l'kk/ku vf/kfu;e]2001 Hkkjrh; mÙkjkf/kdkj l'kk/ku vf/kfu;e]2002 ?kjy fgl k l efgykvk dk lj{k.k vf/kfu;e]2005 fgUn mÙkjkf/kdkj l'kk/ku vf/kfu;e vkfn Hkh ikl fd; x, Hk.k gR;k jkdu gr Þçlo io ifj{k.k rduhdh vf/kfu;e 1984ß l Qojoh 2003 e l'kkf/kr djd bld çHkkoh fØ;kUo;u gr fo'k"k ç;kl Hkh fd; x, gA¼17½

oreku e 'kklu }kjk çR;d ox d dY;k.k d fy; vud ;ktuk; lpkfyr dh tk jgh gA efgykvk dk l'kä cuku d fy; mUg fodkl dh e[;/kkjk l tkMuk vko';d gA ;|fi ljdkj u efgykvk dh n'kk l/kkju gr fofHkUu ipo"kh; ;ktukvk e vud ç;kl fd; rFkk vud dk;dek dk fØ;kUo;u Hkh fd;k] ijUr fQj Hkh efgykvk dh n'kk e fo'k"k l/kkj ugh vk;k g A ljdkjh ç;kl rFkk ;ktuk; mfpr fØ;kUo;u]f'k{kk ,o tkx:drk d vHkko d dkj.k viu mí'; çkIr dju e vlQy jgh g |oreku nkj efgyk l'kfädj.k dk nkj g] ljdkj efgyk l'kfädj.k d fy; vud ç;kl dj jgh gA Þl'kfädj.kß 'kCn Hkkjrh; vFkZ;oLFkk e ukoh ;ktuk d nkjku vk;kA ¼18½

efgyk l'kfädj.k dk vFk g efgykvk dk 'kfä liUu cukuk vFkkr fdlh dk; dk dju dk ;k jkdu dh {kerk dk fodflr djukA efgykvk dh lekt e fLFkfr D;k g mudh f'k{kk dk Lrj D;k g jktufrd dk;k e fu.k; yu e mudh gfl;r D;k g D;k efgyk; Hk;eä g \ vkfn ç'u d mÙkj dk utjnkt dj ge ;jkih; n'kk d uD'k dne ij py dj tku vutku mud gh tl efgyk l'kfädj.k dh ekx dj jg gA vkt rd ;g ekuk tkrk jgk g dh i#"k vktkn jg g ,o ukjh d pkjk

vkj vkfFkd lkekftd lkL—frd rkuk cuk lfn;k l ,lk cuk x;k ftle ukjhdk Lo; dk vfLrRo ux.; fn[kkb nrk gA½19½

efgykvk e {kerk vkj mtk dh deh ugh g] cl vko';drk g lgh volj dhA çkRlkgu ,o ekxn'ku dh vko';drk g lkFk gh vko';drk g efgykvk dk f'kf{kr dju dh tl&tl efgyk, f'kf{kr gkxh] o viu vf/kdkjk d çfr tkx:d gkxhA f'k{kk mud vkRefo'okl o dk;d'kyrk dk c<k,xh LFkkuh; fudk;k e efgykvk dh Hkkxhnkjh fuf'pr gh mud Hkkoh jktufrd thou dk çkjfHkd pj.k fl) gkxh] bl vuHko d vk/kkj ij o Hkfo"; e n'k d uhfrxr Qlyk e viuh Hkkxhnkjh lfuf'pr dj ldxhA ½20½

vktdy if'pe l vk;kfrr vkj Hkh dN u;h vo/kkj.kk; vk;h g tl Þfyo Vxnjß ½21½ ,o vkLFkkb fookgA bl çdkj dh ifjfLFkfr;k e L=h lekt e viuh dl ,o D;k igpku cuk; ;g ,d pukrh g AvkLFkkb fookg vFkkr tl ukjh dk ckt kj l [kjhn dj fookg dj fy;k x;k gk A rRi'pkr fookg lQy uk gku ij R;kxh x;h ukjh dk thou fdruk d"Vnk;d gkxk bldh lgt dYiuk dh tk ldrh g A if'pe l vk;h vPNh ckrk dk ge t:j xg.k djuk pkfg, ijUr efgyk l'kfädj.k d uke ij ogk dh v/k udy djuk vkj dM dk rkt le> dj l tk yuk ;g Hkkjrh; ifjo'k ,o Hkkjrh; efgykvk dh vktkn dk xyr vkdyu gkxk Avkjrk dh vkokt i#"kk dh fujd'krk d f[kykQ gkuk pkfg, ;g ugh fd efgyk; Hkh fujd'k gkxh rHkh ckr cuxh A;fn i#"k yiVrk djrk g rk mldh ljvke fiVkb dh ckr ;fn ge vkjr djr g rc mlh yEiVrk dk efgykvk d fy, lgh D;k eku yuk pkfg, A Hkkjrh; lL—fr dk ekr'kfä d :i e it tku dh tk ijijk jgh g mldk fuogu rHkh lHko g tc L=h ,o i#"k ,d nlj d lkFk e;kfnr vkpj.k djA

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lUnHk %

1 flg] oh ,u]tUet; flg]bDdhloh lnh e ukjh ;FkkFk o Lolu]ukjhokn 2012 i"B 228
2 ogh] i"B 397
3 ogh] i"B 149]
4 ogh] i"B 144]
5 xMdj]M, jktdekjh] ukjh fpru u;h pukfr;k] 2010dkuij] i"B 41
6 iry] fueyk] tuer]flrEcj 2003]iVuk]i"B55
7 dij]i"ik]Hkkjrh; lL—fr e ukjh 'kfä vkj vk/kfud ifj–';]2012 jhok]i"B 434
8 ekg'ojh]ljyk] ukjh ç'u]jk/kk—".k 2011] ub fnYyh]i"B 68
9 dkjkr] onk]Hkkjrh; ukjh l?k"k vkj efä]2005] i"B 50
10 flg] oh ,u]tUet; flg] vk/kfudrk ,o ukjh l'kfädj.k] 2012] i"B 6
11 flg] oh ,u]tUet; flg] ukjhokn]t;ij]2012] i"B 144
12 flUgk]enyk]ek= ng ugh g vkjr]ub fnYyh 2009]i"B 6
13 'kek] {kek]ejh eth dk vfrokn] nfud tkxj.k 4 vçy 2015

14 flg] iuhrk]gekjh ef'dy]: ik;u]vej mtkyk]ekp 2011
15 vk;] vydk] lk lky dh vk/kh v/kjh rLohj]jk"Vh; lgkjk 8 ekp 2011
16 flg] oh ,u]tUet ; flg] ukjhokn]t ; ij]2012] i"B 397
17 'kek] M, je'k pUæ]efgyk l'kfädj.k lo/kkfud rFkk dkuuh vf/kdkj] 2010] i"B 155
18 flUgk] uhfyek] vktdy] Qjojh 2001]i"B 7
19 jktfd'kkj]L=h &ijijk vkj vk/kfudrk] iVuk 2010] i"B151
20 pkgku]vt ; flg]L=h vfLerk d ç'u vrhr l oreku rd] 2010] jhok] i"B
21 flg] oh ,u]tUet ; flg] ukjhokn]t ; ij] 2012] i"B 227

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1920&30 d n'kd e xk/khoknh vknkyu Lor=rk lxke ,o lrukeh lenk;

*Mk- fnu'k dekj ik.M;

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*bl 'kks/k i= e o.kkRed 'kyh vkj foLrkj dh txg vfojy Hkkjrh; Lrj ij vulfpr tkfr;k dh Hkkxhnkjh] ek=k vkj idfr ryk'ku dh dkf'k'k dh xb gA "kks/kkFkh dk i;kl lrukeh vknkyu dh Hkkxhnkjh d dkj.kk dk ryk'kuk jgk gA mu dkj.kk dk Hkh ryk'ku dh dkf'k'k dh x;h g fd n'k d vU; fgLlk dh rjg ;gk Hkh ldh.krk vkj vyxkooknh iofRr rFkk xk/khokn dk /kj fojks/k D;k ugh iuik *

fcyklij fty d exyh rglhy e jk"Vh; vknkyu vkj tkxj.k dk J; ifMr jkexkiky frokjh] nonRr HkVV] dUg;k yky Lo.kdkj] dkyhpj.k 'kDyk] xuir yky o'; vkj xtk/kj lko dk gA[1]

Jh xtk/kj lko] firk Jh jkepUn] tUe 1869 u viu xke nojh e pj[kk l?k dh LFkkiuk 1924 e dh FkhA 1930 rd bl pj[kk l?k dk foLrkj rglhy d vU; fgLlk e gk pdk FkkA[2] bl rglhy e ued vknkyu dk ikjEHk dju d fy, nonRr HkVV dk euku;u Lo; egkRek xk/kh u fd;k FkkA[3]

vknkyu d fnuk e /kjuk d fy; fon'kh 'kjkc dh ndku d lkeu >kiMh Mky yh xb FkhA ;gk l vknkyu dk lpkyu fd;k tkrk FkkA dk;Øe dk ie[k fgLlk /kjuk nuk vkj ukjk yxkuk FkkA bl vknkyu d vrxr 32 lrukfe;k dk dkjkokl dk n.M fn;k x;kA[4] exyh rglhy] dkxl dk vfr lfØ; {k=A bl vknkyu d nkjku 1930 l 1933 d chp fcyklij fty e 78 0;fDr fxj¶rkj fd; x; FkA[5] 78 Lor=rk lfudk e l 32 lfud lrukeh ox l Fk] vkj og Hkh flQ exyh d] vHkh rk ;g lHkkouk 'k"k g fd exyh d ckgj Hkh lrukeh ox l ykx vknkyu e 'kkfey g, gkA bl rjg Li"V gk ldrk g fd fcyklij fty e nfyr vkj vkfnoklh ox ij gh Lor=rk lxke rFkk xk/kh th d gfjtu vknkyu dk nkf;Ro FkkA fcyklij fty d vulfpr tkfr;k d chp ldh.krkoknh Lo:lk d vknkyu tM ugh tek ld FkA

enkl e xj ckge.k vknkyu dh ,d okgd tfLVl ikVh [ky vke lkekT;okn d i{k e Fkh rFkk blu 1920 d n'kd e ml ikr e

** lgk-ik/;kid ¼bfrgkl½ 'kks/k- ';kek ilkn e[kth egk0 lhrkij ftyk &ljxtk N0x0*

f}&'kklu ;k Mkbvkdh dk lQy cuk;k FkkA[6]

egkjk"V e HkkLdj jko tk/ko dh xj cge.k ikVh dkxl dh dVVj 'k= Fkh vkj bldk vkjki Fkk fd ^^dkxl cge.kk dh egRokdk{kkvk dk <du dk e[kkVk g**[7] ;g vkjki ,lk Fkk ftl i"V dju e frydoknh fopkj/kkjk d dN ,d i{k rFkk dk;drk lgk;d fl) g, gkxA ;|fi fryd Lo; ldh.k ugh FkA

egkjk"V d lR; 'kk/kd lekt d ipkj e o xhr Hkh xkr Fk] tk jke }kjk vNr ckyd 'kcd dh gR;k ij 'kkd idV djr FkA T;kfrck Qy u 1869 e f'okth dk ^^'kn jktk** d :Ik e fpf=r djr g, ,d xkFkk dk0; fy[kk Fkk] vkj mld ckn l xj cge.kk u f'okth dh ,d vyx Nfo cuk yh tk fryd ;k jkukM }kjk iLrr Nfo l ,dne vyx FkhA[8]

lR;'kk/kd lekt e ,d iofRr rk^tfLVl ikVh* okyh Fkh fd viu oxk vkj ykxk d fy, jktufrd vuxg ikIr fd;k tk,] ijUr xy vkonRr d vulkj ,d vU; vf/kd tukUe[k rFkk t>k: iofRr Hkh Fkh] tk cgtu lekt dh vkj l ^'kVth&HkVth* ¼cge.k&ijkfgrk fdUr lkFk gh lkekU; 0;kikfj;k ,o /kuh ykxk½ d fo:) ipkj djrh FkhA edn jko ikVhy d urRo e bl lekt u fonHk&ukxij d {k= e egRoi.k vknkyu cuk fy;k Fkk rFkk bl Lrj ij bldk ie[k Lrj rkRdkyhu lekt e tkfrxr neu vkj 'kk"k.k d fojk/k dk Fkk] ml h 0;oLFkk e Åph gfl;r iku d fy, lLdfrdj.k dk ugh FkkA[9] egkjk"V e egkjk dk vkUnkyu mudh fcjknjh d igy Lukrd Mk- Hkhejko vEcMdj d urRo e ijoku p<kA mudh ekxk e vyx ifrfuf/kRo] rkykck dk mi;kx ,o efnjk e io'k dk vf/kdkj rFkk ^egkj oru* ¼egkjk }kjk xkok d ef[k;k d ?kj fd; tku okyk lok dk;½[10] dh lekflr lfEefyr FkhA 1927 e iFke egkj lEeyu gku rd vEcMdj d dN vu;k;h ^^eu&Lefr** dk tykdj ifrd :i e viuk l?k"k n'kku yx FkA

enkl e ifj;j b- oh- jkekLokeh uk;dj] u tk vlg;kx vknkyu e lfØ; jg] o dkxl l vyx gk x, vkj ^tfLVl ikVh* d vfHktuokn dk ykdfi; vkj t>k: fodYi fodflr fd;kA mUgku 1925 e ^^vkRe lEeku vknkyu** ikjHk fd;k tk cge.k ijkfgrk d fcuk fookg djoku l vkjHk djr g, efnjk e cykr io'k vkj ^eu&Lefr* dk tyu rd vkj dHkh dHkh Li"V ukfLrdrk rd Hkh igpkA[11]

vlg;kx vknkyu dh okilh d mijkUr NvkNr dk fojk/k dju d fy, dkfdukMk lEeyu d mijkr djy in'k dkxl deVh u cM ieku ij ipkj dk; ikjHk fd;k rFkk =koudkj d ,d xko ok;dke l bl vknkyu dh 'k: vkr gbA 30 ekp 1924 dk lR;kxfg;k dk ,d tyl ok;dke d efnj e io'k dju d fy, igp x;kA efnj d itkfj;k rFkk =koudkj d jktk u tyl dk jkdu dk i[rk brtke fd;k gvk FkkA lkj lR;kxgh fxj¶rkj dj ty Hkt fn; x;A n'k d vf/kdk'k fgLlk l lR;kxfg;k d tRFk igpu yxA itkc l Hkh vdkyh tRFkk vk;k FkkA ifj;kj u enj l ,d tRFkk dk urRo fd;k vkj ; Hkh ty Hkt x,A vxLr 1924 e =koudkj d egkjktk dh ekr d ckn egkjkuh u xnnh lHkkyh vkj lkj lR;kxgh fjgk fd; x; ijUr efnj io'k dk gd ugh fn;k x;kA

ekp 1925 d djy d nkj e xk/kh th fdlh Hkh efnj e ugh x;] D;kfd vulfpr

tkfr d ykxk dk io'k oftr FkkA[12] djy e gh x:ok;j d efnj e vulfpr tkfr d ykxk d io'k d fy, ,d uoEcj 1931 l vknkyu ikjHk fd;k x;kA[13] bl vknkyu dk lQyrk ugh feyh ijUr rkRdkfyd rkj ij =koudkj d jktk u 1936 e vkn'k dj fn;k fd ljdkj fu;f=r lHkh efnj lHkh fgUnvk d fy, [kky fn; tk; blh rjg dk vkn'k dkxl e=he.Myk u 1938 e fn;A

xk/kh th NvkNr d ennk dk vUr tkrh; fookg vkj vU; ,l ennk d lkFk tkMu d i{k e ugh Fk] D;kfd mud er l ; pht rk [kn lo.k fgUn lekt vkj vulfpr tkfr;k e Hkh gA xk/kh th d vknkyu e vulfpr tkfr;k d }kjk mud lekt e l/kkj ykx dju dh ckr 'kkfey FkhA ble f'k{kk ilkj] lQkb] lvj vkj ej g, <kj dk ekl u [kku rFkk viu gh lekt d Hkhrj l NvkNr dk lekIr dju dh ckr Hkh 'kkfey FkhA[14]

lk{;k }kjk [kkfjt dh lHkk0;rk U;u gku d dkj.k l ;g ifjdYiuk yuk cgr tkf[ke Hkjk ugh g fd xk/khoknh vknkyu dh vUroLr vkj ;x iord x: ?kklhnkl d vknkyu dh vUroLr dh idfr leku FkhA cfYd dN vFkk e fopkj vf/kd 'k) rkoknh FkA ftl lekt e fcgkjh dk &

^^vkB mp gklh Hkjh] nx Hkkgu dh pky
Ek eu dgk u ih fy;k] fi;r rckd ykyA**
½fcgkjh lrlb½

jfl;k uk;d rckd ihrk gk[15] ml lekt d chp rckd d lkFk gh elj] HkkVk] rjkb[16] tlh oLrvk dk oftr djuk mx gh ekuk tk ldrk gA xk/khoknh vknkyu dh idfr x: d min'kk l ey [kkrh gA bld vfrfjDr lnjyky 'kek }kjk pyk; x, ;Kkiohr vknkyu ,o vU; dk;Øek u vulfpr tkfr[17] vkj lrukeh lekt d ykxk dk xk/khoknh vknkyu l lh/k rkj ij tkM j[kk rFkk mudk ldh.krkoknh iFkkuxeu l jkd j[kkA

lrukeh lekt }kjk xk/khoknh jk"Vh; vknkyu e fuHkkb xb tcjnLr Hkfedk dk rHkh i.krh le>k tk ldrk g tc lrukeh /ke vkj lekt d mnHko d nkjku 0;Dr g, iofRrxr y{k.kk dk Hkh ifjn'; e j[kk tk,A {k= dh lekU; tkfr;k dh lLdfr l bud lc/k rukoi.k Fk vkj nkuk gh ,d nlj dk HkkoukRed >Vd n jg FkA lrukfe;k u tUek"Veh d volj ij eVd l fxju oky ngh dk ilkn d :Ik e xg.k dju dh txg ijk l jknuk 'k: fd;k rk fonkg QV iMkA[18] iFk d fu;ek d vulkj mUg fgUnvk dh fdlh Hkh tkfr vkj elyekuk d }kjk idk;k Hkktu vkj ikuh xg.k ugh djuk FkkA[19] Åph tkfr d 0;fDr l Hkh fcuk ifrjk/k 0;Dr fd; ^^fiVkb** [kku okyk lrukeh tkfr l cfgLdr dj fn;k tkrk FkkA[20] efnjk dk lrukfe;k }kjk dyf"kr fd;k x;k rFkk fgUnvk }kjk fxjkn vkj HkMkjijh ij vkØe.k fd; x;A[21] xyfr;k nkuk rjQ l gk jgh Fkh] x: ?kklhnkl d i= vkj mRrjkf/kdkjh ckydnkl dh gR;k dj nh xb FkhA blh fnu l fgUnvk rFkk lrukfe;k d chp xgjh 'k=rk gk xbA[22] lrukfe;k dk yMkdk vkj >xMky ekuk tku yxkA[23]

NRrhlx< e vU; tkfr;k Hkh cge.k fojk/kh iofRr okyh FkhA fcUnkuokx< {k= e ujcyh d fy, cge.kk dk i;kx fd;k tkrk FkkA[24] dN tkxhjnkj ifjokj viu dy nork dh itk e ijkfgrk d :Ik e cge.kk dk

Lohdkj ugh djr FkA

mijkDr lHkh Hkfei Fkdrkoknh vkj rx utfj; oky vknkyu d fy, vf/kd mi;Dr Fkh ijUr x:?kk lhnkl d vu;kf;;k u xk/khoknh vknkyu e f'kjdr dh] 'kk;n xk/khoknh fopkj/kkjk dh ljyrk mUg Hkk xb] ;k /ke iord l opkfjd lkE; mUg [khp ik;k] ;k nkuk ghA urht fu'p;kRed :Ik l vPN jgA tgk vknkyu dk t>k: leFkd fey ogh lrukeh lekt vknkyu d vk/kfudrkvk dk vkRelkr dj ldk vkj e/;dkyhu djhfr;k d fo:) pruk fodflr dj ldkA

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lnHkZ

1- Mk- v'kkd 'kDy & NRrh lx< dk jktufrd bfrgkl] ;xck/k idk'kuA
2- fcyk lij fty d Lor=rk lfud 1997A
3- Mk- v'kkd 'kDy] NRrh lx< dk jktufrd bfrgkl] ;xck/k idk'ku&i"B 64A
4- ogh i"B 64
5- fcyk lij fty d Lor=rk lfud 1997A
6- lfer ljdkj & vk/kfud Hkkjr] jktdey 1933] i"B 280
7- ogh i"B 280
8- ogh & i"B1 93&94
9- ogh & i"B 192
10- ogh & i"B 281
11- ogh & i"B 281
12- foiu pn & Hkkjr dk Lor=rk l?k"k] fnYyh] 1993] i"B 202
13- ogh & i"B 203
14- ogh & i"B 237
15- gfj'pUn oek & e/;dkyhu Hkkjr] fnYyh] 1993] i"B 572
16- jly ,.M ghjkyky d ^Vkbcl----------* dk vufnr v'k ghjkyky 'kDy jfpr ^^x:?kk lhnkl** Hkkiky] 1995 i"B 201
17- irki Bkdj& NRrh lx< d xk/kh lUnjyky 'kek] gkiM 1994
18- Mk- ghjkyky 'kDy] x:?kk lhnkl& l?k"k] leUo; vkj fl)kr] e/;in'k fgUnh xFk vdkneh] Hkkiky 1995 i"B 90
19- ogh & i"B 114
20- ogh & i"B 114
21- ogh & i"B 133
22- ogh & i"B 117
23- ogh & i"B 133
24-nfud HkkLdj] jk;ij 24 viy 1995 i"B 05

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eLrjke dij d miU;kl foiFkxkeh e lkekftd pruk

*Mk- f{kfrtk ,l- "kVVh

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Hkkjrh; lekt e vudkud dfjfr;k :< ijEijk, ;xk&;xk l ?kj djrh vk jgh gA lrh iFkk] cky&fookg] tkfr Hkn] Nvk Nr] L=h f"k{kk fu'k/k vkfn cjkb;k Hkkjr e tkjk ij FkhA bu djhft;k dk nj dju dk i;kl vudkud lLFkkvk ,o lekt l/kkjdk u fd;kA Lor=rk d i"pkr fofHkUu leL;kvk vkfn dk dkuu }kjk nj dju dk i;kl fd;kA Lor= Hkkjr e ;g vk"kk dh xb fd iR;d ox dk 0;fDr l[kh vkj liUu gkxkA y[kd eLrjke dij d miU;kl e vkt d 0;fDr vkj lekt dk l?k'k lQyrk l vfHk0;Dr gvk gA bud miU;kl k e ;FkkFk ck/k ,o lkekftd nf"Vdk.k dh i/kkurk gA o "kk'k.k] vR;kpkj] vukpkj d fo:) FkA iLrr "kk/k i= d ek/;e l eLrjke dij d miU;kl foiFkxkeh e fufgr lekftd pruk dk fo"y'k.k fd;k x;k gA miU;kl foiFkxkeh e lekt d fofHkUu lelL;kvk tl tkfrokn] :f<okn] v/kfo"okl] ngt iFkk] ukjh "kk'k.k] o";kofRr Hk'Vkpkj] cjktxkjh] uxjhdj.k dh leL;k xnh cLrh] en; m|kx rLdjh vkfn leL;kvk ij viu miU;kl d ik=k }kjk idk"k Mkyk gA fu"d"k ;g dgk tk ldrk g fd miU;kldkj eLrjke dij th lkekftd leL;kvk dh tk >yd lkeu ykuk pkgr Fk mle o l{ke jgA

ftldk ;Fkk LokHkko] og dHkh u gkrk nj] lkcu l D;k dk;k] gkrk dHkh dijAA 1

lkfgR; lekt dk ifrfcEc gA eu'; }kjk lekt dk fuek.k gkrk gA eu'; ,d lkekftd ik.kh gA lekt d fcuk eu';] o eu'; d fcuk lekt dk dkb egRo ugh g blfy, eu'; dk lekt dh vkRek dgk tkrk gA[2] vjLr u cgr igy gh dgk Fkk fd **eu'; ,d lekftd ik.kh gA lekt d ckgj og thfor ugh jg ldrkA**[3] lxfBr eu'; leg dk ekuo lekt dgk tk ldrk gA iR;d eku lekt viuh ,drk vkj 0;oLFkk dk cuk; j[ku d fy, dfri; fu;ek ,o jhfr;k dh lf'V djrk gA le; d vulkj bu fu;ek vkj jhfr;k e ifjoru vko";d gk tkrk gA ;gh dkj.k g fd miU;kl e lekt dk ,d vnHkr :i ikIr gkrk gA thou d fofo/k igy /ke] vFk] dke vkj ek{k miU;kl ekuo vkj

*in&ioDrk ¼fgUnh foHkkx½ egkfo|ky; Vhpl vdkneh gUuj ¼cxykj½

lekt thou d bu igyvk dk fp=.k l{erk vkj fo'kn o.ku d lkFk djrk gA[4]

Hkkjrh; lekt e vudkud dfjfr;k :< ijEijk, ;xk&;xk l ?kj djrh vk jgh gA lrh iFkk] cky&fookg] tkfr Hkn] Nvk Nr] L=h f"k{kk fu'k/k vkfn cjkb;k Hkkjr e tkjk ij FkhA bu djhfr;k dk nj dju dk i;kl vudkud lLFkkvk ,o lekt l/kkjdk u fd;kA bue ie[k cEg lekt] vk; lekt o fFk;k lkfQdy lkl;Vh vkfn d vknkyu rFkk Lokeh jked''.k ijegl] Lokeh foodkun vkj Jh vjfon dk onkr n"ku rFkk xk/kh th dk vuklDr de ;kx dk fl)krA

vxth f"k{kk d ipkj ilkj l n"k d egku fopkjdk u ijku lLdkjk] v/kfo"oklk dk fojk/k fd;k ftll leLr n"k e lkekftd lkLdfrd pruk dh ygj nkM xbA Hkkjrh;k dh fopkj /kkjk e uohurk vk;hA Lor=rk d i"pkr fofHkUu leL;kvk vkfn dk dkuu }kjk dju dk i;kl fd;kA Lor= Hkkjr e ;g vk"kk dh xb fd iR;d ox dk 0;fDr l[kh vkj liUu gkxkA

y[kd eLrjke dij d miU;kl e vkt d 0;fDr vkj lekt dk l?k'k lQyrk l vfHk0;Dr gvk gA budh jpukvk e "kgjh thou dh folxfr;k d lkFk] dgh&dgh xkE; thou dh vlxfr;k vkj mud vrfojk/kh dh ,d lkFk vfHk0;fDr feyrh gA mUgku "kkf'kr] ihfMr xkeh.k dh vronuk] Hk[k vHkko] rxh] vf"k{kk vkfn dk feVkdj mUg thou fodkl d ekx dk fn[kku dk lcy i;kl fd;k gA bud miU;klk e ;FkkFk ck/k ,o lkekftd nf'V dk.k dk i/kkurk gA o "kk'k.k] vR;kpkj] vukpkj d fo:) FkA miU;kldkj u viu miU;klk dk fo'k; lekt d erkfcd puk g vkj mUgku ml le; lekt e pyu oky :f<;k rFkk vud iFkkvk dk fp=.k cMh iekf.kdrk l n"kku dh dkf"k"k dh g(

y[kd ifjp; % y[kd eLrjke dij th dk tUe fgekpy in'k d dkxMk fty d lkdMh xko e 1926 dk gvkA viu ,e-,- dh f"k{kk iuk fo"ofo|ky; l rFkk ljnkj iVy fo"ofo|ky; xtjkr l cky&lkfgR; e ih-,p-Mh- dhA 1951 l vkiu y[ku dk dk; ikjHk fd;kA fgUnh lkfgR; dh lHkh fo/kk e vkiu viuh y[kuh pykbA dijth thu dy feykdj lk l Hkh vf/kd iLrd fy[kh gA bud lkfgR; e ekDl okn dk iHkko fn[kkb nrk gA dij th d miU;klk u lekt dh Toyr leL;kvk ,o eu'; dh fodr ekufldrkvk l lekt dk voxr djk;k gA lu 2013 dk budk ngkolku gk x;kA

dFkkud% eLrjke dij th dk miU;kl foiFkxkeh ,d i< fy[k ,e-,- ikl ;od dh gA ble ijk dFkkud e[; ik= d bn&fxn fy[kk x;k gA tk lekt e 0;klr Hk'Vkpkj dh =klnh dk Hkkxrk g vkj ekuork dk ifjp; nr g, vutku c< cki o cVh dk ckEc tl "kgj e "kj.k nrk gA ml c< 0;fDr d vk[kk d vki"ku d fy; tc og :i; ugh tkM ikrk rc og lPpkb dk jkLrk NkMdj vijk/k txr e io"k djrk gA vr e ifyl dk lPpkb crkdj og vijk/k dh jkg l ckgj vk tkrk gA

fgUnh lkfgR; e db ub&ub fo/kk, vk jgh g lHkh dk viuk egRo g yfdu lkfgR;dkj dk nkf;Ro g fd og lekt d ifr ltx jgdj lR; d i{k dk mtkxj djA vipkj u dj vkj u gh xyr ckrk dk [kydj in"ku djA lkfgR; rk lR; f"koe lnje gkuk pkfg,A[5] fgUnh miU;kldkjk e eLrjke dij dk LFkku egRoi.k gA y[kd viu ;x dh fofo/k leL;kvk d ifr Hkh i.krk tkxr FkA y[kd viu miU;kl foiFkxkeh e lekt d fofHkUu lelL;kvk tl tkfrokn] :f<okn] v/kfo"okl] ngt iFkk] ukjh "kk'k.k] o";kofRr] Hk'Vkpkj] cjktxkjh] uxjhdj.k dh leL;k xnh cLrh] en; m|kx rLdjh vkfn leL;kvk ij viu miU;kl d ik=k }kjk idk"k Mkyk gA

tkfroknk Hkkjrh; lekt dh vud leL;kvk e lokf/kd tfVy leL;k tkfr vkj o.k0;oLFkk gA miU;kl d ik= dk tc ifyl idM yrh g vkj iNrkN d nkjku tc tkr iNrh g rc og dgrk g& **e tkurk g fd vki ej vijk/k dk ej tUe l] ekrk firk l tkMdj lMh gb tkfr 0;oLFkk dk tLVhQkb djuk pkgr gA yfdu e bl ckr e vkidh dkb enn ugh dj ldrkA[6]

ukjh "kk'k.k&y[kd u viu miU;kl e ukjh fLFkfr dk fp=.k Hkh fd;k gA Hkkjrh; lekt e lkj /ke] uhfr&fu;e doy ukjh d fy; cu x; gA ukjh dkb Hky dj rk og dyVk] ifrrk dgykrh g lekt l mif{kr gkdj og viuk thou th gh ugh ldrhA miU;kl d L=h ik= dk lokn& mUg pV l pfj=ghu dg fn;k tkrk g] egt blfy, fd o fdlh l gl dj ckr djrh g ;k dVhu e fdlh d lkFk pk; ihu tkrh g[7]

y[kd u ukjh dk tgk vcyk] dgk ogh nljh vkj vk/kfud ukjh d ml :i dk Hkh o.ku fd;k g tk "kknh d c/kuk dk Lohdkj ugh djrhA miU;kl dh L=h ik= d lokn& L=h thou dh lkFkdrk "kknh e gh g] e ;g ugh ekurhA[8]

uxjhdj.k uxjhdj.k dk o.ku djr g, y[kd u egkuxjk dh leL;k dk l tho o.ku fd;k gA ekuo lH;rk dh ftl nkM e nkM= jgk g] mle mlu viuk vfLrRo gh [kk fn;k gA uxj dk ekuo ,d e"khu cudj viuh ftnxh th jgk g uxjhdj.k d iHkko dk o.ku djr g, y[kd dgr g fd ;gk blku pkn dh rk [kcj j[krk g ij iMkl e dku g ;g ekye ugh djrkA og ifjokj] fj"r&ukr lc l nj gkrk tk jgk gA ,d vkj tgk "kgjh thou dk lHkkr bykdk g ogh nljh vkj >kiM iVVh dk bykdk] tgk blku dhMk dh ftnxh th jgk gA bu txgk e jgu oky ykxk dk thou en; iku l "k: gkdj ogh [kRe gk tkrk gA f"k{kk o lH;rk bul cgr nj gkrh g uxjhdj.k dh leL;k dk y[kd u cM dk"ky d lkFk mBk;k gDA ccb "kgj dk o.ku tc y[kd u fd;k rc vik=k }kjk mDr ckrk dk dgk& bl lkyh ukxjh e u tku D;k tkn gA ykx Hk[k ejr g] QVikFkk ij lkr g chekjh l lMr g yfdu ccb ugh NkM ldrA[9]

vkfFkd rxh y[kd u viu miU;kl e lkekftd pruk d db :ik dk iLrr fd;k gA mUgku miU;kl d ek/;e l lekt e

0;klr cjkb;k dh vkj bfxr fd;k g i<k fy[kk ukt oku fdl rjg vkfFkd rxh dk lkeuk dj jgk g D;kfd og cjktxkj g] Hk'Vkpkj dh tM lekt e bru vnj rd igp xb g fd ml ,d ukdjh Hkh fj"or fn; fcuk ugh fey iok jgh gA vkfFkd rxh l ij"kku og vijk/k txr e dne j[krk gA tgk og u"k dk vknh Hkh gk tkrk gA rLdjh rk djrk g ij mldk tehj bl ckr dk xokjk ugh djrk ij ?kj dh ifjfLFfr ml bl dke dk dju d fy; etcj dj nrh gA miU;kl d ik= d }kjk mDr okD;k dk [kykl fd;k x;k gA ljUn d VVu dk ml cgr n%[k FkkA og tkurh Fkh fd vkfFkd etcfj;k cM&cMk dk rkM nrh gA[10]

Hk'Vkpkj& ;g ,d ,l leL;k gA ftldk iHkko vkt lekt fd iR;d ox vkj iR;d 0;fDr }kjk vuHko fd;k tk jgk g Hkkjr e bldh tM xgjh gA y[kd u tc viuh jpuk foiFkxkeh fy[kh] rc Hk'Vkpkj dh tM viuk tky Qyk pdh Fkh vkj vke vkneh ij"kku FkkA ljdkjh n¶rjk dk gky cjk FkkA fcuk dN fy; fn; dke gh ugh djrk Fkk dkbA y[kd u viu ik= }kjk bl ckr dk n"kk;k gA ljdkjh n¶rjk e Åij l uhp rd dkepkj] gjke[kkj] ?kl[kkj] cbeku vkj [k"kkenh VVV feyx fdUr tgk rd pfj= dh ckr g o viu dk n/k dke /kyk gh ekur gA[11]

lkfgR; dk lekt dk ni.k Hkh dgk x;k gA ni.k dk dk; doy ifrfcc fn[kkuk ek= ugh cfYd ml lekt dh Nfo dk mldh djhfr;k d Lo:i e l/kkj dju d fy, lekt dk ifjr Hkh djuk gkrk gA y[kd eLrjke dij th Hkh lkekftd leL;kvk l vk[k endj ugh cB ldr Fk] mUgku Hkkjrh; lekt e 0;klr folxfr;k dk fuMjrk l 0;Dr fd;k g vkj mle l{ke Hkh jgA

fu'd'k^%

fu"d'kr% ;g dgk tk ldrk g fd miU;kldkj eLrjke dij th lkekftd leL;kvk dh tk >yd lkeu ykuk pkgr Fk mle o l{ke jgA fuEu e/;oxh; thou d lLdkjk] Hkkok rFkk fo'kerkvk dk ij[ku dh iuh nf'V y[kd d ikl gA vr% dFkkud] Hkk'kk] mnn"; dh nf'V l fgUnh miU;kl lkfgR; d fy, dij th dh nu vf}rh; gA ftu lokyk ,o leL;kvk dk ftd iR;{k ;k viR;{k :i l y[kd u fd;k g] ml ij xgu fpru ,o vko";drkulkj ifjoru dh vko";drk gA vLr lkekftd pruk dk l"kDr vkj lQy 0;k[;k bud }kjk fd;k x;k gA

n< ldYi ugh gk tc rd rc rd ckr u cu ik;xh]
fdru gh Hkk'k.k] lEeyu dj yk] leL;k, ogh d ogh jg tk;xhA

InHk %

1- pUn"k[kj] vkj- ¼2014½ *elj fgnh ipkj ifj'kn if=dkj* viy vd] i'B 38A
2- jkÅr] "kkjnk ¼2008½ *fxfjtk dekj ekFkj dk dk0;ku"khyu*] fon;k idk"ku dkuij lLdj.k] i'B 99A
3- pUn"k[kj] vkj- ¼2008½ *elj fgnh ipkj ifj'kn if=dkj* uocj i'B 43A
4- pUn"k[kj] vkj- ¼2014½ *elj fgnh ipkj ifj'kn if=dkj* uocj 2014 i'B 34A
5- pUn"k[kj] vkj- ¼2008½ *elj fgnh ipkj ifj'kn if=dkj* uocj i'B 43A
6-dij eLrjke] ¼1997½ *foiFkxkeh]* ije"ojh idk"ku] fnYyh] iFke lLdj.k] i'B 109A
7- ogh] i'B 37A
8- ogh] i'B 31A
9- ogh] i'B 15A
10- ogh] i'B 56A
11-ogh] i'B 37A